



6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities



6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

| Sr. No | Content |
|---------------|--|
| A | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. |
| B | The institution reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. |



6.5.1

A-Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



K. K. WAGH COLLEGE OF PHARMACY

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A. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Preamble

Institute has constituted the IQAC in the year 2022-23. Earlier, Local Management Committee, identified areas for enhancement of academic standards and culture.

| Sr. No | Content |
|---------------|--------------------------------|
| a | Constitution of IQAC |
| b | Functions and benefits of IQAC |
| c | IQAC Pathway |
| d | IQAC Minutes of Meeting |



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Ref. No. KKW COP/02-1/2022

Date: 01/01/2022

CONSTITUTION of IQAC

| Sr. No. | Designation | Name of the Person |
|---------|--------------------------------------|--|
| 01 | Chairperson | Dr. R. D. Amrutkar |
| 02 | One member from Management | Dr. V. S. Mane |
| 03 | A few senior administrative officers | Mr. H. D. Deshpande Mrs. V. S. Kute |
| 04 | Three to eight teachers | Dr. A. P. Bedse Dr. S. M. Kamble Dr. V. G. Bhamre D. K. Kadam M. G. Shinde K. P. Baviskar S. S. Raut |
| 05 | Nominees from students | Ms. Swati Sarode |
| 06 | Nominee from Alumni | Ms. Pratiksha Jadhav Mr. Mayur Bidgar |
| 07 | Nominees from employer/Industrialist | Mr. B. M. Habde |
| 08 | Nominee from Parents | Mr. V. L. Pate |



[Signature]
01/01/2022

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Ref: KKWCOF/966/2022

w. e. f 15/11/2022

IQAC Composition

| Sr. No. | Name | Designation | Description |
|---------|--------------------|------------------------|---|
| 1 | Dr. D. D. Patil | Chairperson | Principal, K. K. Wagh College of Pharmacy, Nashik |
| 2 | Dr. P. D. Bhamre | Member | Trustee K. K. Wagh Education Society Nashik |
| 3 | Dr. R. A. Patil | Member | Professor (Pharmacology), K. K. Wagh College of Pharmacy, Nashik |
| 4 | Dr. A. P. Bedse | Member | Associate Professor (Pharmaceutics), K. K. Wagh College of Pharmacy, Nashik |
| 5 | Dr. A. R. Surana | Member | Associate Professor (Pharmacognosy), K. K. Wagh College of Pharmacy, Nashik |
| 6 | Ms. D. K. Kadam | Member | Assistant Professor (Pharmaceutical Chemistry), K. K. Wagh College of Pharmacy, Nashik |
| 7 | Mr. M. G. Shinde | Member | Assistant Professor (Pharmaceutical Chemistry), K. K. Wagh College of Pharmacy, Nashik |
| 8 | Ms. S. D. Malode | Member | Assistant Professor (Pharmacognosy), K. K. Wagh College of Pharmacy, Nashik |
| 9 | Ms. K. P. Baviskar | Member | Assistant Professor (Pharmaceutical Chemistry), K. K. Wagh College of Pharmacy, Nashik |
| 10 | Ms. S. S. Raut | Member | Assistant Professor (Pharmaceutics), K. K. Wagh College of Pharmacy, Nashik |
| 11 | Mr. Pralhad Rayate | Member | Parents Representative |
| 12 | Mr. Sachin Kushare | Member | Employer (Senior Research Officer, Glenmark Pharmaceuticals, Sinnar) |
| 13 | Mr. Mayur Bidgar | Member | Alumni (Batch 2020-21) K. K. Wagh College of Pharmacy, Nashik |
| 14 | Mr. Mehul Amesar | Member | Student B. Pharmacy Third Year K. K. Wagh College of Pharmacy, Nashik |
| 15 | Dr. R. D. Amrutkar | Administrative Officer | Associate Professor (Pharmaceutical Chemistry), K. K. Wagh College of Pharmacy, Nashik |
| 16 | Dr. V. G. Bhamre | IQAC Co-ordinator | Associate Professor (Pharmaceutics), K. K. Wagh College of Pharmacy, Nashik |



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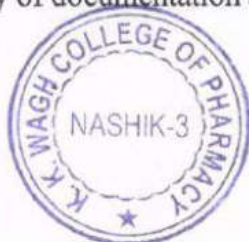
IQAC Functions

1. Development and application of innovative practices in various activities leading to quality enhancement
2. Designing and implementing annual plans for institution level activities for quality enhancement
3. Organization of workshops and Seminars on Quality related themes and promotion of quality circles and institution wide dissemination on the proceeding of such activities
4. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
5. Relevant and quality academic/ research programmes.
6. Sharing of research findings and networking with other institutions in India and abroad.
7. Optimization and integration of modern methods of teaching and learning
8. To obtain feedback from students, parents and other stakeholders on quality-related institutional processes
9. To develop and maintain Institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
10. Prepare focused Annual Quality Assurance Report (AQRs)

IQAC Benefits

IQAC will facilitate/contribute:

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
- Ensure internalization of the quality culture
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
- Provide a sound basis for decision-making to improve institutional functioning
- Act as a dynamic system for quality changes in HEIs
- Build an organised methodology of documentation and internal communication




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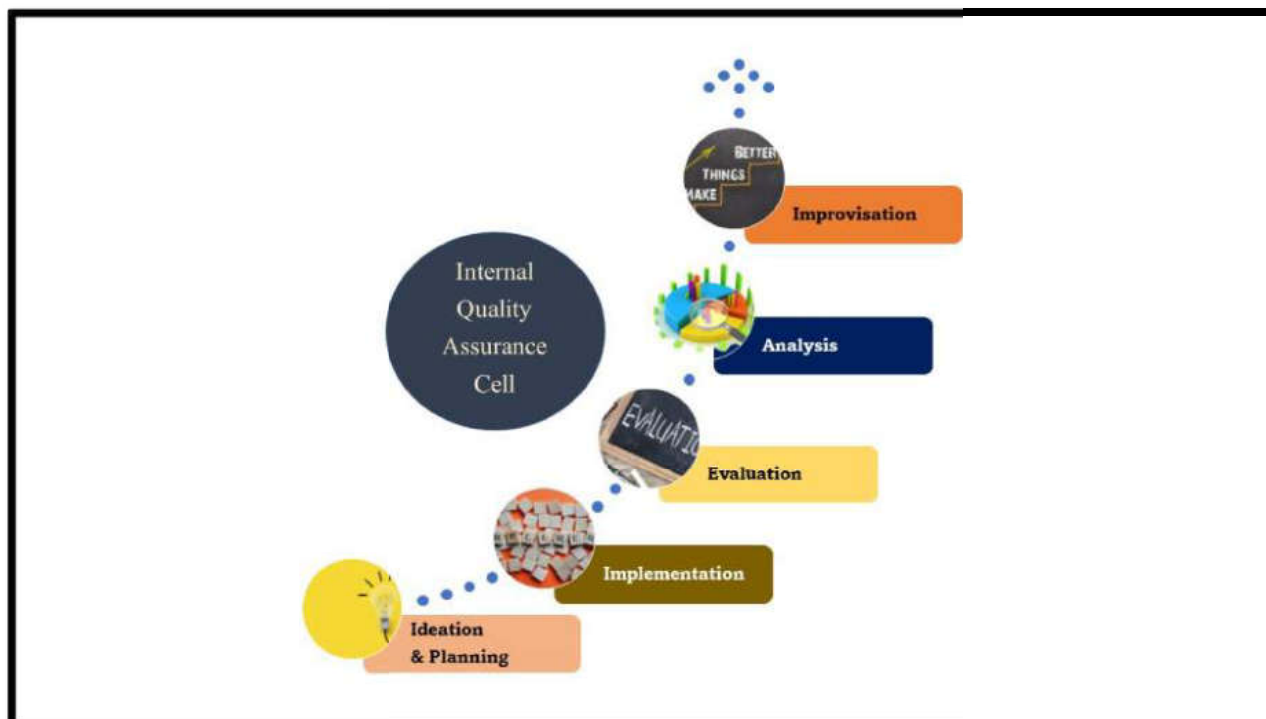
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Date: 01/01/2022

Time: 04.00 pm

Venue: Meeting Hall, K. K. Wagh College of Pharmacy

The following agenda items shall be discussed in meeting related to IQAC

Agenda item 1: Discussion on composition of Internal Quality Assurance Cell (IQAC)

Agenda item 2: Discussion on functions and benefits of IQAC

Agenda item 3: Any other point by the permission of the chair




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Minutes of Meeting – IQAC Meeting No. 1

Following members were present for the meeting in Meeting Hall of K. K. Wagh College of Pharmacy on 01/01/2022 at 4 pm under the chairmanship of I/C Principal Dr. R. D. Amrutkar

| Sr. No. | Name | Designation |
|---------|---------------------|--|
| 1 | Dr. R. D. Amrutkar | I/C Principal |
| 2 | Dr. V. S. Mane | Hon. Trustee, K. K. Wagh Education Society |
| 3 | Dr. A. P. Bedse | Associate Professor (Pharmaceutics) |
| 4. | Dr. S. M. Kamble | Associate Professor (Pharmaceutics) |
| 4 | Dr. V. G. Bhamre | Associate Professor (Pharmaceutics) |
| 5 | Mr. H. D. Deshpande | Assistant Registrar |
| 6 | Miss. D. K. Kadam | Assistant Professor (Pharmaceutical Chemistry) |
| 7 | Mr. V. L. Pate | Parents Representative |
| 8 | Ms. Swati Sarode | Student Representative |

Dr. R. D. Amrutkar welcomed all the Hon'ble members present in the meeting. He requested all members to provide inputs for betterment of the institute.

Agenda item 1: Discussion on composition of Internal Quality Assurance Cell (IQAC)

Dr. V. S. Mane described the importance and benefits of IQAC. He said IQAC supports quality systems for academic and administrative performance of the college and to promote measures for institutional functioning towards quality enhancement college shall adopts a participatory approach in managing its provisions.

Discussion was held on the composition of IQAC. Following members are nominated for respective designations in IQAC.

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| Sr. No. | Designation | Name of the Person |
|---------|--------------------------------------|--|
| 01 | Chairperson | Dr. R. D. Amrutkar |
| 02 | One member from Management | Dr. V. S. Mane |
| 03 | A few senior administrative officers | Mr. H. D. Deshpande Mrs. V. S. Kute |
| 04 | Three to eight teachers | Dr. A. P. Bedse Dr. S. M. Kamble Dr. V. G. Bhamre D. K. Kadam M. G. Shinde K. P. Baviskar S. S. Raut |
| 05 | Nominees from students | Ms. Swati Sarode |
| 06 | Nominee from Alumni | Ms. Pratiksha Jadhav Mr. Mayur Bidgar |
| 07 | Nominees from employer/Industrialist | Mr. B. M. Habde |
| 08 | Nominee from Parents | Mr. V. L. Pate |

Chairman proposed name of Dr. V. G. Bhamre (Associate Professor) as IQAC coordinator and all the members anonymously raised their support for the allotment of said responsibility.

Agenda item 2: Discussion on functions and benefits of IQAC

A detail discussion was held on the functions and benefits of IQAC. Dr. R. D. Amrutkar quoted the functions of IQAC as development and application of innovative practices in various activities, designing and implementing annual plans for institution, ensuring timely, efficient and progressive performance of academic, administrative and financial tasks, optimization and integration of modern methods of teaching and learning, develop and maintain Institutional database through MIS etc. He added saying that with attainment of above said functions institute can ensure heightened

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level of clarity and focus in institutional functioning towards quality enhancement and provide sound basis for decision-making to improve institutional functioning.

Agenda item 3: Any other point by the permission of the chair

Shri. V. L. Pate has suggested arranging some additional activities like add on courses, training and industrial visit for the students so that they can fill up the gap in offline online education during Covid pandemic. Dr. V. G. Bhamre has assured to take the suggestion on priority.

Dr. R. D. Amrutkar informed parents and alumni about the steps taken for the registration of alumni association. Mr. Mayur Bidgar proposed his support in any deed in accomplishment of the process.

As there were no additional points meeting was adjourned with vote of thanks proposed by Dr. V. G. Bhamre.




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Internal Quality Assurance Cell (IQAC): Meeting 2

Date: 01/07/2022

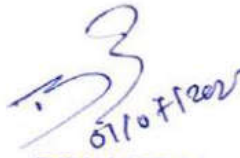
Time: 04.30 pm

Venue: Meeting Hall, K. K. Wagh College of Pharmacy

The following agenda items shall be discussed in IQAC meeting no. 2

1. **Agenda item 1:** Approvals of minutes of last IQAC meeting held on 01/01/2022
2. **Agenda item 2:** Review of teaching learning activities
3. **Agenda item 3:** Preparation of annual institution plan 2022-23
4. **Agenda item 4:** Focus on co-curricular and extracurricular activities for holistic development of students.
5. **Agenda Item 5:** Discussion on perspective plan
6. **Agenda Item 6:** Review on implementation of e-governance
7. **Agenda Item 7:** Review on feedback response from various stakeholders like student, teacher, employer and alumni.
8. **Agenda Item 8:** Any other point with the permission of the chair



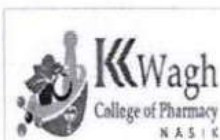

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Minutes of Meeting – IQAC Meeting No. 2

Following members were present for the meeting in Meeting Hall of K. K. Wagh College of Pharmacy on 01/07/2022 at 04.30 pm under the chairmanship of I/C Principal Dr. R. D. Amrutkar

| Sr. No. | Name |
|---------|---------------------|
| 1 | Dr. R. D. Amrutkar |
| 2 | Dr. V. S. Mane |
| 3 | Dr. A. P. Bedse |
| 4 | Dr. S. M. Kamble |
| 5 | Dr. V. G. Bhamre |
| 6 | Mr. H. D. Deshpande |
| 7 | Miss. D. K. Kadam |
| 8 | Mr. M. G. Shinde |
| 9 | K. P. Baviskar |
| 10 | S. S. Raut |
| 11 | Ms. Swati Sarode |
| 12 | Mr. Mayur Bidgar |
| 13 | Mr. V. L. Pate |

Dr. V. G. Bhamre welcomes the Chairman and all other Hon'ble IQAC members.

Agenda item 1: Approvals of minutes of last IQAC meeting held on 01/01/2022

Dr. R. D. Amrutkar welcomed all Hon. Members of IQAC. He has taken review of last IQAC meeting. With the consent of all members, minutes of last meeting were confirmed.

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Agenda item 2: Review of teaching learning activities

A brief review was taken on the teaching learning activities and the syllabus completion status. Dr. A. P. Bedse discussed the initiatives taken for the implementation of outcome based education system wherein the focus was on the overall development of students. Taking Covid 19 pandemic and shifting of online education to offline education into consideration, college has adopted the method of blended education. She briefed the meeting about expert sessions taken during the period Jan - Jun 2021. Dr. Bedse has presented the statistics of SWAYAM/NPTEL enrollments, GPAT, CMAT and NIPER examination qualification. All members applauded the initiatives taken by college for the earlier said examinations. Dr. V. S. Mane suggested crucial analysis of mentor mentee meeting through which we can identify the opportunities and challenges in the coaching of candidate.

D. K. Kadam tabled the result analysis of internal examinations, continuous assessment and the schedule of semester examinations for all years.

Agenda item 3: Preparation of annual institution plan 2022-23

Dr. A. P. Bedse and S. S. Raut presented the tentative annual institution plan prepared for the academic year 2022-23. Dr. Bedse highlight that as the institute is affiliated to Dr. B. A. Tech. University Lonere the prepared institutional plan is subject to variation in accordance with the academic calendar prepared by the university. Dr. V. S. Mane has suggested to start working on accreditation process and that is to be time framed as well.

Agenda item 4: Focus on co-curricular and extracurricular activities for holistic development of students.

Dr. V. G. Bhamre informed the members about add on course entitled “Research Perspectives in Pharmacy” wherein faculty members contributed in design of the syllabus, course outcomes and mode of examination. Total 56 students has benefitted from the said add on course. Dr. V. S. Mane asked about the procedure adopted for the design of course curriculum and mode of examination. In response Dr. V. G. Bhamre mentioned the steps followed which include discussion on the possible topics or syllabus of add on course in HOD coordinator meeting followed by briefing to faculty

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about those discussions in Staff meeting. Three topic were identified namely Hands on training for the analytical instruments, Research Perspectives in Pharmacy and Pharmacovigilance/Medical Coding. The majority of faculty has shown their interest in the topic “Research Perspectives in Pharmacy”. The topic finalized in the meeting and Dr. V. G. Bhamre has shouldered the responsibility for the planning and executions of 30 hours add on course.

K. P. Baviskar has briefed about the expert sessions, training session and industrial visit arranged in passing semester. She has also discussed about the future plan for overall development of students. Mr. Mayur Bidgar has suggested arranging offline mock interviews for the final year students so that they can be prepared about the dos and don'ts in interview. Dr. R. D. Amrutkar asked T & P team to plan the activity in coming period.

Agenda Item 5: Discussion on perspective plan

Dr. R. D. Amrutkar presented the perspective plan 2022-27 for the development of institute. The plan mainly focuses on Curricular Aspects, Teaching Learning and Evaluation, Research Consultancy and Extension, Infrastructure and Learning resources, Student Support and Progression, Governance Leadership and Management, Environment consciousness. He proposes to continue with the best practices adopted by the college.

Dr. V. S. Mane has suggested working on the innovation aspect. For the same establishment of Institute Innovation Cell could be much beneficial, he added. All members assured to work on the same and get it done at earliest.

Agenda Item 6: Review on implementation of e-governance

A brief review was taken on implementation of e-governance in various operations of institute. Dr. R. D. Amrutkar has introduced various user interfaces where the procedures in administration, finance and accounts, admission and supports, Academic, Examination and Library are functionalized with help of ERP, Tally, Preadmission software, ILMS, e-journals, digital language lab software, digital evaluation and website. Institutional expenditure statements for the budget heads of e governance implementation were discussed. Dr. V. S. Mane suggested approving the annual e-governance report by the Governing Council or Board of Management.

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Agenda Item 7: Review on feedback response from various stakeholders like student, teacher, employer and alumni.

Dr. V. G. Bhamre presented the result analysis prepared on the basis of feedback received from students, teachers, employers and alumni. The results analysis has shown the quality related institutional processes are on the line but some corrective measures to be done on the gaps identified from feedback. More emphasis is to be drawn on the expert sessions, training and placement activities.

Agenda Item 8: Any other point with the permission of the chair

V. L. Pate and Mayur Bidgar have expressed their appreciation as the college has taken actions on their suggestions in previous meetings.

Dr. V. G. Bhamre proposed vote of thanks towards all the members.




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Internal Quality Assurance Cell (IQAC): Meeting 3

Date: 15/11/2022

Time: 04.30 pm

Venue: Meeting Hall, K. K. Wagh College of Pharmacy

The following agenda items shall be discussed in IQAC meeting no. 3

1. **Agenda item 1:** Approvals of minutes of last IQAC meeting held on 01/07/2022
2. **Agenda item 2:** Discussion on IIC and reconstitution of IQAC cell.
3. **Agenda item 3:** Discussion on inputs given by DBATU academic audit committee.
4. **Agenda item 4:** Discussion on accreditation
5. **Agenda Item 5:** Any other point with the permission of the chair




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Minutes of Meeting – IQAC Meeting No. 3

Following members were present for the meeting in Meeting Hall of K. K. Wagh College of Pharmacy on 15/11/2022 at 04.30 pm under the chairmanship of Principal Dr. D. D. Patil

| Sr. No. | Name |
|---------|--------------------|
| 1 | Dr. D. D. Patil |
| 2 | Dr. P. D. Bhamre |
| 3 | Dr. R. A. Patil |
| 4 | Dr. A. P. Bedse |
| 5 | Dr. R. D. Amrutkar |
| 5 | Dr. V. G. Bhamre |
| 6 | Dr. A. R. Surana |
| 7 | Ms. D. K. Kadam |
| 8 | Mr. M. G. Shinde |
| 9 | Ms. S. D. Malode |
| 10 | Ms. K. P. Baviskar |
| 11 | Ms. S. S. Raut |
| 12 | Mr. Mayur Bidgar |
| 13 | Mr. Mehul Amesar |

Dr. V. G. Bhamre welcomes the Chairman and all other Hon'ble members for the meeting

Agenda item 1: Approvals of minutes of last IQAC meeting held on 01/07/2022

Dr. D. D. Patil welcomed all Hon. Members. He has taken review of last IQAC meeting. With the consent of all members, minutes of last meeting were confirmed.

Agenda item 2: Discussion on IIC and reconstitution of IQAC cell

Dr. R. D. Amrutkar has discussed about the Institute Innovation Cell formed on 01st November 2022. He asked the faculty to motivate research culture and prepare research proposals. He emphasized to prefer Scopus indexed, web of science and UGC approved journals for publication of research or review articles.

Dr. V. G. Bhamre has drawn attention toward non-availability of some of the members due to either reason has forced to make changes in the constitution of previously composed IQAC cell. He said, appointment of senior faculty has made advantage in the adoption of quality process and thus reconstitution of IQAC cell is necessary action. The revised constitution of IQAC cell is as follow

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K. K. Wagh Education Society's

K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy and D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik – 422 003.

(Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, MSBTE, Mumbai & Approved by PCI, New Delhi)

| Sr. No. | Name | Designation | Description |
|---------|--------------------|------------------------|--|
| 1 | Dr. D. D. Patil | Chairperson | Principal, K. K. Wagh College of Pharmacy, |
| 2 | Dr. P. D. Bhamre | Member | Hon. Trustee, K. K. Wagh Education Society |
| 3 | Dr. R. A. Patil | Member | Professor (Pharmacology) |
| 4 | Dr. A. P. Bedse | Member | Associate Professor (Pharmaceutics) |
| 5 | Dr. A. R. Surana | Member | Associate Professor (Pharmacognosy) |
| 6 | Ms. D. K. Kadam | Member | Assistant Professor (Pharmaceutical Chemistry) |
| 7 | Mr. M. G. Shinde | Member | Assistant Professor (Pharmaceutical Chemistry) |
| 8 | Ms. S. D. Malode | Member | Assistant Professor (Pharmacognosy) |
| 9 | Ms. K. P. Baviskar | Member | Assistant Professor (Pharmaceutical Chemistry) |
| 10 | Ms. S. S. Raut | Member | Assistant Professor (Pharmaceutics) |
| 11 | Mr. Pralhad Rayate | Member | Parents Representative |
| 12 | Mr. Sachin Kushare | Member | Senior Research Officer, Glenmark Pharmaceuticals, Sinnar |
| 13 | Mr. Mayur Bidgar | Member | Alumni (Batch 2020-21) K. K. Wagh College of Pharmacy, Nashik |
| 14 | Mr. Mehul Amesar | Member | Student B. Pharmacy Third Year |
| 15 | Dr. R. D. Amrutkar | Administrative officer | Associate Professor (Pharmaceutical Chemistry) |
| 16 | Dr. V. G. Bhamre | IQAC coordinator | Associate Professor (Pharmaceutics) |

Agenda item 3: Discussion on inputs given by DBATU academic audit committee.

DBATU has appointed an external academic audit committee comprising Dr. R. S. Bhambar and Dr. S. J. Kshirsagar who has visited the college 12/11/2022. During their visit they have appraised the processes and initiative run by the college. In their final report the college has secured A grade. Dr. P. D. Bhamre and representatives from parents and alumni congratulated to the entire faculty,

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students and supporting staff for the success in audit. Apart from daily practices and related documentation both the auditors has suggested to go for the documentation formats as required by Accreditation agencies like NAAC and NBA. The suggested to study 10 points of IQAC.

Agenda item 4: Discussion on accreditation

Taking the suggestions by auditors on priority and looking to the necessity of accreditation process Dr. D. D. Patil has asked all the members to start preparing files as per the NAAC criteria. Dr. V. G. Bhamre highlighted about the guidance sessions by IQAC team of K. K. Wagh Education Society's K. K. Wagh Institute of Engineering and Research Nashik comprising Dr. P. D. Bhamre and Prof. N. M. Shahane.

It was decided to form NAAC coordination committee who will look after the guidelines, procedures and all related things required for the fulfillment of IIQA and thereafter SSR. Dr. R. A. Patil has been assigned the responsibility as NAAC coordinator. Dr. D. D. Patil has asked Dr. R. A. Patil and Dr. V. G. Bhamre to circulate revised NAAC manuals to all faculties.

Following members were assigned as criteria heads

Criteria I: Dr. V. G. Bhamre

Criteria II: Dr. A. P. Bedse and D. K. Kadam

Criteria III: Dr. R. A. Patil

Criteria IV: M. G. Shinde

Criteria V: Dr. A. R. Surana

Criteria VI: Dr. R. D. Amrutkar

Criteria VII: K. P. Baviskar

Other faculty members are divided as criteria members in each criterion. Criteria heads are asked to study the qualitative and quantitative metric.

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Agenda Item 5: Any other point with the permission of the chair

As there were no additional points raised by any members the meeting is adjourned by the permission of chair. Dr. V. G. Bhamre proposed vote of thanks towards all the members.




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Internal Quality Assurance Cell (IQAC): Meeting 4

Date: 13/01/2023

Time: 04.30 pm

Venue: Meeting Hall, K. K. Wagh College of Pharmacy

The following agenda items shall be discussed in IQAC meeting no. 4

1. **Agenda item 1:** Approvals of minutes of last IQAC meeting held on 15/11/2022
2. **Agenda item 2:** Discussion on MoM of meeting with Hon. Secretary on 11/01/2023
3. **Agenda item 3:** Overview on add on courses, training sessions for faculty and students and feedback
4. **Agenda item 4:** Any other point with the permission of the chair



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Minutes of Meeting – IQAC Meeting No. 4

Following members were present for the meeting in Meeting Hall of K. K. Wagh College of Pharmacy on 13/01/2023 at 04.30 pm under the chairmanship of Principal Dr. D. D. Patil

| Sr. No. | Name |
|---------|--------------------|
| 1 | Dr. D. D. Patil |
| 2 | Dr. P. D. Bhamre |
| 3 | Dr. R. A. Patil |
| 4 | Dr. A. P. Bedse |
| 5 | Dr. R. D. Amrutkar |
| 5 | Dr. V. G. Bhamre |
| 6 | Dr. A. R. Surana |
| 7 | Ms. D. K. Kadam |
| 8 | Mr. M. G. Shinde |
| 9 | Ms. S. D. Malode |
| 10 | Ms. K. P. Baviskar |
| 11 | Ms. S. S. Raut |
| 12 | Mr. Pralhad Rayate |
| 13 | Mr. Sachin Kushare |
| 14 | Mr. Mayur Bidgar |
| 15 | Mr. Mehul Amesar |

Dr. V. G. Bhamre welcomes the Chairman and all other Hon'ble members for the meeting

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Agenda item 1: Approvals of minutes of last IQAC meeting held on 15/11/2022

Dr. D. D. Patil welcomed all Hon. Members. He has taken review of last IQAC meeting. With the consent of all members, minutes of last meeting were confirmed.

Agenda item 2: Discussion on MoM of meeting with Hon. Secretary on 11/01/2023

Hon. Prof. K. S. Bandi (Hon. Secretary K. K. Wagh Education Society Nashik) has called on the review meeting of NAAC preparations on 11th Jan 2023. The points which were discussed in meeting were briefed to IQAC members. Hon. Secretary has asked to submit IQA on or before 30th March 2023. He has asked Dr. R. A. Patil and Dr. V. G. Bhamre to prepare action plan in consultation. He suggested to prepare list of requirements if any needed in accordance with the IQA and SSR. Dr. N. S. Patil (Project Officer, KKWES Nashik) is advised to visit KKWCoP and inspect the preparedness for submission of NAAC accreditation.

Agenda item 3: Overview on add on courses, training sessions for faculty and students and feedback

Dr. V. G. Bhamre has taken overview on add on courses completed in academic year 2021-22 and courses to plan in 2022-23. He has informed that the college has successfully conducted two certificate courses for three batches namely, Basic spoken English and business communication for Second Year, Research Perspectives in Pharmacy for Third and Final Year and Basic spoken English and business communication for first Year B. Pharmacy. Two add on courses namely Five days "Rubicon Lifeskills Programme" and A Six Days Skilling Program on "Advanced Manufacturing Systems" is in pipeline.

T&P team is informed to communicate with industries so as to review a plan the training and placement activities. Mr. Sachin Kushare has suggested using his contacts to speed up the activity.

Dr. D. D. Patil has taken overview on faculty engagement in FDP, student engagement in participation in national and international conferences. He emphasizes to motivate students to attend the conference, workshop and present the poster and paper into the same. He asked every member



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to promote the policy among the students where college provides financial assistance for participation in such programmes.

K. P. Baviskar has narrated the scenario of mentor mentee meetings. Dr. P. D. Bhamre mam has asked her to plan meeting of every, mentor with the in house counselor Dr. Pratibha Chandak Mam so that every mentor can discuss their finding with mam to rectify issue if any.

S. S. Raut has presented the feedback analysis collected for the recently completed even semester. Feedbacks are excellent from all stakeholders

Agenda Item 4: Any other point with the permission of the chair

Shri. Pralhad Rayate has raised the point regarding delivery of each student attendance to their parents. Dr. D. D. Patil has ensured him they will post daily attendance in what sap group so that parents will come to know that whether their ward was present or absent in the college on the particular day.

As there were no additional points raised by any members the meeting is adjourned by the permission of chair. Dr. V. G. Bhamre proposed vote of thanks towards all the members.



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6.5.1

B-The institution reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities



B- The institution reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Preamble

The institute has a review mechanism for teaching-learning process which involves HODs, Academic committee, Exam Committee and all senior faculty members. Principal, as well as the Academic committee takes review of the teaching-learning process, through regular meetings and reviews with staff and HOD's for the proper implementation of academic curriculum set at the commencement of academic year. Teaching and Attendance records are maintained by each faculty.

The implementation of teaching-learning is done by

1. Academic (Program) committee prepares the Academic Calendar based on that by the University and executes it meticulously. The committee and the Heads of Departments conduct meetings and based on the experience, expertise of the faculty, syllabus distribution is done, workload is calculated adhering to the prescribed number of hours as per the course structure and timetables are prepared and approved by the Principal.
2. The program committee monitors the effective implementation of the Academic Calendar regularly. The time tables are communicated to the faculty members and students by displaying on the Notice Board and the college website.
3. Each faculty prepares a teaching plan as per guidelines received from the university before commencement of each semester. The course files are prepared and updated by respective faculty.
4. The faculty uses ICT tools, chalk and board, charts, maps, models specimens and conducts seminars, group discussion, quiz, case studies, projects, expert lectures/sessions field and industrial visits and study material in form of library, e-library and e-content for effective delivery of curriculum.
5. The college encourages the faculty to participate in faculty development workshops to be updated.



Ensurance through documents

Program committee periodically reviews the syllabus completion status of each subject. The faculty engages extra lectures and practicals if necessary. The students maintain the practical journals and the results are certified by the faculty.

Students are assessed for their performances through internal and University exams and Continuous Assessment involving unit test, question answer sessions, attendance, journals, viva-voce, quiz etc. The academic quality and progress of students is reviewed with the help of class coordinators and includes student attendance records, syllabus completion status, students' performance and feedback and corrective measures are discussed with the faculty.

The college periodically collects the feedbacks from the faculty, students, alumni and parents regarding the effective curriculum delivery and dissemination and corrective actions are taken.

Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners. While, slow learners are provided with Remedial Coaching, the advanced learners are encouraged for further progression in career by participating in co-curricular activities and career oriented programs as well as competitive exams.



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B- The institution reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

| Sr. No | Content |
|--------|--|
| a | Samples of academic calendar |
| b | Samples Academic Time table |
| c | Teaching plan and Completion reports |
| d | Samples of Academic review meetings |
| e | Feedback System for Teaching Learning review |
| f | Continues assessment |
| g | Mentoring System |
| h | Program outcomes |
| i | Course Outcomes |
| j | Curriculum enrichment: Orientation programme on quality issues for teachers and students |



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a. Samples of Academic Calendar



K. K. Wagh Education Society's

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Date: 27/12/2022

Academic Calendar

Total no. of working days in F.Y.B.Pharm Semester I A.Y. 2022-23

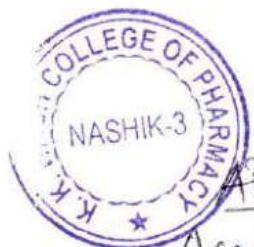
| Term | First Year B. Pharm | |
|---------------------------|--------------------------|------|
| | Duration | Days |
| First Semester | 27/12/2022 to 29/04/2023 | 99 |
| Total no. of working days | | |

F.Y.B.Pharm

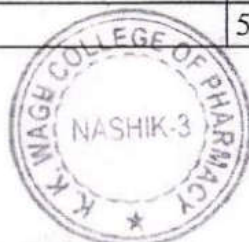
| Sr.No. | Activity | Date (s) |
|--------|---|------------------|
| 1. | Commencement of Classes | Dec. 27, 2022 |
| 2. | First Sessional Practical exam | Feb. 20-25, 2023 |
| 3. | First Sessional Theory Exam | Mar. 02-07, 2023 |
| 4. | Second Sessional Practical exam | Apr. 10-17, 2023 |
| 5. | Second Sessional Theory Exam | Apr. 21-27, 2023 |
| 6. | Exam Form Filling Regular & Supplementary Exam (without late fee) | Mar. 21-25, 2023 |
| 7. | Exam Form Filling Regular & Supplementary Exam (with late fee) | Mar. 26-30, 2023 |
| 8. | Display of Average of Sessional Examination Marks | Apr. 28, 2023 |
| 9. | Any Complaint regarding Sessional Examination Marks, if any | Apr. 29, 2023 |
| 10. | Uploading Internal Marks | May. 02-06, 2023 |
| 11. | Journal Certification | Apr. 28-29, 2023 |
| 12. | End of classes | Apr. 29, 2023 |
| 13. | End semester Theory Supplementary & Regular Exam | May 02-12, 2023 |
| 14. | End semester practical exam | May 15-20, 2023 |
| 15. | Commencement of next semester (II) | May 24, 2023 |

List of Holidays

| Festival / Holiday | Date |
|-------------------------------------|------------------|
| Republic Day | 26 January 2023 |
| Mahashivratri | 18 February 2023 |
| Chhatrapati Shivaji Maharaj Jayanti | 19 February 2023 |
| Dhulivandan | 7 March, 2023 |
| Gudi Padwa | 22 March, 2023 |
| Ram Navami | 30 March, 2023 |
| Mahavir Jayanti | 4 April, 2023 |
| Good Friday | 7 April, 2023 |
| Dr. Babasaheb Ambedkar Jayanti | 14 April, 2023 |
| Maharashtra Din | 1 May, 2023 |
| Buddha Pournima | 5 May, 2023 |



Abdse
Academic in Charge



[Signature]
PRINCIPAL

K.K. Wagh College of Pharmacy
Nashik-422 003

[Signature]
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K.K. Wagh College of Pharmacy
Nashik-422 003

Date: 13/09/2022

Academic Calendar 2022-23
Actual working days (Semester III & V)

| Term | Second & Third Year B.Pharm | |
|---------------------------|-----------------------------|------|
| | Duration | Days |
| Third & Fifth Semester | 19/09/2022 to 31/12/2022 | 85 |
| Total no. of working days | | |

Semester III* & V

| Sr.No. | Activity | Semester III & V |
|--------|---|------------------|
| 1. | Commencement of teaching | Sept.19,2022 |
| 2. | First Sessional theory Exam | Nov. 1-7,2022 |
| 3. | First Sessional practical exam | Nov. 9-15,2022 |
| 4. | Exam Form Filling for Regular & Supplementary Examinations (without late fee) | Dec. 19-24,2022 |
| 5. | Exam Form Filling for Regular & Supplementary Examinations (with late fee) | Dec. 26-30, 2022 |
| 6. | End of Classes | Dec. 31, 2022 |
| 7. | Second Sessional Practical exam | Dec. 26-31, 2022 |
| 8. | Second Sessional Theory Exam | Jan.2-7, 2023 |
| 9. | Display of Average of Sessional Examination Marks | Jan.7-9, 2023 |
| 10. | Any Complaint regarding Sessional Exam Marks, if any | Jan. 9-10, 2023 |
| 11. | Journal Certification | Jan.6-7, 2023 |
| 12. | Uploading Internal Marks to University Portal | Jan. 11-16, 2023 |
| 13. | End Semester Theory Supplementary & Regular Exam | Jan. 16-28, 2023 |
| 14. | End Semester Practical Examination | Jan. 9-14, 2023 |
| 15. | Commencement of next semester 2022-23 (Even) | Feb 1, 2023 |

*Depending on admission of Lateral entry students some deviations may take place in the Academic Calendar of second year (Semester III) students

List of Holidays/Festivals

| Sr. No. | Particular | Dates |
|---------|----------------------|----------------------------|
| 1 | Dasara | Wednesday, 05 October 2022 |
| 2 | Diwali Laxmi Pujan | Monday, 24 October 2022 |
| 3 | Diwali Balipratipada | Wednesday, 26 October 2022 |
| 4 | Guru Nanak Jayanti | Tuesday, 08 November 2022 |

List of Holidays fall on Sunday

| Sr. No. | Particular | Dates |
|---------|------------------------|------------------|
| 1 | Mahatma Gandhi Jayanti | 02 October, 2022 |
| 2 | Id-E-Milad | 09 October, 2022 |
| 3 | Christmas | 25 December 2022 |

Abdesz
Academic in charge



Principal
Principal
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b. Samples Academic Time table



**K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy, Nashik-
TIME TABLE (Academic Year 2021-22)**



W.E.F.: 29/12/2021

F. Y. B. Pharm Class-I (Sem-I)

| Day/Time | Theory Session [10.00am to 1.00pm] | | | | Practical (1.30pm-5.30pm) | | | | |
|-----------|------------------------------------|-----------------------|-----------------|---|---------------------------|-----------------|-----------------|-----------------|-----------------|
| | 10.00 - 11.00 | 11.00 - 12.00 | 12.00 - 01.00 | | Batch A | Batch B | Batch C | Batch D | Batch E |
| Monday | PA - I (SDP) | HAP-I (SMK) | PH-I (PNS) | L U N C H B R E A K (1.00 pm to 1.30 pm) | HAP-I (SMK) | PA - I (KPB) | PIC (DVJ) | PH-I (PNS) | CS |
| Tuesday | PH-I (PNS) | PA - I (SDP) | HAP-I (SMK) | | PIC (DVJ) | HAP-I (SMK) | PH-I (PNS) | CS | PA - I (SDP) |
| Wednesday | HAP-I (TUT) (SMK) | PIC (DVJ) | PA - I (SDP) | | PH-I (PNS) | CS | HAP-I (MVD) | PA - I (SDP) | PIC (MGS) |
| Thursday | PIC (TUT) (MGS) | PH-I (PNS) | CS (KKK) | | CS | PIC (DVJ) | PA - I (SDP) | HAP-I (MVD) | PH-I (PNS) |
| Friday | RM / RB (XYZ/MVD) | PA - I (TUT) (SDP) | PIC (MGS) | | PA - I (KPB) | PH-I (PNS) | CS | PIC (MGS) | HAP-I (MVD) |
| Saturday | PH-I (TUT) (PNS) | RM / RB (XYZ/MVD) | CS (SPW) | | 1:45 to 2:45 | | 2:45 to 3:45 | | |
| | | | | | HAP-I (SMK) | | PIC (MGS) | | |

| Subject Name | Subject Abbreviation | Subject Code | |
|--------------|---|----------------------|-----------|
| | | Theory | Practical |
| HAP-I | Human Anatomy and Physiology-I | BP101T | BP107P |
| PA - I | Pharmaceutical Analysis-I | BP102T | BP108P |
| PH-I | Pharmaceutics-I | BP103T | BP109P |
| PIC | Pharmaceutical Inorganic Chemistry | BP104T | BP110P |
| CS | Communication Skill | BP105T | BP111P |
| RM RB | Remedial Mathematics; Remedial Biology | BP106RBT BP106RMT | BP112RBP |

| Faculty | | | | | |
|---------|--------------|------------------|--------|--------------|--------------|
| Sr. No | Abbreviation | Faculty Name | Sr. No | Abbreviation | Faculty Name |
| 1 | SMK | Dr. S. M. Kamble | 6 | DVJ | D. V. Jain |
| 2 | MGS | M. G. Shinde | 7 | MVD | M. V. Dalvi |
| 3 | KPB | K. P. Baviskar | 8 | KKK | K. K. Kute |
| 4 | SDP | S. D. Pingale | 9 | SPW | S. P. Wagh |
| 5 | | P. N. Shingote | | | |

Time table In-Charge

PRINCIPAL
K. K. Wagh College of Pharmacy,
Nashik-422 003

Academic In-Charge

Principal



**K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy, Nashik
TIME TABLE (Academic Year 2021-22)**



W.E.F.: 29/12/2021

F. Y. B. Pharm Class-I (Sem-I)

| Day/Time | Theory Session [10.00am to 1.00pm] | | | | Practical (1.30pm-5.30pm) | | | | |
|------------------|------------------------------------|-------------------|---------------|---|---------------------------|-------------|--------------|-------------|-------------|
| | 10.00 - 11.00 | 11.00 - 12.00 | 12.00 - 01.00 | | Batch A | Batch B | Batch C | Batch D | Batch E |
| Monday | PA-I (SDP) | HAP-I (SMK) | PH-I (PNS) | L U N C H B R E A K (1.00 pm to 1.30 pm) | HAP-I (SMK) | PA-I (KPB) | PIC (DVJ) | PH-I (PNS) | CS |
| Tuesday | PH-I (PNS) | PA-I (SDP) | HAP-I (SMK) | | PIC (DVJ) | HAP-I (SMK) | PH-I (PNS) | CS | PA-I (SDP) |
| Wednesday | HAP-I (TUT) (SMK) | PIC (DVJ) | PA-I (SDP) | | PH-I (PNS) | CS | HAP-I (MVD) | PA-I (SDP) | PIC (MGS) |
| Thursday | PIC (TUT) (MGS) | PH-I (PNS) | CS (KKK) | | CS | PIC (DVJ) | PA-I (SDP) | HAP-I (MVD) | PH-I (PNS) |
| Friday | RM / RB (XYZ/MVD) | PA-I (TUT) (SDP) | PIC (MGS) | | PA-I (KPB) | PH-I (PNS) | CS | PIC (MGS) | HAP-I (MVD) |
| Saturday | PH-I (TUT) (PNS) | RM / RB (XYZ/MVD) | CS (SPW) | | 1:45 to 2:45 | | 2:45 to 3:45 | | |
| | | | | | HAP-I (SMK) | | PIC (MGS) | | |

| Subject Name | Subject Abbreviation | Subject Code | |
|--------------|---|----------------------|-----------|
| | | Theory | Practical |
| HAP-I | Human Anatomy and Physiology-I | BP101T | BP107P |
| PA-I | Pharmaceutical Analysis-I | BP102T | BP108P |
| PH-I | Pharmaceutics-I | BP103T | BP109P |
| PIC | Pharmaceutical Inorganic Chemistry | BP104T | BP110P |
| CS | Communication Skill | BP105T | BP111P |
| RM RB | Remedial Mathematics, Remedial Biology | BP106RBT BP106RMT | BP112RBP |

| Faculty | | | | | |
|---------|--------------|------------------|--------|--------------|--------------|
| Sr. No | Abbreviation | Faculty Name | Sr. No | Abbreviation | Faculty Name |
| 1. | SMK | Dr. S. M. Kamble | 6. | DVJ | D. V. Jain |
| 2. | MGS | M. G. Shinde | 7. | MVD | M. V. Dalvi |
| 3. | KPB | K. P. Baviskar | 8. | KKK | K. K. Kute |
| 4. | SDP | S. D. Pingale | 9. | SPW | S. P. Wagh |
| 5. | | P. N. Shingote | | | |

**K. K. WAGH COLLEGE OF PHARMACY
NASHIK-3**
Time table In-Charge

[Signature]
PRINCIPAL
K. K. Wagh College of Pharmacy
Nashik-422 003

**K. K. WAGH COLLEGE OF PHARMACY
NASHIK-3**
Academic In-Charge

**K. K. WAGH COLLEGE OF PHARMACY
NASHIK-3**

[Signature]
PRINCIPAL
K. K. Wagh College of Pharmacy
Nashik-422 003



**K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy, Nashik-3
TIME TABLE (Academic Year 2022-23)**



W.E.F.:09/01/2023

F. Y.B. Pharm Class-I& II (Sem-I)

| Day/Time | Class | Practical [10.00am to 2.00pm] | | | Theory Session (2.30pm-5.30pm) | | |
|-----------|-------|-------------------------------|--------------------|---------------------|--------------------------------|----------------|-----------------|
| | | | | | 2:30-3:30 | 3:30-4:30 | 4:30-5:30 |
| Monday | I | HAP-I Batch A (MMS) | PA-I Batch B (KPB) | PIC Batch C (RDA) | HAP-I (MMS) | PH-I (SBJ) | PIC (MGS)TUT |
| | II | PH-I Batch D (SBJ) | CS Batch E (PNS) | CS Batch A (PNS) | PH-I (SBJ) | PIC (MGS) | HAP-I (MMS)TUT |
| Tuesday | I | HAP-I Batch B (MMS) | PA-I Batch C (KPB) | PIC Batch D (MGS) | HAP-I (MMS) | PH-I (SBJ) TUT | PIC (MGS) |
| | II | PH-I Batch E (SBJ) | CS Batch A (PNS) | PA-I Batch D (KPB) | PIC (MGS) | PA-I (DVJ) TUT | PH-I (SBJ) |
| Wednesday | I | PH-I Batch A (SNK) | CS Batch B (PNS) | HAP-I Batch C (MMS) | PA-I (DDP) | PIC (MGS) | PA-I (DVJ) |
| | II | PA-I Batch D (KPB) | PIC Batch E (MGS) | PA-I Batch E (DDP) | CS(PNS) | PH-I (SBJ) | PIC (MGS) |
| Thursday | I | PIC Batch A (RDA) | PH-I Batch B (SNK) | CS Batch C (PNS) | PA-I (DVJ) | CS(PNS) | HAP-I (MMS) TUT |
| | II | HAP-I Batch D (ACD) | PA-I Batch E (DDP) | PA-I Batch A (DVJ) | HAP-I (MMS) | PH-I (SBJ) TUT | PA-I (DVJ) |
| Friday | I | PIC Batch B (RDA) | PH-I Batch C (SNK) | CS Batch D (PNS) | PIC (MGS) | PH-I (SBJ) | PA-I (DVJ) TUT |
| | II | HAP-I Batch E (ACD) | CS Batch D (PNS) | HAP-I Batch E (ACD) | PA-I (DDP) | HAP-I (MMS) | PIC (MGS) TUT |
| Saturday | I | 10.00- 11.00 | 11.00-12.00 | 12.00-01.00 | 1:30 - 2:30PM | 2:30 - 3:30 PM | 3:30 - 5:30 PM |
| | II | PH-I (SBJ) | CS(PNS) | HAP-I (MMS) | RM/RB | RM/RB | RB Practical |

| Subject Name | Subject Abbreviation | Theory Subject Code | Practical Subject Code |
|--------------|--|---------------------|------------------------|
| HAP-I | Human Anatomy and Physiology-I | BP101T | BP107P |
| PA-I | Pharmaceutical Analysis-I | BP102T | BP108P |
| PH-I | Pharmaceutics-I | BP103T | BP109P |
| PIC | Pharmaceutical Inorganic Chemistry | BP104T | BP110P |
| CS | Communication Skill | BP105T | BP111P |
| RM | Remedial Mathematics; Remedial Biology | BP106RBT | BP112RBP |

| Faculty | | |
|---------|--------------|--------------------|
| Sr. No | Abbreviation | Faculty Name |
| 1. | Dr. DDP | Dr. D. D. Patil |
| 2. | Dr. RDA | Dr. R. D. Amrutkar |
| 3. | MGS | M. G. Shinde |
| 4. | KPB | K. P. Baviskar |
| 5. | DVJ | D. V. Jain |
| 6. | PNS | P. N. Shingote |
| 7. | SBJ | S. B. Jadhav |
| 8. | ACD | A. C. Deshmukh |
| 9. | MMS | M. M. Shinde |
| 10. | SNK | S. N. Kulkarni |

S. D. Dawange
S. D. Dawange
Time table In charge

A. Bedse
Dr. A. P. Bedse
Academic In charge

Dr. D. D. Patil
Dr. D. D. Patil
Principal



Principal
PRINCIPAL
K. K. Wagh College of Pharmacy
Nashik-422 003



K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy, Nashik-3
TIME TABLE (Academic Year 2022-23)



W.E.F.:19/09/2022

S. Y. B. Pharm Class-I & II (Sem-III)

| Day/Time | Class | Theory Session (10:00 am to 1:00 pm) | | | | Practical Session (1.30pm-5.30pm) |
|-----------|-------|--------------------------------------|------------------|-------------------|--|---|
| | | 10.00- 11.00 am | 11.00-12.00 pm | 12.00-01.00 pm | | |
| Monday | I | POC-II (DKK) TUT | PP-I (VGB) | P-MICRO (VNT) | L U N C H B R E A K | POC-II (SDP) Batch A PP-I (PNS) Batch B P-MICRO (VNT) Batch C PE(SNK) Batch D DSY CS Batch E (1:30am to 3:30pm) |
| | II | P-MICRO (VNT) | POC-II (DKK) TUT | PP-I (VGB) | | POC-II (SDP) Batch B PP-I (PNS) Batch C P-MICRO (SNK) Batch D PE (SSP) Batch E |
| Tuesday | I | PP-I (VGB) | POC-II (DKK) | P-MICRO TUT (VNT) | | PE (SSP) Batch A POC-II(SDP) Batch C PP-I(VGB) Batch D P-MICRO (SNK) Batch E |
| | II | P-MICRO TUT (VNT) | PP-I (VGB) | POC-II (DKK) | | P-MICRO (VNT) Batch A PE (SSP) Batch B POC-II (MGS) Batch D PP-I (VGB) Batch E |
| Wednesday | I | P-MICRO (VNT) | PE (SSP) | POC-II (DKK) | | PP-I (PNS) Batch A P-MICRO (VNT) Batch B PE (SSP) Batch C POC-II (MGS) Batch E |
| | II | POC-II (DKK) | P-MICRO (VNT) | PE (SSP) | | 1:30pm to 2:30pm |
| Thursday | I | PE (SSP) | PP-I (VGB) | POC-II (DKK) | | 2:30pm to 3:30pm |
| | II | PP-I (VGB) | POC-II (DKK) | PE (SSP) | | DSY RM |
| Friday | I | PE (SSP) | PP-I TUT (VGB) | P-MICRO (VNT) | | DSY CS |
| | II | P-MICRO (VNT) | PE (SSP) | PP-I TUT (VGB) | | |
| Saturday | I | - | PE TUT (SSP) | - | | |
| | II | PE TUT (SSP) | DSY RM | DSY CS | | |

| Subject Name | Subject Abbreviation | Theory Subject Code | Practical Subject Code |
|-------------------------------------|----------------------|---------------------|------------------------|
| Pharmaceutical Organic Chemistry II | POC-II | BP301T | BP305P |
| Physical Pharmaceutics I | PP-I | BP302T | BP306P |
| Pharmaceutical Microbiology | P-MICRO | BP303T | BP307P |
| Pharmaceutical Engineering | PE | BP304T | BP308P |

S. H. Dawange
S. H. Dawange
Time table In charge



Dr. A. P. Bedse
Dr. A. P. Bedse
Academic In charge

| Faculty | | |
|---------|--------------|-------------------|
| Sr. No | Abbreviation | Faculty Name |
| 1. | Dr. VGB | Dr. V. G. Bhanure |
| 2. | DKK | D. K. Kadam |
| 3. | MGS | M. G. Shinde |
| 4. | SSR | S. S. Raut |
| 5. | SDP | S. D. Pingale |
| 6. | VNT | V. N. Tambe |
| 7. | SSP | S. S. Patil |
| 8. | SNK | S. N. Kulkarni |

Dr. R. D. Amrutkar
PRINCIPAL

Dr. R. D. Amrutkar
I/C Principal

K. K. Wagh College of Pharmacy
Nashik-422 003



K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy & D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003. (Maharashtra) India.

☎ : 0253 - 2221121, 2517003, 2510262 Web : www.pharmacy.kkwagh.edu.in

Email: principal-bpharmacy@kkwagh.edu.in, disp-bpharmacy@kkwagh.edu.in

(Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, MSBTE, Mumbai & Approved by PCI)

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c. Teaching plan and Completion reports



K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy, Nashik
 (Affiliated to Dr. Babasaheb Ambedkar Technological University)

Teaching Plan 2022- 2023

Year: T.Y.B. Pharm

Class: I

Semester: V

Subject: Industrial Pharmacy-I (3hrs/week)

Subject Code -BP 502 T

Subject In-charge: Prof S.S. Raut

| Sr. No. | Topic Chapter Detail | Planned Date | Completion Date | Remark |
|--|--|--------------|----------------------|--------|
| UNIT-I Preformulation Studies (Prescribed hours-07) | | | | |
| 1. | Preformulation Studies: Introduction to Preformulation | 20/09/22 | 20/9/22 | SR |
| 2. | Goals and objectives, study of physicochemical characteristics of drug substances. | 21/09/22 | 21/9/22 | SR |
| 3. | Physical properties: Physical form (crystal & amorphous) | 22/09/22 | 22/9/22 | SR |
| 4. | Particle size, shape, flow properties, solubility profile (pKa, pH, partition coefficient). | 27/09/22 | 24/9/22 | SR |
| 5. | Polymorphism, BCS classification of drugs & its significant chemical properties. | 28/09/22 | 27/9/22 | SR |
| 6. | Application of Preformulation considerations in the development of solid, liquid oral and parenteral dosage forms. | 29/09/22 | 28/9/22 | SR |
| 7. | Its impact on stability of dosage forms. | 4/10/22 | 29/9/22 1/10/22 | SR |
| 8. | Unit test-I | 6/10/22 | 1/10/22 | SR |
| UNIT-II Tablets (Prescribed hours-10) | | | | |
| 9. | Tablets: Introduction, ideal characteristics of tablets | 11/10/22 | 4/10/22 | SR |
| 10. | Classification of tablets. | 12/10/22 | 6/10/22 | SR |
| 11. | Excipients and Formulation of tablets | 13/10/22 | 10/10/22 | SR |
| 12. | Granulation methods, compression and processing problems | 15/10/22 | 10/10/22 12/10/22 | SR |
| 13. | Tablet coating: Types of coating, coating materials, | 18/10/22 | 13/10/22 | SR |
| 14. | Formulation of coating composition, methods of coating | 19/10/22 | 17/10/22 18/10/22 | SR |
| 15. | Equipment employed and defects in coating. | 20/10/22 | 22/10/22 | SR |
| 16. | Quality control tests: In process and finished product tests | 20/10/22 | 19/10/22 20/10/22 | SR |
| 17. | Liquid orals: Formulation and manufacturing consideration of syrups and elixirs suspensions and emulsions; | 22/10/22 | 22/10/22 21/11/22 | SR |

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PRINCIPAL

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 Nashik-422 003



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| | | | | |
|--|--|----------|----------------------|------|
| 18 | Filling and packaging, evaluation of liquid orals official in pharmacopoeia. | 31/10/22 | 31/11/22 | Pass |
| 19 | Unit test -II | 31/10/22 | 41/11/22 23/11/22 | Pass |
| UNIT-III Capsules (Prescribed hours-08) | | | | |
| 20 | Hard gelatin capsules: Introduction, Production of hard gelatin capsule shells. size of capsules, | 9/11/22 | 16/11/22 | Pass |
| 21 | Filling, finishing and special techniques of formulation of hard gelatin capsules, manufacturing defects. | 10/11/22 | 17/11/22 21/11/22 | Pass |
| 22 | In process and final product quality control tests for capsules. | 12/11/22 | 28/11/22 | Pass |
| 23 | Soft gelatin capsules: Nature of shell and capsule content, size of capsules, | 15/11/22 | 22/11/22 | Pass |
| 24 | Importance of base adsorption and minim/gram factors, production, in process and final product quality control tests | 15/11/22 | 23/11/22 | Pass |
| 25 | Packing, storage and stability testing of soft gelatin capsules and their applications. | 16/11/22 | 28/11/22 | Pass |
| 26 | Pellets: Introduction, formulation requirements, pelletization process, | 17/11/22 | 29/11/22 | Pass |
| 27 | Equipment's for manufacture of pellets | 19/11/22 | 30/11/22 | Pass |
| 28 | Unit test -III | 22/11/22 | 10/12/22 | Pass |
| UNIT-IV Parenteral Products (Prescribed hours-10) | | | | |
| 29 | Definition, types, advantages and limitations | 23/11/22 | 5/12/22 | Pass |
| 30 | Preformulation factors and essential requirements, vehicles | 23/11/22 | 5/12/22 | Pass |
| 31 | Additives, importance of isotonicity | 24/11/22 | 7/12/22 | Pass |
| 32 | Production procedure, production facilities | 24/11/22 | 7/12/22 | Pass |
| 33 | Controls, aseptic processing | 29/11/22 | 12/12/22 | Pass |
| 34 | Formulation of injections, sterile powders, large volume Parenterals | 29/11/22 | 13/12/22 | Pass |
| 35 | Lyophilized products. | 30/11/22 | 14/12/22 | Pass |
| 36 | Containers and closure | 30/11/22 | 19/12/22 | Pass |
| 37 | selection, filling and sealing of ampoules | 1/12/22 | 20/12/22 | Pass |
| 38 | Vials and infusion fluids. Quality control tests of parenteral products. | 1/12/22 | 21/12/22 | Pass |
| 39 | Unit test -IV | 6/12/22 | 22/12/22 | Pass |

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 ☎: 0253-2629251; Fax 0253-25188709; www.pharmacy.kkwagh.edu.in



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K. K. Wagh College of Pharmacy, Nashik
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| UNIT-V Cosmetics (Prescribed hours-10) | | | | |
|--|---|----------|----------|-----|
| 40 | Formulation and preparation of the following cosmetic preparations lipsticks | 7/12/22 | 22/12/22 | Phy |
| 41 | Formulation and preparation of the following cosmetic preparations shampoos | 10/12/22 | 22/12/22 | Phy |
| 42 | Formulation and preparation of the following cosmetic preparations cold cream and vanishing cream, | 13/12/22 | 23/12/22 | Phy |
| 43 | Formulation and preparation of the following cosmetic preparation tooth pastes, hair dyes and sunscreens. | 14/12/22 | 23/12/22 | Phy |
| 44 | Definition, propellants, containers, valves, types of aerosol systems; | 15/12/22 | 24/12/22 | Phy |
| 45 | Formulation and manufacture of aerosols | 20/12/22 | 24/12/22 | Phy |
| 46 | Evaluation of aerosols; Quality control and stability studies. | 21/12/22 | 26/12/22 | Phy |
| 47 | Packaging Materials Science: Materials used for packaging of pharmaceutical products, | 20/12/22 | 26/12/22 | Phy |
| 48 | Factors influencing choice of containers, legal and official requirements for containers, | 27/12/22 | 27/12/22 | Phy |
| 49 | Stability aspects of packaging materials, quality control tests. | 28/12/22 | 27/12/22 | Phy |
| 50 | Unit test -V | 29/12/22 | 28/12/22 | Phy |

Prof. S.S. Raut

(Prof. S.S Raut)
Subject In-Charge

A. P. Bedse
16/12/22

(Dr. A. P. Bedse)
Academic In-Charge

Dr. R.D. Amrutkar
17/12/22

(Dr. R.D. Amrutkar)
I/C Principal



Principal

PRINCIPAL
K.K. Wagh College of Pharmacy
Nashik-422 003



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d.Samples of Academic review meetings

K.K. Wagh Education Society's
K.K. Wagh College of Pharmacy

Minutes of the meeting- 02

Day and Date: - 08/09/2018, Saturday

Time: - 4.30 pm to 5.30pm

Venue: - K.K.Wagh College of Pharmacy

Academic Committee Meeting was called in meeting room .Following staff members were present for the meeting

| Sr. No. | Name of the staff members |
|---------|---------------------------|
| 1. | Dr. K.S. Jain |
| 2. | Mrs. S.H. Patil |
| 3. | Ms. R. R. Deshmukh |
| 4. | Dr. A.P. Bedse |
| 5. | Mrs. Swati Verma |
| 6. | Mrs. K.K. Nikumbh |
| 7. | Ms. S.D. Malode |
| 8. | Mrs.D.K.Kadam |
| 9. | Mrs.P.D. Ahire |

1. Principal defined revised roles & responsibilities to each staff.
2. He also informed to conduct a demo on ERP (to get status on Defaulters & fees status.)
3. Principal instructed SHP to organise seminar on Personality Development
4. Principal discussed about the tutorial slots to be given for extra lecture or not.
5. He enquired about syllabus completion of Direct S.Y.B.Pharm students and instructed all staff to complete the syllabus before first sessional exam.
6. Principal asked all staff members to suggest regarding conduction of Pharmacist day Program (22nd Sept or 25th Sept)
7. Principal suggested all staff members to design a schedule & take extra efforts for failing students.
8. He instructed all staff members to discuss among themselves & decide the schedule for extra classes
9. Principal instructed that regular uniform & I-card checking must be done of students.
10. Principal instructed that course file for each subject will be checked at the end of the month.
11. He also instructed to prepare slides for question answer session
12. Principal informed that College Magazine to be published. Regarding this , he instructed SDM & SV to discuss with him regarding this.

Swati

PRINCIPAL

K. K. Wagh College of Pharmacy
Nashik-422 003.

K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy
Minutes of Meeting-08

Day and Date: 08/03/2019, Friday

Time: 1.00pm-1.30 pm

Venue: - K.K.Wagh College of Pharmacy

Academic Committee meeting was called in meeting room. Following staff members were present for the meeting.

| Sr.No. | Name of the Staff Members |
|--------|---------------------------|
| 1 | Dr. A.P. Bedse |
| 2 | Mrs. S. H. Patil |
| 3 | Ms.R.R.deshmukh |
| 4 | Ms.S.D.Malode |
| 5 | Mrs.K.P.Mahajan |
| 6 | Mrs. S.S.Raut |

1. It was suggested to submit Academic planning (including date of completion) for SEM II & IV.
2. It was instructed to submit roll call of SEM II & IV for checking.
3. It was instructed to submit completed Course Files for SEM II & IV.
4. It was instructed to check Lab cleanliness and preparedness for Inspection.
5. Nameplates updation in lab; Lab schedules, list of experiments, lab area and list of dead stock items, timetables updation on lab notice board.
6. It was instructed to collect Previous and current year's journals - two from each batch of each year.
7. In addition to this, it was instructed to keep roll calls of current semester updated till date and regular filling of BATU online Attendance must be done.


Principal
PRINCIPAL
K. K. Wagh College of Pharmacy
Nashik-422 003.

K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy
Minutes of Meeting-01

Day and Date: 08/08/2019, Thursday

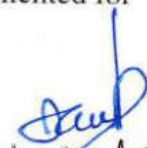
Time: 5.00pm-5.30 pm

Venue: - K.K. Wagh College of Pharmacy

Academic Committee meeting was called in meeting room. Following staff members were present for the meeting.

| Sr.No. | Name of the Staff Members |
|--------|---------------------------|
| 1 | Dr. A.P. Bedse |
| 2 | Mrs. S. H. Patil |
| 3 | Ms.R.R.Deshmukh |
| 4 | Ms.S.D.Malode |
| 5 | Mrs.K.P.Mahajan |
| 6 | Mrs. S.S.Raut |

1. It was instructed that academic planning for theory as well as practicals should be collected from F.Y.B.Pharm. Semester I subject-in-Charge and Academic Planning must include the dates of Unit test.
2. It was instructed to compile the data of unit tests conducted for S.Y. & T.Y.B.Pharm till date.
3. It was instructed to SHP to adjust the schedule in blank slots in time table.
4. Strategy to improve the result was discussed and instructed to implement it effectively.
5. APB was instructed to take follow-up of visiting faculty for non university subjects
6. Class teachers, Discipline in charge and guardian teachers were instructed to monitor the attendance of students.
7. Innovative methods of teaching were discussed such as use of audiovisual resources available, poster presentation, seminars on syllabus topics.
8. APB was instructed to prepare course file index, practical index and course Handout formats and circulate to staff members.
9. Academic committee members were instructed to prepare academic calendar for Academics, Curricular, Extra-curricular & other Activities
10. It was instructed that guardian teacher scheme should be implemented for F.Y.B.Pharm.


Principal
PRINCIPAL

K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy
Minutes of Meeting-08

Day and Date: 11/02/2020, Tuesday

Time: 4.30pm-5.00 pm

Venue: - K.K.Wagh College of Pharmacy

Academic Committee meeting was called in meeting room. Following staff members were present for the meeting.

| Sr.No. | Name of the Staff Members |
|--------|---------------------------|
| 1 | Dr. A.P. Bedse |
| 2 | Mrs. S. H. Patil |
| 3 | Mrs.K.P.Mahajan |
| 4 | Ms.S.D.Malode |
| 5 | Mrs. S.S.Raut |
| 6 | Ms.R.R.Deshmukh |

1. SHP was instructed to prepare Google sheet to collect the subject wise data of No. of lectures and practicals conducted weekly.
2. SHP was also instructed to prepare staff notice and to collect subject wise syllabus completion report in view of upcoming first sessional exam.
3. It was instructed to SSR to procure subject wise Unit test status.
4. It was instructed to SDM to check and verify the Roll calls.
5. It was instructed to RRD to collect course files for even semester subjects from respective HODs for Mock scheduled tomorrow.
6. It was instructed to APB &RRD to monitor the attendance daily and prepare attendance defaulters list.
7. It was instructed to KPM to monitor the updating in Academic planning file


Principal

PRINCIPAL
K. K. Wagh College of Pharmacy
Nashik-422 003.

Date: / /

K.K. Wagh Education Society's
K.K. Wagh College of Pharmacy, Nashik

Minutes of Meeting -07-09-2020

Day and Date: - Monday, 7th September 2020

Time: -4.30 pm to 5.00pm

Venue: Meeting Hall, K.K. Wagh College of Pharmacy, Nashik

Following staff members were present for the meeting called in meeting hall.

| Sr.No. | Name of the Staff Members |
|--------|---------------------------|
| 1 | Dr. A.P. Bedse |
| 2 | Mrs. S. H. Patil |
| 3 | Mrs.K.P.Mahajan |
| 4 | Ms.S.D.Malode |
| 5 | Mrs. S.S.Raut |
| 6 | Ms. R.R. Deshmukh |

1. It was instructed to follow new timetable from 1st Sept 2020
2. It was discussed about the syllabus completion report & efforts to be taken once the syllabus is complete.
3. The status of theory e-content generation was discussed.
4. The loophole in practical e-content generation was discussed and it was decided to go as per guidelines to prepare good quality videos.
5. It was decided how to conduct online sessions of practices school
6. It was instructed to RRD to draft a note about practice school platform & practicals.
7. It was instructed to KPM submit the updated status of practical videos.
8. It was instructed to SHP to add counselling sessions into the slots of timetable.
9. It was instructed to SDM monitor the attendance of all classes.




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K.K. Wagh Education Society's
K.K. Wagh College of Pharmacy, Nashik
Minutes of Meeting -08-02-2021

Day and Date: -Monday 8th February, 2021

Time: -3.00 pm to 3.30pm


Following staff members were present for the meeting.

| Sr. No. | Name of the staff members |
|---------|---------------------------|
| 1. | Dr. A.P. Bedse |
| 2. | Prof. S.H.Patil |
| 3. | Prof. R.R. Deshmukh |
| 4. | Prof. K.P.Mahajan |
| 5. | Prof S.D. Malode |
| 6. | Prof. S.S. Raut |

Following points were discussed in the meeting:

1. It was instructed all staff members to expedite the completion of e-content & asked all HODs to followup for the same to their respective staff.
2. APB instructed to prepare the Google sheet containing the list of experiments and Google drive links.
3. APB instructed to KPM & SHP to appeal all other staff members to upload the courses of their respective subjects on Udemmy platform.
4. APB instructed to annual plan committee to restructure the committee & submit within 3-4 days.
5. APB to assign one staff for journal requirement along with MRI.
6. APB gave following details about the Bhamare madam's meeting she attended –
 - a. Content of the slide should be less
 - b. Calibri Arial font should be used for presentation
 - c. About Learnico software.
 - d. It was instructed by Nandurkar that each staff should see the annual plan & plan the department wise activity accordingly.
7. APB instructed to follow the new timetable of practicals from 22-02-2021.




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Date : / /
Page No. :

K. K. Wagh Education Society's
K. K. Wagh College of Pharmacy
(Affiliated to Dr. Babasaheb Ambedkar Technological University)

Minutes of Meeting-16/10/2021

Day and Date: 16/10/2021, Saturday

Time: 10:30am

For Academic Committee meeting following staff members were present.

| Sr.No. | Name of the Staff Members |
|--------|---------------------------|
| 1 | Dr. A.P. Bedse |
| 2 | Mrs.K.P.Mahajan |
| 3 | Ms.S.D.Dawange |
| 4 | Mrs. S.S. Raut |
| 5 | Ms. P.N. Shingote |
| 6 | Ms. S.B. Jadhav |

1. Review of DSY & SYB Pharm academics was done.
2. Review of Sem V & VII syllabus completion was done.
3. It was instructed to academic committee members to review the updated Teaching plan of Sem III, V & VII.
4. Reviewed the practice school report submission progress
5. Academic committee members are urged to review and follow up of the completion of Course files
6. Considering reopening of college, sanitation requirements of classrooms and laboratories was done. Academic committee members are suggested to prepare alternate theory practical schedule to maintain social distancing.
7. Academic committee members are suggested to share soft copy of consent form to class teachers and mentors and to collect signed consent forms from parents of those students who are attending the college offline (After Covid -19 lockdown opening)
8. Dr. Bedse informed to share the Google form link on students' whatsapp group to get information about Covid-19 vaccination status of the students.




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Minutes of Meeting-04/12/2021

Day and Date: 04/12/2021, Saturday

Time: 4.30 pm

For Academic Committee meeting following staff members were present.

| Sr.No. | Name of the Staff Members |
|--------|---------------------------|
| 1 | Dr. A.P. Bedse |
| 3 | Ms.S.D. Dawange |
| 4 | Mrs. S.S. Raut |
| 5 | Ms. P.N. Shingote |
| 6 | Ms. S.B. Jadhav |

1. Reviewed the DTE F.Y.B.Pharm Sem I commencement date for academics and cut off date to decide the actual commencement date.
2. It was decided to start the academics of DSY students from second week of December.and also to schedule classes and practicals for DSY to conduct Sem I subject syllabus.
3. Reviewed the planning and readiness for induction program of F.Y.B.Pharm & DSY students.
4. Reviewed the schedule and progress of Practice school.
5. Reviewed the attendance of students and suggested to make phone call to defaulter student's parents by mentors.
6. It was instructed to academic committee members to review the the status of syllabus completion for unit test and sessional exam.
7. Academic committee members are urged to circulate notices to faculty as well as students for practical journal certification.


Principal

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K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy & D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003. (Maharashtra) India.

☎ : 0253 - 2221121, 2517003, 2510262 Web : www.pharmacy.kkwagh.edu.in

Email: principal-bpharmacy@kkwagh.edu.in, disp-bpharmacy@kkwagh.edu.in

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e. Feedback System for teaching learning review



K. K. Wagh Education Society's

K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy and D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik -03

(Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, MSBTE Mumbai &

Approved by PCI, New Delhi)

ALUMINI FEEDBACK FOR CURRICULUM AND INSTITUTION (A.Y. 2018 - 2022)

Name: Mangesh Balasheeb Patil

Contact Number: 9850428129

Designation: Student

Current Institute: SIES Mumbai

*Please select the preference

| | |
|----|---|
| 1. | <p>Whether you find the curriculum of the programme meets current technical or industrial applicability</p> <p>1. Yes <input checked="" type="checkbox"/> 2. No</p> <p>If no, do you have a willingness to associate for curriculum enrichment?</p> <p>1. Yes 2. No</p> |
| 2. | <p>Has institute provided enough facility and expertise in all subjects?</p> <p>1. Yes <input checked="" type="checkbox"/> 2. No</p> |
| 3. | <p>How would you rate the program's readiness for a job or further education?</p> <p>1. Excellent <input checked="" type="checkbox"/> 2. Good 3. Satisfactory 4. Poor</p> |
| 4. | <p>How do you rate your knowledge of courses helping you in your area of expertise?</p> <p>1. Excellent <input checked="" type="checkbox"/> 2. Good 3. Satisfactory 4. Poor</p> |
| 5. | <p>Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?</p> <p>1. Yes <input checked="" type="checkbox"/> 2. No</p> |

Vision: To develop the institute as a global brand, imparting quality education in the pharmacy field, thereby, creating competent and expert pharmacists ready to serve the healthcare industry and society.

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E-mail: principal-bpharmacy@kkwagh.edu.in, disp-bpharmacy@kkwagh.edu.in



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K. K. Wagh College of Pharmacy
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K. K. Wagh Education Society's
K. K. WAGH COLLEGE OF PHARMACY

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| | |
|-----|--|
| 6. | Do you think a credit-based semester pattern is to be preferred? 1. Yes <input checked="" type="checkbox"/> 2. No If no, justify |
| 7. | Has the institute contributed towards bridging the gap in the syllabus? 1. Yes <input checked="" type="checkbox"/> 2. No |
| 8. | What is the most applicable or useful practice learned during graduation? I learned pharmacy vigilance Application here which helps me for my job. |
| 9. | Are sufficient efforts made to develop skills in students by institution? 1. Yes <input checked="" type="checkbox"/> 2. No |
| 10. | Are you willing to do the following? (Please tick) <input checked="" type="checkbox"/> Recruitment for your company or organization <input type="checkbox"/> Training or Internship for students at your company or organization <input type="checkbox"/> MoUs for joint projects or faculty development programme |

Any Other Suggestions:

Date: 01. Apr. 2023


Signature

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ALUMINI FEEDBACK FOR CURRICULUM AND INSTITUTION (A.Y. 2017 - 2021)

Name: Megha Bichave

Contact Number:

Designation: Student

Current Institute: MIT-WPU School of Pharmacy, Pune

*Please select the preference

1. Whether you find the curriculum of the programme meets current technical or industrial applicability

1. Yes 2. No - should have industrial application.

If no, do you have a willingness to associate for curriculum enrichment?

☒ 1. Yes 2. No

2. Has institute provided enough facility and expertise in all subjects?

☒ 1. Yes 2. No

3. How would you rate the program's readiness for a job or further education?

1. Excellent 2. Good 3. Satisfactory 4. Poor

4. How do you rate your knowledge of courses helping you in your area of expertise?

1. Excellent 2. Good 3. Satisfactory 4. Poor

5. Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?

☒ 1. Yes 2. No

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6. Do you think a credit-based semester pattern is to be preferred?

☒ 1. Yes 2. No

If no, justify

7. Has the institute contributed to cover content beyond the syllabus?

1. Yes ☒ 2. No

8. What is the most applicable or useful practice learned during graduation?

Presentation skills

9. Are sufficient efforts made to develop skills in students by institution?

☒ 1. Yes 2. No

10. Are you willing to do the following? (Please tick)

- Recruitment for your company or organization
- Training or Internship for students at your company or organization
- MoUs for joint projects or faculty development programme
- Interactive Sessions with Juniors

Any Other Suggestions:

Date: 13/08/2022

MSB
Signature

Vision: To develop the institute as a global brand, imparting quality education in the pharmacy field, thereby, creating competent and expert pharmacists ready to serve the healthcare industry and society.

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K. K. WAGH COLLEGE OF PHARMACY

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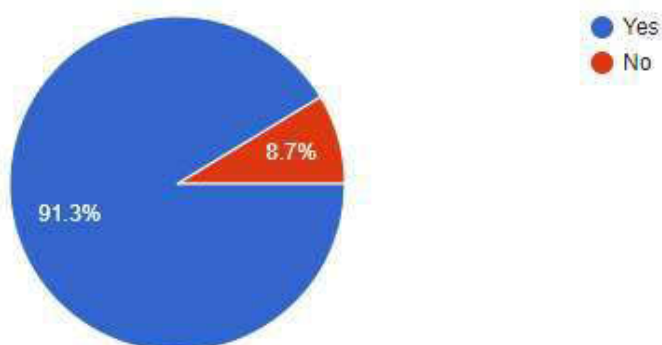
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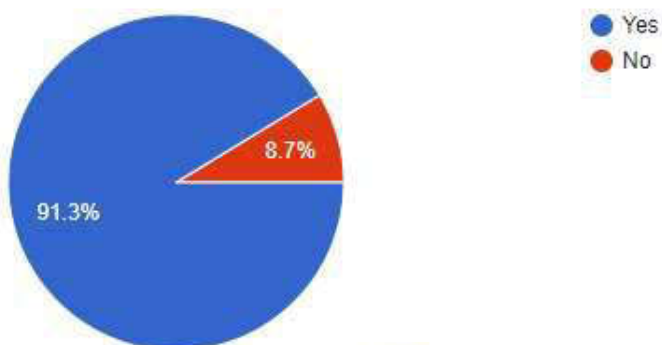
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Alumni Feedback Analysis (2021-22)

1. Whether you find the curriculum of the programme meets current technical or industrial applicability



2. Has institute provided enough facility and expertise in all subjects?



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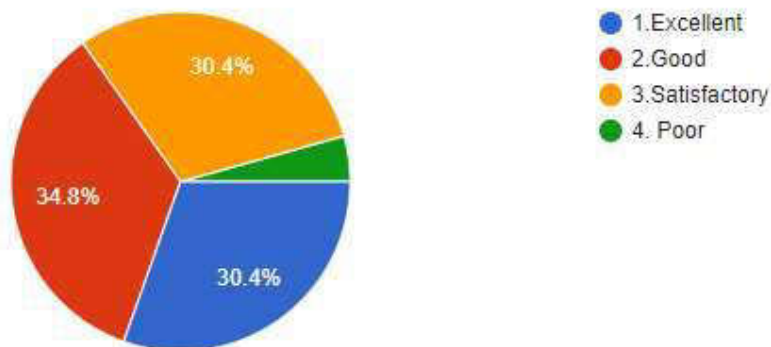
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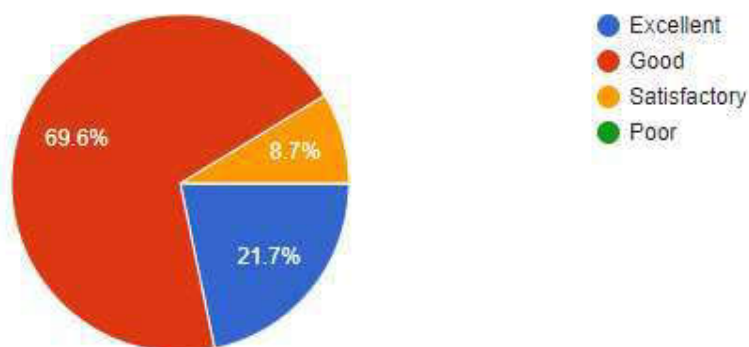
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3. How would you rate the program's readiness for a job or further education?



4. How do you rate your knowledge of courses helping you in your area of expertise?



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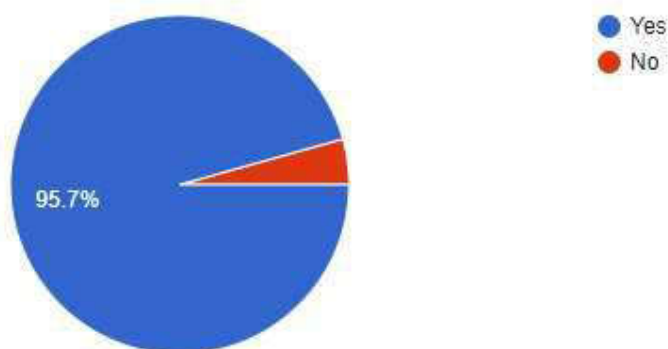
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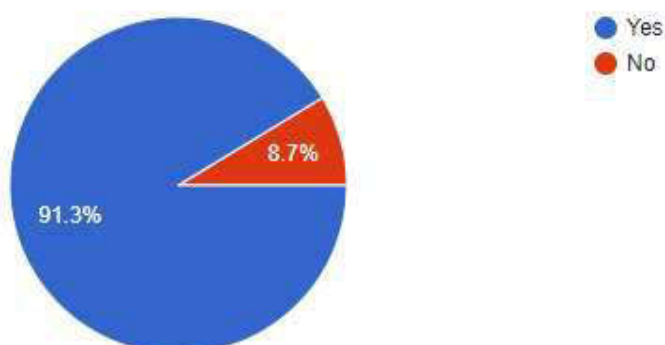
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5. Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?



6. Do you think a credit-based semester pattern is to be preferred?



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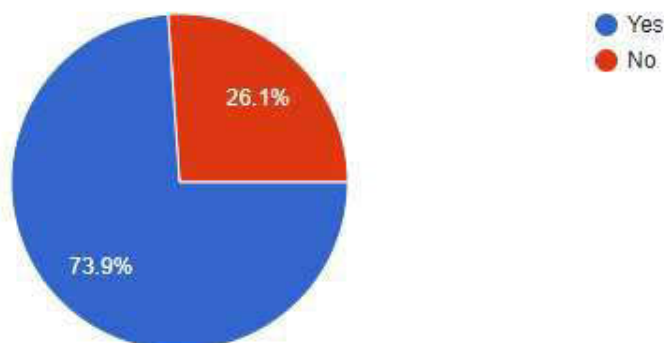
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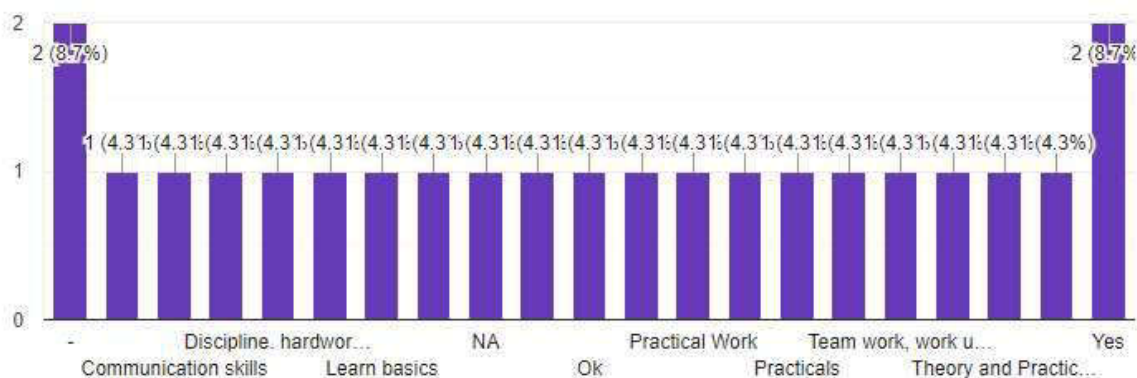
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7. Has the institute contributed towards bridging the gap in the syllabus?



8. What is the most applicable or useful practice learned during graduation?



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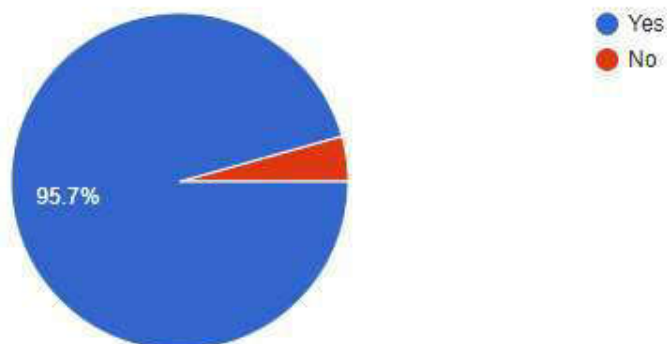
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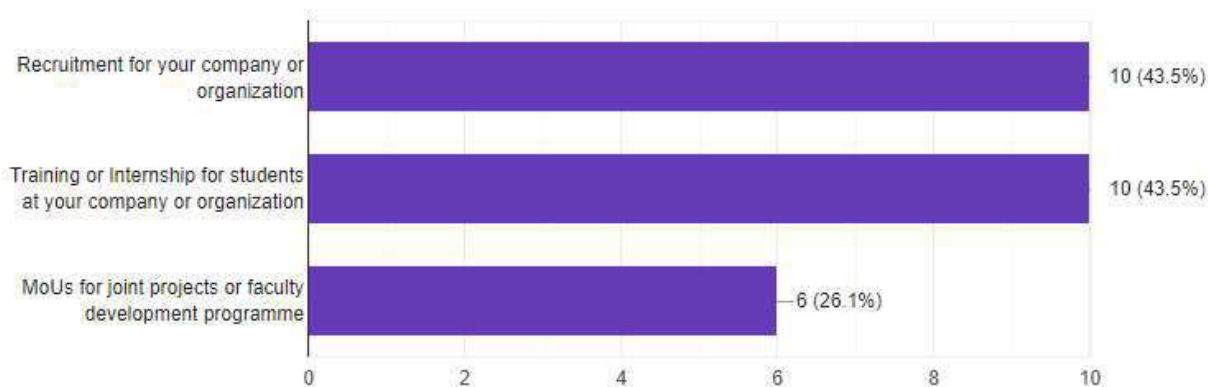
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9. Are sufficient efforts made to develop skills in students by institution?



10. What are you willing to do.....



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K. K. Wagh Education Society's
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(B. Pharmacy and D. Pharmacy)

Hirabai Haridas Vidyantagari, Amrutdham, Panchavati, Nashik - 422 003.

Employer feedback [2021-22]

Employer Name: Rahul Sawant

Organization/Company/Institute: Vital Healthcare Pvt Ltd. Nashik.

Designation: Plant Head.

Contact No. : 8275919907 Email: plantheadvital@gmail.com.

Name of employee (Alumni of K. K. Wagh College of Pharmacy):

Shubham Thakare.

Please record your impression and feedback by choosing appropriate rating

| Sr. No. | Feedback Parameters | ✓ Tick Your Rating | | | | |
|---------|--|--------------------|----------------|-------------|---------------------|-------------|
| | | Excellent (5) | V. Good (4) | Good (3) | Satisfactory (2) | Poor (1) |
| 1 | Rate the contribution of our students towards organization goals | | ✓ | | | |
| 2 | The curriculum is based on industry needs and takes into account current trends | | | ✓ | | |
| 3 | Rate the performance (Subject/technical knowledge and skills) of our graduate | | | ✓ | | |
| 4 | Is the current academic tries to build independent thinking and problem solving ability amongst the students | | | | ✓ | |
| 5 | Ethical/Professional skills developed within candidate | | | ✓ | | |

Any other inputs Candidate is in discipline. learn daily activities of operations & quality dept guidelines

For Reg. Purpose only.



[Signature] 02/05/2023
(Name and Sign of Employer)



[Signature]

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K. K. Wagh Education Society's
K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy and D. Pharmacy)
Hirabai Haridas Vidyantagari, Amrutdham, Panchavati, Nashik - 422 003.

Employer feedback [2020-21]

Employer Name: Mayur Shantaram Bidkar

Organization/Company/Institute: Shree Vinayak Medico

Designation: Pharmacist

Contact No. : 860009159 Email: mayurbidkar222@gmail.com

Name of employee (Alumni of K. K. Wagh College of Pharmacy):

Please record your impression and feedback by choosing appropriate rating

| Sr. No. | Feedback Parameters | ✓ Tick Your Rating | | | | |
|---------|--|--------------------|-------------------|-------------|---------------------|-------------|
| | | Excellent (5) | V. Good (4) | Good (3) | Satisfactory (2) | Poor (1) |
| 1 | Rate the contribution of our students towards organization goals | ✓ | | ✓ | | |
| 2 | The curriculum is based on industry needs and takes into account current trends | | ✓ | | | |
| 3 | Rate the performance (Subject/technical knowledge and skills) of our graduate | | ✓ | | | |
| 4 | Is the current academic tries to build independent thinking and problem solving ability amongst the students | | | ✓ | | |
| 5 | Ethical/Professional skills developed within candidate | ✓ | | | | |

Any other inputs More exposure to actual handling

Shree Vinayak Medico
Shah Hospital, Near Sarda
Circle, Nashik-422 001
(Name and Sign of Employer)

Amol Shankarrao Chaudhari

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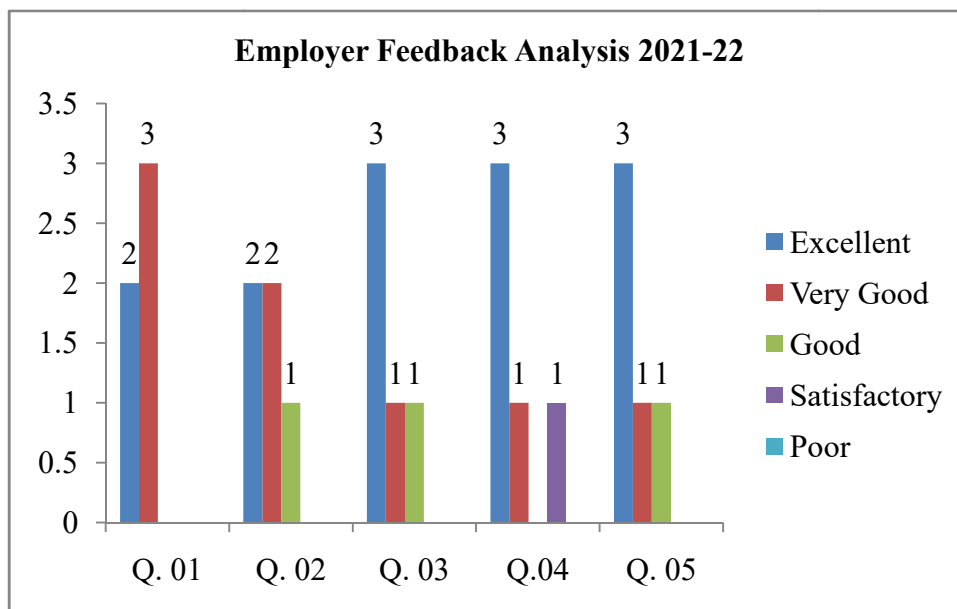
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Employer Feedback Analysis (2021-22)





K K Wagh Education Society
K. K. Wagh College of Pharmacy
 Nashik-422003, District-Nashik(Maharashtra)
 Phone:- 0253 2510262 Fax No.:- 0253 2629251
 Email:- principal-bpharmacy@kkwagh.edu.in
 Website:- https://www.pharmacy.kkwagh.edu

Date: 05/09/2022

Summary of Teacher Assessment
 (From Student - For Theory Courses)

Objectives:

To improve teaching learning process through inputs from students.

To involve the students as an equal stakeholder in teaching learning process.

Branch : Pharmaceutics

Academic Year : 2021-2022

Class & Division : Final Year B.Pharm-A

Semester : EVEN

Name of Theory Course : Social and Preventive Pharmacy

Name of Faculty : Dr. V.G.Bhamre

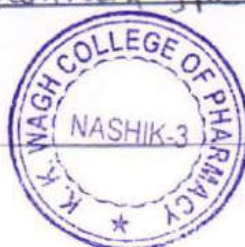
| Sr. No. | Feedback Parameters | Ratings given by Students | | | | | Rating(Out of 10) |
|---------|---|---------------------------|---------------------------|----------------------|--------------------|-----------------------|-------------------|
| 1 | Regularity in conduction of class | Always[5] 19 | Most of the times[4] 1 | Sometimes[3] 0 | Rarely[2] 0 | Very Rarely[1] 0 | 9.90 |
| 2 | Clears doubts, invite questions | Always[5] 18 | Most of the times[4] 1 | Sometimes[3] 1 | Rarely[2] 0 | Very Rarely[1] 0 | 9.70 |
| 3 | Proper use of ICT tools in teaching learning | Always[5] 16 | Most of the times[4] 2 | Sometimes[3] 2 | Rarely[2] 0 | Very Rarely[1] 0 | 9.40 |
| 4 | Effective and interactive teaching learning | Always[5] 18 | Most of the times[4] 1 | Sometimes[3] 1 | Rarely[2] 0 | Very Rarely[1] 0 | 9.70 |
| 5 | Relates the concept with live examples | Always[5] 19 | Most of the times[4] 1 | Sometimes[3] 0 | Rarely[2] 0 | Very Rarely[1] 0 | 9.90 |
| 6 | Encourages for curricular, co-curricular and extracurricular activities | Always[5] 17 | Most of the times[4] 2 | Sometimes[3] 1 | Rarely[2] 0 | Very Rarely[1] 0 | 9.60 |
| 7 | Speed of lecture delivery | Fast[1] 2 | Bit Faster[3] 2 | Appropriate[5] 15 | Bit Slower[3] 1 | Slow[1] 0 | 8.60 |
| 8 | Structure and organized lecture | Excellent[5] 17 | Very Good[4] 2 | Good[3] 0 | Average[2] 1 | Below Average[1] 0 | 9.50 |
| 9 | Communicates confidently and fluently | Excellent[5] 17 | Very Good[4] 2 | Good[3] 0 | Average[2] 1 | Below Average[1] 0 | 9.50 |
| 10 | Overall effectiveness of teacher | Excellent[5] 18 | Very Good[4] 1 | Good[3] 0 | Average[2] 1 | Below Average[1] 0 | 9.60 |
| Remark | | | | | | | Excellent |

Signature of Faculty: Dr. V.G. Bhamre

Suggestions/Signature of HOD: Dr. V.G. Bhamre

Suggestions/Signature of IQAC: Dr. V.G. Bhamre

Suggestions/Signature of Principal: Dr. V.G. Bhamre



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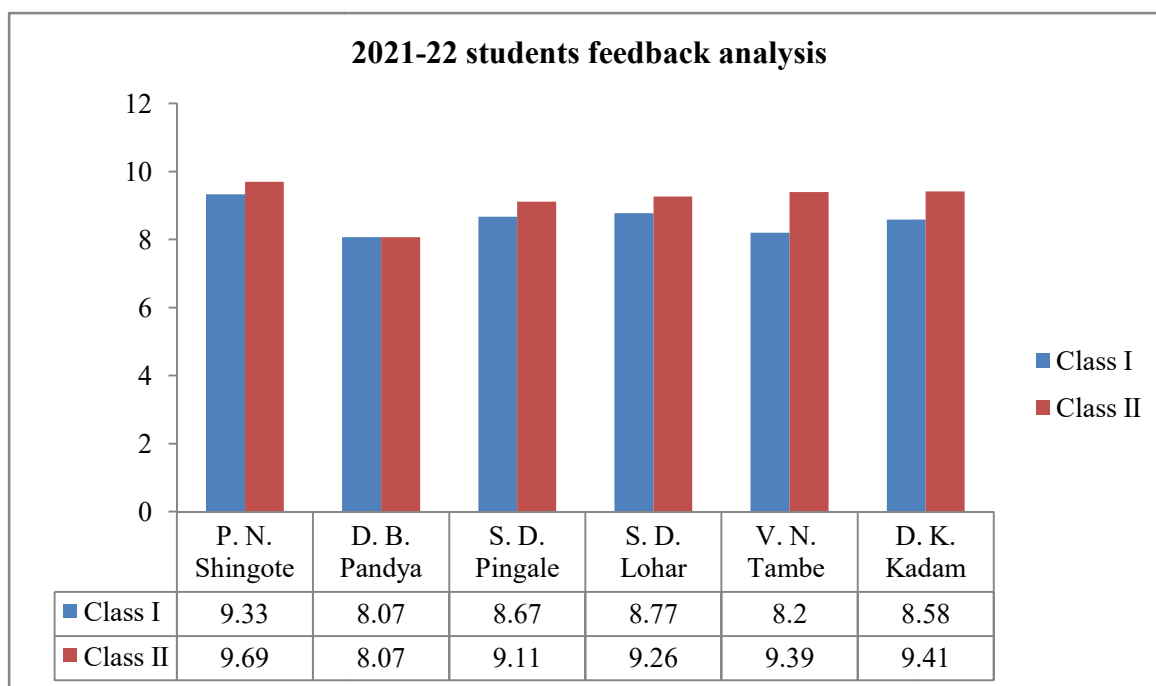
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Email: principal-bpharmacy@kkwagh.edu.in, disp-bpharmacy@kkwagh.edu.in

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Student Feedback Analysis (2021-22)

| Name of Teacher | Class I | Class II | Remark |
|--------------------|---------|----------|-----------|
| P. N. Shingote | 9.33 | 9.69 | Excellent |
| D. B. Pandya | 8.07 | 8.07 | Excellent |
| S. D. Pingale | 8.67 | 9.11 | Excellent |
| S. D. Lohar | 8.77 | 9.26 | Excellent |
| V. N. Tambe | 8.2 | 9.39 | Excellent |
| D. K. Kadam | 8.58 | 9.41 | Excellent |
| S. D. Dawange | 8.25 | 8.3 | Excellent |
| S. S. Raut | 7.23 | 8.1 | Very Good |
| Dr. S. M. Kamble | 6.71 | 7.1 | Very Good |
| K. P. Baviskar | 8.07 | 8.4 | Excellent |
| Dr. R. D. Amrutkar | 7.63 | 8.3 | Very Good |
| Dr. A. P. Bedse | 7.44 | 8.3 | Very Good |
| Dr. V. G. Bhamare | 9.6 | NA | Excellent |
| Dr. S. M. Kamble | 7.2 | 6.22 | Very Good |
| A. C. Deshmukh | 7.3 | 6.33 | Very Good |
| D. V. Jain | 9.5 | 8.44 | Excellent |
| Dr. A. P. Bedse | NA | 8.56 | Excellent |





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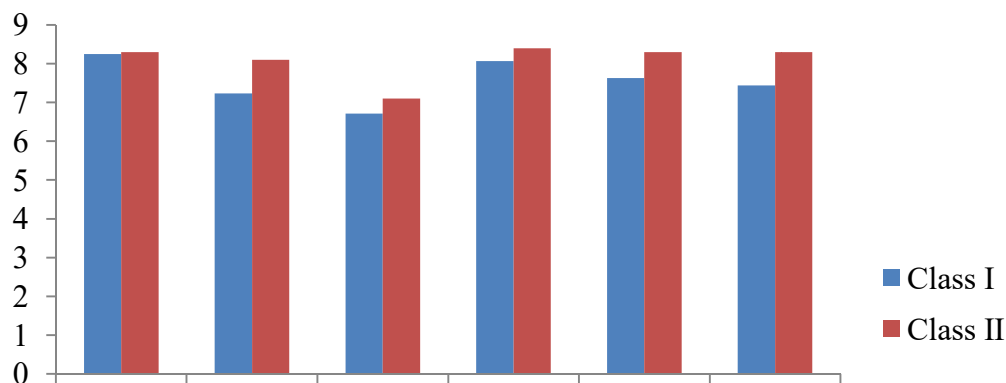
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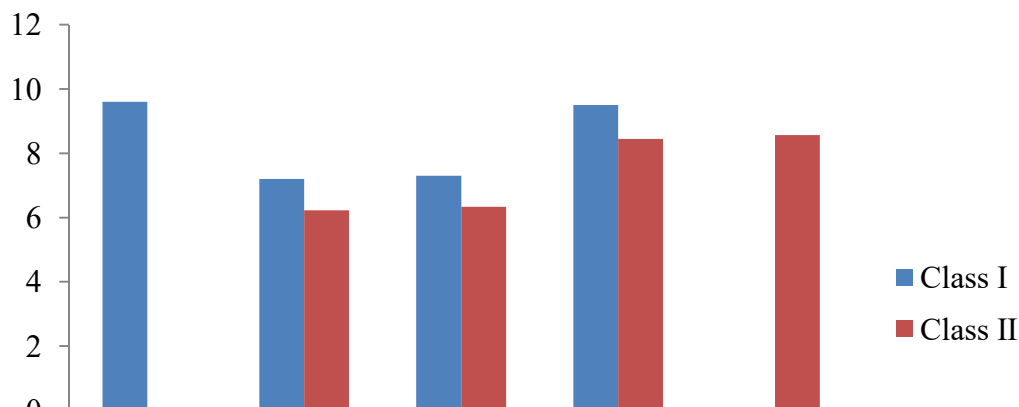
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2021-22 students feedback analysis



| | | | | | | |
|------------|------|------|------|------|------|------|
| ■ Class I | 8.25 | 7.23 | 6.71 | 8.07 | 7.63 | 7.44 |
| ■ Class II | 8.3 | 8.1 | 7.1 | 8.4 | 8.3 | 8.3 |

2021-22 students feedback analysis



| | | | | | |
|------------|-----|------|------|------|------|
| ■ Class I | 9.6 | 7.2 | 7.3 | 9.5 | 0 |
| ■ Class II | 0 | 6.22 | 6.33 | 8.44 | 8.56 |



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(B. Pharmacy and D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003.

Teacher's feedback [2021-22]

Name of Teacher: Kajal Pratik Beniskar

Designation: Assistant Professor

Contact No. : 8551079337

Email: KPbeniskar@KKWagh.edu.in

Please record your impression and feedback by choosing appropriate rating

| Sr. No. | Feedback Parameters | ✓ Tick Your Rating | | | | |
|---------|--|--------------------|-------------|----------|-------------|-------------------|
| | | Excellent (5) | V. Good (4) | Good (3) | Average (2) | Below Average (1) |
| 1 | The depth of the course content is adequate to have significant learning Outcomes. | | ✓ | | | |
| 2 | The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics. | | | | ✓ | |
| 3 | Sufficient reference material and books are available for the topics mentioned in the syllabus | | ✓ | | | |
| 4 | The timely coverage of syllabus is possible in the mentioned number of hours | | | ✓ | | |
| 5 | The units/sections in the syllabus are properly sequenced | | | ✓ | | |
| 6 | Does the course or syllabus increases perspective in the subject area ? | | ✓ | | | |
| 7 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students | | | ✓ | | |
| 8 | Do course meet contemporary requirements | | | ✓ | | |

Any other inputs Recent trends should be included in curriculum.

Kajal G. Beniskar
(Name and Sign of Teacher)



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(B. Pharmacy and D. Pharmacy)

Hirabai Haridas Vidyantagari, Amrutdham, Panchavati, Nashik - 422 003.

Teacher's feedback [2019-20]

Name of Teacher: Dr. Anjali Prashant Bede

Designation: Associate Professor

Contact No. : 9922766323

Email: apbede@kkwagh.edu.in

Please record your impression and feedback by choosing appropriate rating

| Sr. No. | Feedback Parameters | ✓ Tick Your Rating | | | | |
|---------|--|--------------------|-------------|----------|-------------|-------------------|
| | | Excellent (5) | V. Good (4) | Good (3) | Average (2) | Below Average (1) |
| 1 | The depth of the course content is adequate to have significant learning Outcomes. | | ✓ | | | |
| 2 | The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics. | | ✓ | | | |
| 3 | Sufficient reference material and books are available for the topics mentioned in the syllabus | | ✓ | | | |
| 4 | The timely coverage of syllabus is possible in the mentioned number of hours | ✓ | | | | |
| 5 | The units/sections in the syllabus are properly sequenced | ✓ | | | | |
| 6 | Does the course or syllabus increases perspective in the subject area ? | | ✓ | | | |
| 7 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students | | ✓ | | | |
| 8 | Do course meet contemporary requirements | | ✓ | | | |

Any other inputs In addition to curriculum (regular)
add soft skill related sessions can be arranged

ABede

(Name and Sign of Teacher)

(Dr A P Bede)



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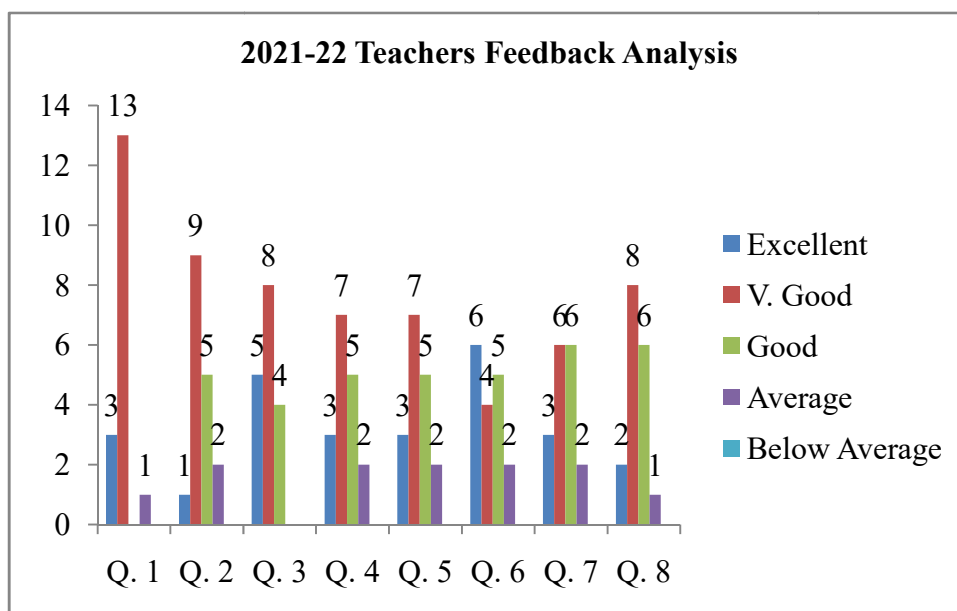
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TEACHERS FEEDBACK ANALYSIS (2021-22)





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Feedback System

ACTION TAKEN REPORT (2021-22)

| Sr. No | Gap Identified | Action Taken |
|--------|--|--|
| 01 | Use of ICT tools should be enhanced | Projectors functionalized in each classroom. Faculties are been asked to use Google classroom for circulation of notes and conduct tests if any) |
| 02 | Inclusion of live examples | Faculties are being asked to give live examples related to topic. |
| 03 | Students need guidance for start up of business | Expert sessions and panel discussions are called for the same. |
| 04 | Structured and organized procedures for the GPAT/NIPER or competitive exam | Alumni interactions are called on every time when they visit the college and additional guest lecturers are invited |
| 05 | Recent trends should be included in the curriculum | Certificate course on “Research Perspective in Pharmacy” introduced |
| 06 | Placement activities to be speed up | Training and placement brochures prepared and circulated to industry persons and invited for placement. |

ACTION TAKEN REPORT (2020-21)

| Sr. No | Gap Identified | Action Taken |
|--------|--|--|
| 01 | Students lack of communication Skills | Certificate course is adopted to improve English language based skills. |
| 02 | Soft skills development Programme and career guidance sessions to be conducted | Employability enhancement, Profile building, Interview etiquettes, higher education related expert sessions |
| 03 | Placement activities to be speed up | Training and placement brochures prepared and circulated to industry persons and invited for placement. |
| 04 | College activities are to be outreach | e- newsletter prepared and circulated among stakeholders and same to be continues in each trimester |
| 05 | Advanced laboratory instruments and equipment. | UV-Vis Spectrophotometer, Tablet Compression Machine, Brookfield viscometer, Rapid Mixer Granulator, Tray dryer purchased. |



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ACTION TAKEN REPORT (2019-20)

| Sr. No | Gap Identified | Action Taken |
|--------|---|---|
| 01 | Video demonstration may be helpful to understand topics after theory or practical hours | All faculties are asked to develop e-content for theory and practical and same to be uploaded on YouTube. |
| 02 | Career development sessions | Expert sessions on resume writing, Interview preparations and effective use of LinkedIn were organized. |
| 03 | Certificate course on GMP to be rescheduled. | GMP course (30 hrs) was conducted in Aug – Sept 2019. |

ACTION TAKEN REPORT (2018-19)

| Sr. No | Gap Identified | Action Taken |
|--------|---|---|
| 01 | Industrial relevance should be enhanced. | Expert session by Dr. Burande (Director, IPER, Pune) on GMP and by Mr. Sanjay Chandratre (GSK Pharma Nashik) on Pharmaceutical Industry and Regulatory were conducted. Certificate course organized on the GMP. |
| 02 | GPAT preparation sessions to be conducted | Dr. Nazma Inamdar invited for guest lecture on preparation and importance of GPAT |
| 03 | Personality development session required | Two confidence building workshops were conducted. |

ACTION TAKEN REPORT (2017-18)

| Sr. No | Gap Identified | Action Taken |
|--------|---|--|
| 01 | Need to increase no. of books according to PCI and DBATU Syllabus pattern | Procurement of books in library considering new PCI and DBATU Syllabus pattern |
| 02 | Sports activity need to be conducted | University level sports activities were hosted in association with DBATU |



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INDEX

f. Continues assessment



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CONTINUOUS ASSESSMENT

11.2. Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

Table-XI: Scheme for awarding internal assessment: Continuous mode

| Theory | | |
|---|---------------|-----|
| Criteria | Maximum Marks | |
| Attendance (Refer Table – XII) | 4 | 2 |
| Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar) | 3 | 1.5 |
| Student – Teacher interaction | 3 | 1.5 |
| Total | 10 | 5 |
| Practical | | |
| Attendance (Refer Table – XII) | 2 | |
| Based on Practical Records, Regular viva voce, etc. | 3 | |
| Total | 5 | |

Table- XII: Guidelines for the allotment of marks for attendance

| Percentage of Attendance | Theory | Practical |
|--------------------------|--------|-----------|
| 95 – 100 | 4 | 2 |
| 90 – 94 | 3 | 1.5 |
| 85 – 89 | 2 | 1 |
| 80 – 84 | 1 | 0.5 |
| Less than 80 | 0 | 0 |




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Mark List

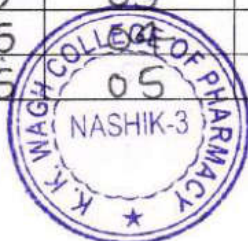
Continuous Assessment 2018-19 (Theory)

Subject Human Anatomy & Physiology - I

Subject Code: BP101T

Class: First Year B. Pharmacy Semester: I Day & Date of Exam 29/9/18,
27/10/18, 24/11/18

| Last 3 digits of PRN | Full name | Attendance (4) | Academic activities | | | Academic activities out of (3) | Student teacher interaction (3) | Total (10) |
|----------------------|---------------------|----------------|---------------------|----------------|--------------------|--------------------------------|---------------------------------|------------|
| | | | Quiz (5) | Assignment (5) | Open book Test (5) | | | |
| 007 | AHER POOJA | 03 | 05 | 04 | 02 | 2.2 | 02 | 08 |
| 008 | AHER RUSHIKESH | 02 | 00 | 05 | 00 | 01 | 01 | 04 |
| 009 | AHIRE KSHITIJ | 01 | 05 | 00 | 0.0 | 01 | 01 | 03 |
| 010 | ARBAL BHUSHAN | 02 | 05 | 00 | 4.5 | 1.9 | 03 | 07 |
| 011 | BAGWAN FAISAL | 01 | 05 | 04 | 2.5 | 2.3 | 03 | 06 |
| 012 | BEDSE DIVYA | 03 | 05 | 04 | 2.0 | 2.2 | 03 | 08 |
| 013 | BEDSE RASHMI | 04 | 05 | 03 | 2.0 | 2.0 | 02 | 08 |
| 014 | BHALERAO SHIVAM | 03 | 05 | 04 | 1.5 | 2.1 | 02 | 07 |
| 015 | BHAMARE RUSHIKESH | 01 | 04 | 04 | 0 | 1.6 | 01 | 04 |
| 016 | BHOI AKANKSHA | 01 | 05 | 05 | 3.5 | 2.7 | 03 | 07 |
| 017 | BHOIR CHIRAG | 04 | 05 | 4.5 | 2.5 | 2.4 | 02 | 08 |
| 018 | BHUSARE RINA | 01 | 05 | 04 | 2.0 | 2.2 | 02 | 05 |
| 019 | BODHARE SAMIKSHA | 02 | 05 | 05 | 04 | 2.8 | 02 | 07 |
| 020 | BORSE JAGRUTI | 02 | 05 | 3.5 | 04 | 2.5 | 02 | 07 |
| 021 | CHAUHAN SHREYA | 04 | 05 | 05 | 03 | 2.6 | 03 | 10 |
| 022 | CHAVAN KHUSHAL | 02 | 05 | 05 | 03 | 2.6 | 03 | 08 |
| 023 | CHAVAN PAYAL | 03 | 05 | 04 | 04 | 2.6 | 02 | 08 |
| 024 | CHAVAN VAIBHAV | 01 | 05 | 04 | 04 | 2.6 | 03 | 07 |
| 025 | CHAVANKE ASHISH | 02 | 05 | 04 | 2.5 | 2.3 | 02 | 06 |
| 026 | DAREKAR SHUBHAM | 03 | 05 | 03 | 0 | 1.6 | 01 | 06 |
| 027 | DARUWALA SHIFA | 03 | 05 | 00 | 01 | 1.2 | 02 | 06 |
| 028 | DESHMUKH AKANKSHA | 02 | 05 | 05 | 04 | 2.8 | 03 | 08 |
| 029 | DESHMUKH RUCHITA | 02 | 05 | 4.5 | 04 | 2.7 | 03 | 08 |
| 030 | DESHMUKH SHIVANI | 02 | 05 | 05 | 3.5 | 2.7 | 03 | 08 |
| 031 | DESHPANDE AMEYA | 01 | 05 | 4.5 | 4.5 | 2.8 | 03 | 07 |
| 032 | DHONDGE ANKITA | 01 | 05 | 04 | 3.5 | 2.5 | 03 | 07 |
| 033 | GANGODE CHITRALEKHA | 01 | 05 | 4.5 | 1.5 | 2.2 | 02 | 05 |
| 034 | GAVALI CHHAYA | 04 | 05 | 05 | 02 | 2.4 | 02 | 08 |
| 035 | GHADUSE SUSHANT | 03 | 05 | 05 | 4.5 | 2.7 | 03 | 09 |
| 036 | GHANEKAR AAKANKSHA | 03 | 05 | 05 | 4.5 | 2.9 | 02 | 08 |



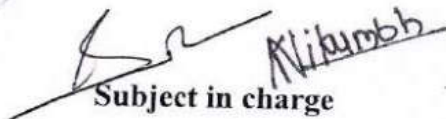


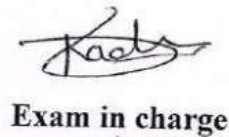
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| | | | | | | | | |
|-----|--------------------|----|----|-----|-----|-----|----|----|
| 037 | CHUGE SUSHMA | 01 | 04 | 03 | 3.5 | 2.1 | 02 | 05 |
| 038 | CHUGE VISHAL | 01 | 04 | 03 | 2.5 | 1.9 | 02 | 05 |
| 039 | GHUMARE PALLAVI | 04 | 05 | 03 | 2.5 | 2.1 | 03 | 09 |
| 040 | GURGUDE PRATIK | 04 | 05 | 03 | 2.5 | 2.1 | 01 | 07 |
| 041 | INGALE SAKSHI | 04 | 05 | 4.5 | 03 | 2.5 | 02 | 09 |
| 042 | JADHAV PRASHANT S | 03 | 05 | 03 | 4.5 | 2.5 | 01 | 07 |
| 043 | JADHAV RUTUJA | 02 | 05 | 00 | 2.5 | 1.5 | 02 | 06 |
| 044 | JADHAV VAIBHAV | 03 | 05 | 3.5 | 2.5 | 2.2 | 02 | 07 |
| 045 | KOMAL JAGTAP | 02 | 05 | 04 | 2.5 | 2.3 | 02 | 06 |
| 046 | JANRAO KOMAL | 02 | 05 | 3.5 | 04 | 2.5 | 03 | 08 |
| 047 | KADAM SUDARSHAN | 02 | 05 | 04 | 2.5 | 2.3 | 02 | 06 |
| 048 | KALE DURVESH | 01 | 05 | 04 | 04 | 2.6 | 02 | 06 |
| 049 | MANASI KALE | 01 | 05 | 04 | 3.5 | 2.5 | 03 | 07 |
| 050 | KAPADI VEDIKA | 04 | 05 | 04 | 04 | 2.6 | 02 | 09 |
| 051 | KHAIRNAR GAYATRI | 02 | 05 | 04 | 4.5 | 2.7 | 02 | 07 |
| 052 | KHAIRNAR KHUSHALI | 03 | 05 | 05 | 4.5 | 2.9 | 03 | 09 |
| 053 | KHATIK ALTAMASH | 03 | 05 | 3.5 | 4.5 | 2.6 | 02 | 08 |
| 054 | KUDAL ABHIJEET | 03 | 05 | 4.5 | 3.5 | 2.6 | 02 | 08 |
| 055 | VENKATESH KULKARNI | 01 | 04 | 4.5 | 3.5 | 2.4 | 03 | 06 |
| 056 | KUSHARE SIDDHESH | 04 | 04 | 05 | 3.5 | 2.5 | 01 | 08 |

Total no. of present students 50

Total no. of absent students -


Subject in charge


Exam in charge


Principal




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Mark List CLASS-II

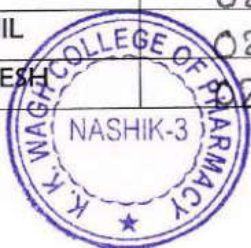
Continuous Assessment 2018-19 (Practical)

Subject Human Anatomy & Physiology-I

Subject Code: BP107P

Class: First Year B. Pharmacy Semester: I Day & Date of Exam 27/10/18

| PRN | Full name | Attendance (2) | Practical records, viva voce (3) | Total (05) |
|----------------------|-------------------------|-------------------|-------------------------------------|---------------|
| 50545020181382310057 | LAHANE MANAS SANDEEP | 1.5 | 02 | 04 |
| 50545020181382310058 | GOVIND MUKUND MALANI | 1.5 | 02 | 04 |
| 50545020181382310059 | MALODE ANKITA VILAS | 1.5 | 02 | 04 |
| 50545020181382310060 | MAWAL SHRADDHA R. | 1.5 | 02 | 04 |
| 50545020181382310061 | MORADE MAYURI HARSHAL | 02 | 02 | 04 |
| 50545020181382310062 | MORE SHIVANI PRASHANT | 0.5 | 01 | 02 |
| 50545020181382310063 | NIKAM ABHISHEK BHAGWAN | 1.5 | 02 | 04 |
| 50545020181382310064 | PANCHAL ANUJA ANANT | 1.5 | 02 | 04 |
| 50545020181382310065 | PATE AKANKSHA VIVEK | 1.5 | 02 | 04 |
| 50545020181382310066 | PATEL ARPITA SURESHBHAI | 02 | 02 | 04 |
| 50545020181382310067 | PATIL BHAVESH SHANTARAM | 1.5 | 02 | 04 |
| 50545020181382310068 | PATIL GAURAV VILAS | 02 | 02 | 04 |
| 50545020181382310069 | PATIL HARSHAL SAMADHAN | 01 | 02 | 03 |
| 50545020181382310070 | PATIL LALITKUMAR ANKUSH | 01 | 02 | 03 |
| 50545020181382310071 | PATIL MANGESH BALASAHEB | 02 | 02 | 04 |
| 50545020181382310072 | PATIL NANDINI AMBALAL | 02 | 02 | 04 |
| 50545020181382310073 | PATIL PRANALI DAYABHAI | 02 | 02 | 04 |
| 50545020181382310074 | PATIL PRATHAMESH VILAS | 02 | 02 | 04 |
| 50545020181382310075 | PATIL PRATIBHA SANJAY | 1.5 | 02 | 04 |
| 50545020181382310076 | PATIL RIYA VASANT | 02 | 02 | 04 |
| 50545020181382310077 | PATIL TEJAS SHRAWAN | 01 | 02 | 03 |
| 50545020181382310078 | PAWAR DHIRAJ DEEPAK | 1.5 | 02 | 04 |
| 50545020181382310079 | PAWAR RUSHIKESH PRAKASH | 1.5 | 02 | 04 |
| 50545020181382310080 | PELMAHALE PRADEEP R. | 1.5 | 02 | 04 |
| 50545020181382310081 | PHULWANI KAPIL DEEPAK | 1.5 | 02 | 04 |
| 50545020181382310082 | RAKHONDE VRUSHALI VIJAY | 02 | 02 | 04 |
| 50545020181382310083 | RATHOD JANHAVI ANIL | 02 | 02 | 04 |
| 50545020181382310084 | SAMORE KOMAL SURESH | 02 | 02 | 04 |





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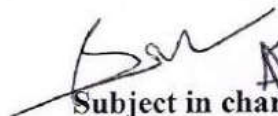
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| | | | | |
|----------------------|---------------------------|-----|----|----|
| 50545020181382310085 | SANGALE AKASH SATISH | 1.5 | 02 | 04 |
| 50545020181382310086 | SARODE SAHIL PRAVIN | 1.5 | 02 | 04 |
| 50545020181382310087 | SATPUTE HARSHADA SUNIL | 02 | 03 | 05 |
| 50545020181382310088 | SAYAMBAR SUDHA B. | 1.5 | 02 | 04 |
| 50545020181382310089 | SHAIKH MAHEVISH NAEEM | 02 | 02 | 04 |
| 50545020181382310090 | SHARMA HEMLATA SOHANLAL | 1.5 | 02 | 04 |
| 50545020181382310091 | SHINDE PRAJAKTA B. | 1.5 | 02 | 04 |
| 50545020181382310092 | SHINDE TEJAS RAOSAHEB | 1.5 | 02 | 04 |
| 50545020181382310093 | SINGH SURAJ HARKABAHADUR | 02 | 02 | 04 |
| 50545020181382310094 | SOMWANSHI JEEVAN D. | 1.5 | 01 | 03 |
| 50545020181382310095 | SONAWANE AKSHAY KAILAS | 0.5 | 01 | 02 |
| 50545020181382310096 | SONAWANE JAGRUTI M. | 1.5 | 02 | 04 |
| 50545020181382310097 | TARLE RUTVIK VILAS | 1.5 | 02 | 04 |
| 50545020181382310098 | THAKARE BHAVANA R. | 1.5 | 02 | 04 |
| 50545020181382310099 | THAKARE SHUBHAM SHRIRAM | 1.5 | 02 | 04 |
| 50545020181382310100 | UNHALE POONAM SHRIDHAR | 02 | 03 | 05 |
| 50545020181382310101 | UPHADE GAURI ATUL | 1.5 | 02 | 04 |
| 50545020181382310102 | VIDHATE RUTUJA RAJENDRA | 1.5 | 02 | 04 |
| 50545020181382310103 | WARUNGASE KAJAL NIVRUTTI | 02 | 02 | 04 |
| 50545020181382310104 | YEWALE DARSHAN VITTHAL | 1.5 | 02 | 04 |
| 50545020181382310105 | ZIRPE VAISHNAVI VAJJANATH | 1.5 | 03 | 05 |
| 50545020181382310106 | ZOMAN PRANJAL NITIN | 02 | 03 | 05 |

Total no. of present students 50


Total no. of absent students —


Subject in charge


Exam in charge


Principal




PRINCIPAL
K.K. Wagh College of Pharmacy
Panchavati, Nashik-422 003.



K. K. WAGH COLLEGE OF PHARMACY

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g. Mentoring System

MENTORING POLICY

**K. K. WAGH COLLEGE OF PHARMACY
HIRABAI HARIDAS VIDYANAGARI
PANCHAVATI
NASHIK 422003**



Preamble:

The experience of the college life is commonly identified as a move away from family and home. For many students, it may be the first instance to stay away from family restrictions and living independent life. It is a transitional period in terms of economic status wherein, students are financially dependent on the family, but they learn to manage their expenses by staying away from home. These factors contribute to tremendous changes in the behavioral aspects of the students. Also during this period, they are introduced to a wide range of technical /professional courses under the programs offered to them. At times, this adds to the stress and anxiety amongst the students. If all these issues of students' life are apprised effectively and mentored properly, raw teenagers may be chiseled out as sound professionals commensurate to the demand of the society.

Objectives:

- To provide a platform to the students for sharing their problems related to academic and non-academic matters.
- To monitor the academic progress of the students.
- To identify the slow learners, fast learners and the weak learner students and to provide suitable environment to them to grow and prosper in equal manner.
- To provide an invention and assistance to the students to grab the opportunity for their growth and development.
- To cultivate higher degree of professional responsibilities and imbibe the values amongst the young students.
- To provide an opportunity for overall development to all the students.

Procedure for Mentoring:**Step-I: Orientation of the Mentors**

Prior to the commencement of the academic semester, the faculty members are to be oriented and sensitized regarding the importance and objectives of the mentoring process. They need to be made to realize that mentoring of the students at the college is part of their professional duty. During the orientation session, the faculty members need to be oriented with the do's and don'ts of the mentoring process. The HODs/Senior faculty members of the institute/ department may coordinate and act as resource persons for this orientation session.

Step-II: Allocation of students to the Mentors

The concerned HoD/Section Head will assign a group of 20-25 students to an individual faculty member. Preferably, the same faculty member should remain as the mentor for the same group during the group's entire tenure at the College.

Step-III: Filing the Mentoring Form and Preliminary Round of Mentoring

After group allocation, the mentor shall plan of for a preliminary round of mentoring. This round should be organized in the first week of the semester. All the students shall be informed about the mentoring session through e-mail and notice (day/date/time/venue/ etc.). The mentor will get the forms filled up by the students under him/her mentorship and will maintain proper record of the same. During the orientation session, the mentor will make them comfortable and try to develop a good rapport with them, so that the students can easily approach the mentor in future.

After primary briefing and form filling, the mentor shall interact with each individual student and will make necessary remarks in form. While, filling this form, the academic progress, behavioral aspects, attendance related issues and participation in all-round development activities should be taken into consideration. Based on all such details, the mentor will identify the academic category of the students, i.e., slow learner, advanced learner or weak in studies. Depending upon the academic category of the students, he/she should be guided to grow and develop. Especially, for the advanced /fast learners, the necessary environment, encouragement should be provided to excel.

Step-IV: Next Round of Mentoring

The next round of mentoring should be arranged monthly and after the each Sessional and Semester exam (preferably after declaration of results). The main purpose of this mentoring session is to monitor the academic performance of the students, to review the attendance, to review the progress etc. The mentor will also observe the improvements in the students after the first round of mentoring.

Thus, in a semester, minimum three mentoring sessions should be arranged. However, for the special cases, where continuous monitoring and follow-ups are required, series of mentoring sessions can be arranged.

The mentors will maintain a separate file for all the students assigned to him/her. He/she will keep all the update details of the students under him/her, provide them monitoring time to time and report the outcome to HOD/Section Head, regularly.

Step-V: Analysis

All the mentoring reports (only summary) are submitted to the concerned HoD/Section Head. The HoD/ Section Head will take necessary actions, wherever required and may inform the concerned Principal/ Management.

For all the cases where improvement is not seen/ difficult to mentor, should be immediately reported to the concerned authority.

The above policy is of general nature and it can be modified according to needs and requirements of concerned authority.



K.K. Wagh College of Pharmacy, Nashik

**Paste your
Photograph**

STUDENT MENTORING FORM

| A. | BASIC INFORMATION | | | | | | | |
|-----------|---|---------------|----------------|---------------|--------------|---------------|----------------|-----------------|
| 1. | Name (Surname-Student's Name-Father's Name) | | | | | | | |
| 2. | Gender (Male/Female) | | | | | | | |
| 3. | Date of Birth | | | | | | | |
| 4. | Roll Number | | | | | | | |
| 5. | Current Course of Study (B. Pharm) | | | | | | | |
| 6. | Current Year & Semester of Study | | | | | | | |
| 7. | E-mail | | | | | | | |
| 8. | Phone No. (Personal) Phone Number (Parents/Guardian) | | | | | | | |
| 9. | Present Address | | | | | | | |
| 10. | Permanent (Parent) Address | | | | | | | |
| 11. | Student's first language | | | | | | | |
| 12. | Medium of instruction till 10+2 | | | | | | | |
| 13. | Last School/College attended | | | | | | | |
| 14. | CET/NEET Rank | | | | | | | |
| 15. | % obtained in HSC | | | | | | | |
| 16. | Hobbies /Interest | | | | | | | |
| 17. | Awards/ Achievements | | | | | | | |
| B. | ACADEMIC RECORD | | | | | | | |
| | Semester wise Grade | | | | | | | |
| 1. | Sem I | Sem II | Sem.III | Sem IV | Sem V | Sem VI | Sem VII | Sem VIII |
| | | | | | | | | |
| 2. | Sem I | Sem II | Sem.III | Sem IV | Sem V | Sem VI | Sem VII | Sem VIII |
| | | | | | | | | |

| | | |
|-----------|---|--|
| C. | TYPE OF DIFFICULTY FACED (Tick the most relevant) | |
| 1. | Poor performance in the exams | |
| 2. | Attendance related | |
| 3. | Course registration | |
| 4. | Subject difficulties | |
| 5. | Study (Assignments/Tutorials/ Lab/ Special Assignments) | |
| 6. | Communication (Language Problem) | |
| 7. | Misbehavior | |
| 8. | Exam UFM | |
| 9. | Career Choice / Placement/ Competitive exams | |
| 10. | Personal (Stress/ Depression/ Health/ Financial/ Friendship/ Peer Pressure/ Competition/ Social-emotional, Home Sickness, etc.) | |
| 11. | Any other | |
| D | MENTOR's REMARK(S) | |
| 1. | Name of the Mentor | |
| 2. | Date of Monitoring | |
| 3. | Monitoring/ Meeting No. | |
| 4. | Academic category of a Student (A. Slow learner, B. Fast Learner, C. Weak) | |
| 5. | General Findings (Attendance Record /appearance/ attitude) | |
| 6. | According to you, what is the exact problem of a student? (Describe the findings here) | |
| 7. | Problem Category (Psychological / Academic/ Career Choice /Any other) | |
| 8. | Suggestions to the Student | |
| 9. | Date of Next Meeting | |
| 10. | Sign of Mentor | |



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h. Program outcomes



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PROGRAM OUTCOMES

| # | Type | ID | Program Outcomes |
|---|------|-----|--|
| 1 | PO | PO1 | Pharmacy Knowledge Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. |
| 2 | PO | PO2 | Planning Abilities Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines. |
| 3 | PO | PO3 | Problem analysis Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions. |
| 4 | PO | PO4 | Modern tool usage Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy- related computing tools with an understanding of the limitations. |
| 5 | PO | PO5 | Leadership skills Understand and consider the human reaction to change, motivation issues, leadership and team- building when planning changes required for fulfilment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. |
| 6 | PO | PO6 | Professional Identity Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). |
| 7 | PO | PO7 | Pharmaceutical Ethics Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. |



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| # | Type | ID | Program Outcomes |
|----|------|------|---|
| 8 | PO | PO8 | Communication Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. |
| 9 | PO | PO9 | The Pharmacist and society Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. |
| 10 | PO | PO10 | Environment and sustainability Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| 11 | PO | PO11 | Life-long learning Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. |



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i. Course outcomes



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| First Year B Pharmacy- Semester-I | |
|-----------------------------------|--|
| CO ID | Course Outcome |
| BP101T | Human Anatomy and Physiology-I Theory |
| BP101T.1 | Identify the cellular components of animal cell. |
| BP101T.2 | Discuss the anatomical features of human organ and tissue. |
| BP101T.3 | Discuss various vital physiological parameters of human body. |
| BP101T.4 | Explain the various homeostatic mechanisms in human body. |
| BP102T | Pharmaceutical Analysis I – Theory |
| BP102T.1 | Understand the basic concepts of Pharmaceutical Analysis including monographs, limit tests and sources of impurities. |
| BP102T.2 | Understand the principles of volumetric and electro chemical analysis. |
| BP102T.3 | Develop analytical skills. |
| BP102T.4 | Explain the various volumetric and electrochemical titrations. |
| BP102T.5 | Illustrate preparation and standardization of solutions, as well as estimation of substances. |
| BP103T | Pharmaceutics I – Theory |
| BP103T.1 | Explain different components of prescription. |
| BP103T.2 | Describe the history of pharmacy profession and its scope. |
| BP103T.3 | Summarize the basics of different dosage forms. |
| BP103T.4 | Perform pharmaceutical calculations. |
| BP103T.5 | Interpret pharmaceutical incompatibilities. |
| BP104T | Pharmaceutical Inorganic Chemistry – Theory |
| BP104T.1 | Outline Pharmacopoeial standards and to Know the various sources of impurities in inorganic drugs and pharmaceuticals. |
| BP104T.2 | Describe the principles and methods to determine the impurities by performing various limit tests. |
| BP104T.3 | Understand acid, base, buffers, and various physiological ions and their roles. |
| BP104T.4 | Understand the different classes of inorganic pharmaceuticals and their analysis with applications. |
| BP104T.5 | Summarize radiopharmaceuticals and their applications. |
| BP105T | Communication skills – Theory |
| BP105T.1 | Define the communication and recall the communication process. |
| BP105T.2 | Summarize the communication theory with example. |
| BP105T.3 | Explain the role of communication for a variety of Context and audiences. |
| BP105T.4 | Demonstrate professional presentations. |
| BP105T.5 | Classify and compare different communication styles. |
| BP106RBT | Remedial Biology – Theory |
| BP106RBT.1 | Discuss the classification and salient features of five kingdoms of life. |
| BP106RBT.2 | Describe the basic components and anatomical characteristics of plant. |
| BP106RBT.3 | Understand the functional systems of plant. |
| BP106RBT.4 | Describe the various organ systems of the body. |



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| | |
|-----------------|--|
| BP106RMT | Remedial Mathematics – Theory |
| BP106RMT.1 | Understand the definition, properties of laplas transformation. |
| BP106RMT.2 | Explain the concept of limit along with determine the limit of function. |
| BP106RMT.3 | Calculate the matrix multiplication and roots of a square matrix. |
| BP106RMT.4 | Interprete integrals with the help of integration by part and application of logarithm to solve pharmaceutical problems. |
| BP106RMT.5 | Find the derivative of trigonometric functions from first principles. |
| BP107P | Human Anatomy and Physiology – Practical |
| BP107P.1 | Describe anatomical features of human tissues under microscopical condition. |
| BP107P.2 | Discuss anatomical and physiological characteristics of human bone. |
| BP107P.3 | Perform a haematological test of human subject and interpret the result. |
| BP107P.4 | Record the vital physiological parameters of human subject. |
| BP108P | Pharmaceutical Analysis I – Practical |
| BP108P.1 | Recognize and handle different glasswares, equipments and chemicals. |
| BP108P.2 | Prepare solutions of different concentrations. |
| BP108P.3 | Perform limit tests for impurities. |
| BP108P.4 | Standardize various titrants. |
| BP108P.5 | Execute estimation of different substances. |
| BP109P | Pharmaceutics I – Practical |
| BP109P.1 | Memorize the formulations mentioned in the official books. |
| BP109P.2 | Highlight the difference between similar kinds of dosage forms. |
| BP109P.3 | Predict the usage and category of the dosage form. |
| BP109P.4 | Categorize the various types of dosage forms. |
| BP109P.5 | Determine the role of various excipients in the dosage form. |
| BP110P | Pharmaceutical Inorganic Chemistry – Practical |
| BP110P.1 | Recognize and handle different glasswares, equipments and chemicals. |
| BP110P.2 | Prepare reagents different concentrations. |
| BP110P.3 | Perform limit tests for impurities. |
| BP110P.4 | Prepare and Identify Various Inorganic Compounds. |
| BP110P.5 | Determine Acid neutralising Capacity value, Swelling Index of Bentonite |
| BP111P | Communication skill– Practical |
| BP111P.1 | Define communication and identify different communication styles. |
| BP111P.2 | Discuss the communication theory with example. |
| BP111P.3 | Apply Verbal and Non Verbal communication techniques in Professional environment. |
| BP111P.4 | Demonstrate ability to interpret texts and observe the rules of effective writing. |
| BP111P.5 | Prepare and present effective presentations. |
| BP112RBP | Remedial Biology– Practical |
| BP112RBP.1 | Understand the basic concept of permanent slide preparation. |
| BP112RBP.2 | Understand the use of computer model for study of frog. |
| BP112RBP.3 | Microscopic observation and identification of parts of plant and their tissue. |
| BP112RBP.4 | Perform physiological parameters of human subject. |



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| First Year B Pharmacy- Semester-II | |
|------------------------------------|---|
| BP201T | Human Anatomy and Physiology II – Theory |
| BP201T.1 | Describe various organ systems of the human body. |
| BP201T.2 | Discuss anatomy of human organ system. |
| BP201T.3 | Discuss physiology of human organ body. |
| BP201T.4 | Explain the basic concept of genetics. |
| BP202T | Pharmaceutical Organic Chemistry I – Theory |
| BP202T.1 | Sketch structure from given IUPAC nomenclature and <i>vice-versa</i> . |
| BP202T.2 | Illustrate name the reaction. |
| BP202T.3 | Describe structures and uses of organic compounds. |
| BP202T.4 | Discuss methods of preparations and chemical reactions of organic compounds. |
| BP202T.5 | Explain reactivity/stability of compounds. |
| BP203T | Biochemistry – Theory |
| BP203T.1 | Describe biomolecules along with their biological roles. |
| BP203T.2 | Discuss about bioenergetics. |
| BP203T.3 | Summarize the metabolism of nutrient molecules in physiological and pathological conditions. |
| BP203T.4 | Discuss the different classes of inorganic pharmaceuticals and their analysis with applications. |
| BP203T.5 | Summarize radiopharmaceuticals and their applications. |
| BP204T | Pathophysiology – Theory |
| BP204T.1 | List the etiology of the selected disease states. |
| BP204T.2 | Name the signs and symptoms of the diseases. |
| BP204T.3 | Outline the pathogenesis and complications of the diseases. |
| BP204T.4 | Relate the pharmacological treatment of disease or conditions. |
| BP204T.5 | Choose the common laboratory and diagnostic tests. |
| BP205T | Computer Applications in Pharmacy – Theory |
| BP205T.1 | Know the various types of application of computer in pharmacy. |
| BP205T.2 | Know the various types of databases. |
| BP205T.3 | Know the various application of databases in pharmacy. |
| BP205T.4 | Know web technology. |
| BP205T.5 | Identify role of computers in data analysis in Preclinical development. |
| BP206T | Environmental sciences – Theory |
| BP206T.1 | Know the different natural sources and their conservation to save the environment. |
| BP206T.2 | Import basic knowledge about the environment and its allied problems. |
| BP206T.3 | Understand basics of environment like ecology, ecosystem, food chain, food web and ecological pyramids. |



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| | |
|---------------|---|
| BP206T.4 | Create the awareness about environmental pollution and measures to minimize it. |
| BP207P | Human Anatomy and Physiology II –Practical |
| BP207P.1 | Discuss the significance of various anatomical and physiological characteristics of the human body. |
| BP207P.2 | Demonstrate the vital physiological parameters of human. |
| BP207P.3 | Record physiological parameters of human subject and interpret the result. |
| BP207P.4 | Describe family planning devices and pregnancy diagnosis tests. |
| BP208P | Pharmaceutical Organic Chemistry I– Practical |
| BP208P.1 | Analyse the unknown organic compounds by qualitative analysis technique. |
| BP208P.2 | Determine physical constant of organic compounds. |
| BP208P.3 | Prepare derivatives of organic compounds. |
| BP208P.4 | Construct the molecular models. |
| BP208P.5 | Understand handlings of instrument and glassware's used for experiment. |
| BP209P | Biochemistry – Practical |
| BP209P.1 | Prepare buffer solutions and measure pH. |
| BP209P.2 | Perform qualitative analysis of carbohydrates |
| BP209P.3 | Perform identification tests for proteins. |
| BP209P.4 | Determine metabolites in blood and serum. |
| BP209P.5 | Perform quantitative analysis of reducing sugars. |
| BP210P | Computer Applications in Pharmacy – Practical |
| BP210P.1 | Make a list of questionnaires and label wizard using MS Word. |
| BP210P.2 | Retrieve information about drugs. |
| BP210P.3 | Creating (Database, working with queries, mailing labeling wizard invoice table) in MS Access. |
| BP210P.4 | Understand the create HTML Web page. |
| BP210P.5 | Know how to export data and reports to and HTML and XML. |



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| Second Year B Pharmacy- Semester-III | |
|--------------------------------------|--|
| BP301T | Pharmaceutical Organic Chemistry II – Theory |
| BP301T.1 | Explain principle & mechanism of different electrophilic aromatic substitution reactions. |
| BP301T.2 | Recall the effect of substituent on acidity and basicity of compounds. |
| BP301T.3 | Describe the different analytical constants along with significance and principle involved in their determination. |
| BP301T.4 | Discuss the Synthesis & reactions of Polynuclear hydrocarbons. |
| BP301T.5 | State the stability of cycloalkanes. |
| BP302T | Physical Pharmaceutics I – Theory |
| BP302T.1 | Associate solubility and complex phenomenon. |
| BP302T.2 | Recite matter and properties. |
| BP302T.3 | Interpret phenomenon at surface and interfaces. |
| BP302T.4 | Identify the importance of pH and buffers in pharmaceutical and biological systems. |
| BP302T.5 | Apply key physical pharmacy concepts. |
| BP303T | Pharmaceutical Microbiology – Theory |
| BP303T.1 | Define, identify, Cultivate and preserve microbes of various categories and aware about historical developments. |
| BP303T.2 | Classify and explain mechanism of action and effectiveness of various sterilization processes & their evaluation. |
| BP303T.3 | Write and use various sterility testing methods in pharmaceuticals. |
| BP303T.4 | Test potency of various agents by various assay methods. |
| BP303T.5 | Summarize microbial spoilage and cell culture and its applications. |
| BP304T | Pharmaceutical Engineering – Theory |
| BP304T.1 | Define various unit operations used in Pharmaceutical industries & laws & theories governing them. |
| BP304T.2 | Illustrate the need, principles & discuss equipment used in unit operations. |
| BP304T.3 | Compare material of construction used in designing of pharmaceutical equipment. |
| BP304T.4 | Develop understanding of construction & working of various equipment. |
| BP304T.5 | List the various preventive methods used for corrosion control in Pharmaceutical industries. |
| BP305P | Pharmaceutical Organic Chemistry II – Practical |
| BP305P.1 | Purify organic compounds by different purification techniques. |
| BP305P.2 | Determine purity of oil samples. |
| BP305P.3 | Prepare small organic compounds. |
| BP305P.4 | Outline reagent properties, reaction, mechanism involved in synthesis of organic compound. |
| BP305P.5 | Understand handlings of instrument and glassware's used for experiment. |



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Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003. (Maharashtra) India.

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| | |
|---------------|---|
| BP306P | Physical Pharmaceutics I – Practical |
| BP306P.1 | Determine different physicochemical properties. |
| BP306P.2 | Determine percent composition of third component in two component system. |
| BP306P.3 | Perform the study to determine different properties of surfactant. |
| BP306P.4 | Analyse different properties of complexes. |
| BP306P.5 | Calculate the adsorption constants. |
| BP307P | Pharmaceutical Microbiology – Practical |
| BP307P.1 | Define and identify various instruments and process. |
| BP307P.2 | Summarize methods of identification, cultivation and preservation of various microorganisms. |
| BP307P.3 | Describe the importance and implementation of sterilization. |
| BP307P.4 | Examine various biochemical tests. |
| BP307P.5 | To develop the skills required for maintaining strictly aseptic condition & handling inoculating loop, its sterilization and inoculation procedure. |
| BP308P | Pharmaceutical Engineering – Practical |
| BP308P.1 | Demonstration of various equipments used in unit operations. |
| BP308P.2 | Explain the various factors affecting various unit operations. |
| BP308P.3 | Analyse the critical parameters of unit operations. |
| BP308P.4 | Determine the parameters influencing unit operations. |
| BP308P.5 | Perform various processes involved in pharmaceutical manufacturing plant. |



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| Second Year B Pharmacy- Semester-IV | |
|-------------------------------------|---|
| BP401T | Pharmaceutical Organic Chemistry III– Theory |
| BP401T.1 | Interpret knowledge on stereo chemical aspects of organic compounds and organic reactions |
| BP401T.2 | Enlighten methods of racemic modification and resolution of racemic mixture. |
| BP401T.3 | Memorize the nomenclature of Heterocyclic compounds. |
| BP401T.4 | Explain chemistry of heterocyclic compounds with medicinal importance. |
| BP401T.5 | Describe detailed mechanisms for common naming reactions. |
| BP402T | Medicinal Chemistry I – Theory |
| BP402T.1 | Summarize history of drug design, development, classification and chemistry of different classes of drugs. |
| BP402T.2 | Discuss structural activity relationship of different classes of agents. |
| BP402T.3 | Recognize therapeutic uses, adverse effects and recent developments of some agents. |
| BP402T.4 | Understand receptor interaction, mechanism of action of medicinal compounds. |
| BP402T.5 | Write synthetic route of APIs. |
| BP403T | Physical Pharmaceutics II – Theory |
| BP403T.1 | Comprehend the terms and concepts related to particle. |
| BP403T.2 | Relate the insights into various areas of dispersion. |
| BP403T.3 | Classifying and predicting rheological systems. |
| BP403T.4 | Know the principles of chemical kinetics. |
| BP403T.5 | Demonstrate use of physicochemical properties in formulation. |
| BP404T | Pharmacology I – Theory |
| BP404T.1 | Understand basic pharmacology, nature & sources of drugs & various routes for drug administration. |
| BP404T.2 | Explain the concept of pharmacokinetics and pharmacodynamics. |
| BP404T.3 | Understand receptors, drug-receptor interactions, adverse drug reactions, drug discovery and development process. |
| BP404T.4 | Explain basic pharmacological actions of different categories of drugs acting on autonomic and central nervous system. |
| BP405T | Pharmacognosy and Phytochemistry I– Theory |
| BP405T.1 | Recall the history, scope and development of pharmacognosy and remember different sources of crude drugs and also classify them accordingly. |
| BP405T.2 | Illustrate on Cultivation, Collection, Processing, Storage and Conservation of Medicinal Plants. |
| BP405T.3 | Summarize the concepts and Principles of Plant Tissue Culture. |
| BP405T.4 | Explain the systematic pharmacognostic study of primary & secondary metabolites, role of Pharmacognosy in allopathy and traditional systems of medicine, marine drugs and teratogens. |
| BP405T.5 | To evaluate the various techniques for the quality herbal drugs. |




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| | |
|---------------|--|
| BP406P | Medicinal Chemistry I – Practical |
| BP406P.1 | Recall safety measures while working in laboratory. |
| BP406P.2 | Discuss the methods of sample purification in laboratory. |
| BP406P.3 | Outline reagent, reaction, mechanism involved in synthesis of Medicinal compounds. |
| BP406P.4 | Prepare purify some medicinally important compounds. |
| BP406P.5 | Analyze medicinal compounds with different methods. |
| BP407P | Physical Pharmaceutics II – Practical |
| BP407P.1 | Determine particle size and particle size distribution by different methods. |
| BP407P.2 | Evaluate flow properties of solid materials. |
| BP407P.3 | Compare the effect of suspending agents on sedimentation volume. |
| BP407P.4 | Perform the study to know rheological properties of liquid and semisolid materials. |
| BP407P.5 | Perform the study to determine kinetics of reaction and drug stability. |
| BP408P | Pharmacology I – Practical |
| BP408P.1 | Obtain knowledge about instruments used in experimental Pharmacology. |
| BP408P.2 | Observe the effects of drugs on animal by simulated techniques. |
| BP408P.3 | Understand the pharmacological actions of different categories of drugs. |
| BP408P.4 | Understand common laboratory animals used and parameters associated with their use in experimental Pharmacology. |
| BP409P | Pharmacognosy and Phytochemistry I – Practical |
| BP409P.1 | Remember different morphological and microscopical characteristic features of crude drugs. |
| BP409P.2 | Demonstrate camera lucida and diagrams of microscopic objects to scale with camera lucida. |
| BP409P.3 | Evaluate the crude drugs by quantitative evaluation methods. |
| BP409P.4 | Evaluate the crude drugs by physical methods of evaluation. |
| BP409P.5 | Analyse crude drugs by using chemical test. |



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| Third Year B Pharmacy- Semester-V | |
|-----------------------------------|---|
| BP501T | Medicinal Chemistry II – Theory |
| BP501T.1 | Recognize history of drug design, development and classification of different classes of drugs. |
| BP501T.2 | Understand the chemistry of drugs with respect to their pharmacological activity. |
| BP501T.3 | Discuss structural activity relationship of different class of drugs. |
| BP501T.4 | Know therapeutic uses, adverse effects and recent developments of some agents. |
| BP501T.5 | Recall and Sketch the chemical synthesis of selected drugs. |
| BP502T | Industrial Pharmacy-I– Theory |
| BP502T.1 | Understand preformulation considerations in the development of pharmaceutical dosage forms. |
| BP502T.2 | Summarize the formulation aspects of tablet and liquid oral dosage forms and their processing problems. |
| BP502T.3 | Describe the capsule and pellet production with quality control tests. |
| BP502T.4 | Illustrate the formulation and evaluation of various sterile dosage form. |
| BP502T.5 | Explain the formulation and evaluation of cosmetics. |
| BP503T | Pharmacology II – Theory |
| BP503T.1 | Understand fundamental knowledge on various aspects of drugs acting on cardiovascular system. |
| BP503T.2 | Comprehend the pharmacology of drugs acting on urinary system. |
| BP503T.3 | Describe pharmacology of autacoids. |
| BP503T.4 | Apply the knowledge of drugs acting on endocrine system. |
| BP503T.5 | Illustrate concept of bioassay and applications of bioassay using various prototype compounds. |
| BP504T | Pharmacognosy and Phytochemistry II– Theory |
| BP504T.1 | Understand metabolic pathways involved in biosynthesis of secondary metabolites and application of biogenetic studies. |
| BP504T.2 | Explain source, chemistry, therapeutic application of various secondary metabolites containing drugs. |
| BP504T.3 | Discuss isolation, identification and analysis of some phytoconstituents. |
| BP504T.4 | Describe methods for industrial production, estimation and utilization of some therapeutically important secondary metabolites. |
| BP504T.5 | Know various modern extraction techniques & application of latest technique for analysis of phytoconstituents. |
| BP505T | Pharmaceutical Jurisprudence – Theory |
| BP505T.1 | Understand the Drug and Cosmetics Act 1940. |
| BP505T.2 | Illustrate regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals. |
| BP505T.3 | Explain various Indian pharmaceutical Acts and Laws. |
| BP505T.4 | Summarize the Pharmaceutical legislations, the concept of Intellectual property rights and Right to information act and their implications in the development and marketing of pharmaceuticals. |
| BP505T.5 | Apply code of ethics during the pharmaceutical practice. |



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| | |
|---------------|--|
| BP506P | Industrial Pharmacy-I – Practical |
| BP506P.1 | Formulate and evaluate Cosmetics |
| BP506P.2 | Determine the preformulation characteristics of drug substance/ excipients. |
| BP506P.3 | Formulate and evaluate the solid oral dosage form. |
| BP506P.4 | Evaluate of Packaging material of parenteral dosage form. |
| BP506P.5 | Formulate and evaluate the parenteral dosage form. |
| BP507P | Pharmacology II – Practical |
| BP507P.1 | Get in-depth knowledge about in-vitro pharmacology. |
| BP507P.2 | Demonstrate the various receptor actions using isolated tissue preparation. |
| BP507P.3 | Understand concept of bioassay and isolation of different organs/tissues from the laboratory animals by simulated experiments. |
| BP507P.4 | Demonstrate effect of some drugs using preclinical screening methods. |
| BP508P | Pharmacognosy and Phytochemistry II – Practical |
| BP508P.1 | Demonstrate isolation of phytoconstituents from crude drugs. |
| BP508P.2 | Construct isolation, evaluation of volatile oil water distillation method. |
| BP508P.3 | Identify unorganized crude drugs by chemical tests |
| BP508P.4 | Evaluate crude drugs by using morphological and microscopical characteristics |
| BP508P.5 | Analyze phytoconstituents by Paper and Thin Layer Chromatography of phytoconstituents/extracts. |



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| Third Year B Pharmacy- Semester-VI | |
|------------------------------------|--|
| BP601T | Medicinal Chemistry III – Theory |
| BP601T.1 | Recognize history of drug design, development, classification and chemistry of different classes of chemotherapeutic agents. |
| BP601T.2 | Illustrate the structural activity relationship of chemotherapeutic agents. |
| BP601T.3 | Know therapeutic uses, adverse effects and recent developments of chemotherapeutic agents. |
| BP601T.4 | Recall and Sketch the chemical synthesis of selected drugs. |
| BP601T.5 | Explain the importance of drug design and different techniques of drug design. |
| BP602T | Pharmacology III – Theory |
| BP602T.1 | Discuss the Pharmacology of drugs acting on various Respiratory and Gastrointestinal system. |
| BP602T.2 | Explain the Pharmacology of various drugs used in infections disease. |
| BP602T.3 | Explain role of Immuno-pharmacology |
| BP602T.4 | Comprehend the principles of toxicology and chronopharmacology. |
| BP603T | Herbal Drug Technology – Theory |
| BP603T.1 | Recall the WHO and ICH guidelines for evaluation of herbal drugs |
| BP603T.2 | Understand raw material as source of herbal drugs from cultivation to herbal drug product. |
| BP603T.3 | Discuss the herbal cosmetics, natural sweeteners, nutraceuticals. |
| BP603T.4 | Appreciate patenting of herbal drugs and regulatory bodies for ASU. |
| BP603T.5 | Comprehend herbal industry and GMP of Indian system of medicine. |
| BP604T | Biopharmaceutics and Pharmacokinetics – Theory |
| BP604T.1 | Demonstrate the basic concepts in biopharmaceutics and pharmacokinetics and their significance. |
| BP604T.2 | Explain the concepts of bioavailability and bioequivalence of drug products and their significance. |
| BP604T.3 | Restate various pharmacokinetic parameters, their significance & applications. |
| BP604T.4 | Summarize the fundamentals related to the kinetics of drug absorption, distribution, metabolism, excretion, elimination. |
| BP604T.5 | Interpret the fundamentals of nonlinear pharmacokinetics. |
| BP605T | Pharmaceutical Biotechnology – Theory |
| BP605T.1 | Understand various techniques used in modern biotechnology. |
| BP605T.2 | Summarize the aspects of genetic engineering in relation to production of pharmaceuticals. |
| BP605T.3 | Discuss the significance of immunology, monoclonal antibodies and vaccines production in Pharmaceutical Sciences. |
| BP605T.4 | Explain the use of microorganisms in fermentation technology. |
| BP605T.5 | Illustrate importance of biotechnological methods in pharmacy. |



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| | |
|---------------|---|
| BP606T | Quality Assurance –Theory |
| BP606T.1 | Explain the Quality management concepts including regulatory guidelines. |
| BP606T.2 | Summarize ICH guidelines and quality by design concepts, cGMP aspects in a pharmaceutical industry. |
| BP606T.3 | Illustrate Quality control tests and good laboratory practices. |
| BP606T.4 | Apply the knowledge regarding pharmaceutical complaints and document maintenance. |
| BP606T.5 | Demonstrate calibration, validation and good warehousing practices. |
| BP607P | Medicinal chemistry III – Practical |
| BP607P.1 | Recall the basic concepts of purification and physical constant determination. |
| BP607P.2 | Understand the principal and reaction mechanism of every experiment. |
| BP607P.3 | Demonstrate the ChemDraw / ChemSketch software. |
| BP607P.4 | Sketch the chemical synthesis, structure and reactions of selected drugs. |
| BP607P.5 | Analyse the purity of medicinal compounds. |
| BP608P | Pharmacology III – Practical |
| BP608P.1 | Dose calculations in Pharmacological experiments. |
| BP608P.2 | Pre-clinical models for estimation of drug activity. |
| BP608P.3 | Clinical Chemistry Analyser OR Biochemistry Analyser study. |
| BP608P.4 | Toxicity studies of drug and chemicals in experimental animals. |
| BP608P.5 | Bio statistical studies in experimental Pharmacology. |
| BP609P | Herbal Drug Technology – Practical |
| BP609P.1 | Understand raw material as a source of herbal drugs by phytochemical Screening. |
| BP609P.2 | Know the herbal cosmetics and its evaluation as per Pharmacopoeia. |
| BP609P.3 | Know the residual content in traditional preparation. |
| BP609P.4 | Report the various parameters in the designing of monographs. |
| BP609P.5 | Report the procedure to determine multiple parameters. |



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| Final Year B Pharmacy- Semester-VII | |
|-------------------------------------|---|
| BP701T | Instrumental Methods of Analysis – Theory |
| BP701T.1 | Describe the fundamentals of UV and Fluorescence spectroscopy. |
| BP701T.2 | Summarize different aspects of infra-red, atomic and scattering spectroscopy. |
| BP701T.3 | Understand basic chromatographic separations and electrophoresis. |
| BP701T.4 | Demonstrate various aspects of High Performance and Gas chromatography. |
| BP701T.5 | Interpret the concepts Ion-exchange, gel and affinity chromatography. |
| BP702T | Industrial Pharmacy-II – Theory |
| BP702T.1 | Apply pilot plant and scale up of considerations to various pharmaceutical dosage forms. |
| BP702T.2 | Illustrate the process of technology transfer from lab scale to commercial batch. |
| BP702T.3 | Demonstrate the importance of Quality management concepts in Pharmaceutical industry. |
| BP702T.4 | Compare different Laws and Acts that regulate pharmaceutical industry. |
| BP702T.5 | Summarize and compare the approval process and regulatory requirements for drug products. |
| BP703T | Pharmacy Practice – Theory |
| BP703T.1 | Appraise organization of hospital & hospital pharmacy, drug distribution system in hospitals, hospital formulary. |
| BP703T.2 | Specify importance of adverse drug reactions, clinical laboratory tests & their interpretation, investigational use of drugs. |
| BP703T.3 | Recognize drug distribution system in hospitals, role of hospital pharmacist and their services involved in hospital (viz. TDM, Medication adherence, patient history). |
| BP703T.4 | Comprehend importance and role of pharmacy and therapeutic committee, counselling, drug information services. |
| BP703T.5 | Illustrate role of community pharmacy & its management, drug store management & inventory control, budget preparation. |
| BP703T.6 | Explain role of clinical pharmacy, sale of OTC drugs. |
| BP704T | Novel Drug Delivery System – Theory |
| BP704T.1 | List various approaches for development of novel drug delivery systems. |
| BP704T.2 | Illustrate the criteria for selection of drugs and polymers for the development of Novel drug delivery systems, their formulation and evaluation. |
| BP704T.3 | Choose alternative routes for delivery of drug in the body. |
| BP704T.4 | Motivate thinking ability for research in the field of advanced drug delivery and innovative approaches for drug delivery. |
| BP704T.5 | Appreciate different novel drug delivery system and describe their advantages, disadvantages, applications and classifications based on design concept with their applications. |



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| | |
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| BP705P | Instrumental Methods of Analysis – Practical |
| BP705P.1 | Demonstrate working of various instruments. |
| BP705P.2 | Perform analysis of various drugs by UV-Visible spectroscopy. |
| BP705P.3 | Perform analysis of various drugs by Fluorescence spectroscopy. |
| BP705P.4 | Determine inorganic substances by nepheloturbidimetry. |
| BP705P.5 | Perform TLC and Paper chromatography and determine metals by flame photometry. |
| BP706PS | Practice School |
| BP706PS.1 | Understand the importance of documentations. |
| BP706PS.2 | Explain various stages of drug discovery. |
| BP706PS.3 | Acquire different methods for Literature review. |
| BP706PS.4 | Handle the various chemicals and instruments as per standard protocols. |
| BP706PS.5 | Acquire knowledge about effective presentation of data. |



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| Final Year B Pharmacy- Semester-VIII | |
|--------------------------------------|---|
| BP801T | Biostatistics and Research Methodology |
| BP801T.1 | Describe the importance of statistics and revise basic concepts of measures of central tendency, dispersion and correlation. |
| BP801T.2 | Explain the notations of probability and distributions; sampling and hypothesis and also apply parametric and non-parametric tests to given data. |
| BP801T.3 | Perform linear regression and multiple regression. |
| BP801T.4 | Select approaches for research topic, study design, protocol, presentation of data and report writing. |
| BP801T.5 | Design experiments employing optimization, viz., factorial designs and use of surface response plots. |
| BP802T | Social and Preventive Pharmacy |
| BP802T.1 | Identify current issues related to health and pharmaceutical problems within the country and worldwide. |
| BP802T.2 | Illustrate alternative ways of solving problems related to health and pharmaceutical issues. |
| BP802T.3 | Explain different National Health Programs coordinated by Government of India to prevent and control different diseases and health issues. |
| BP802T.4 | Develop a critical way of thinking based on current healthcare development. |
| BP802T.5 | Categorize about different community services available in rural, urban and school health. |
| BP805ET | Pharmacovigilance |
| BP805ET.1 | Recall the importance of drug safety monitoring, History and development of Pharmacovigilance. |
| BP805ET.2 | Understanding International standards for Classification of diseases and drugs, ADR detection and reporting systems. |
| BP805ET.3 | Understand methods to generate safety data during preclinical, clinical and post approval phases of drug's lifecycle. |
| BP805ET.4 | Able to know requirement of ADR reporting in India, ICSR, PSUR, expedited reporting and pharmacovigilance planning. |
| BP805ET.5 | Writing case narratives of Adverse events. |
| BP809ET | Cosmetic Science |
| BP809ET.1 | Know and explain about cosmetics and cosmeceuticals products. Classify and define Cosmetics and Cosmeceuticals as per Indian and EU regulations Describe the role of cosmetic excipients and building blocks in the formulation of cosmetics. |
| BP809ET.2 | Explain the structure and function of the skin, hair, teeth and gums, bleeding gums, mouth odour, teeth discoloration and sensitive teeth. |
| BP809ET.3 | Describe the fundamentals of sun protection and the formulation of Sunscreens, antiperspirants and deodorants. |
| BP809ET.4 | Evaluate cosmetics for various physico-chemical properties. |
| BP809ET.5 | Design cosmetics and cosmeceuticals that address the problems of dry skin, acne, dermatitis, prickly heat, wrinkles, blemishes, hair fall, Dandruff, body odour. |



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| | |
|----------------|--|
| BP811ET | Advanced Instrumentation Techniques |
| BP811ET.1 | Summarize the advanced instruments used and its applications in drug analysis. |
| BP811ET.2 | Discuss the principle and methodologies of advance techniques used in drug analysis. |
| BP811ET.3 | Explain the calibration of various analytical instruments |
| BP811ET.4 | Apply the concepts of spectroscopy and chromatography in drug analysis. |
| BP811ET.5 | Compare various hyphenated techniques used in drug analysis. |
| BP813PW | Project Work |
| BP813PW.1 | Understand some basic concepts of research methodology. |
| BP813PW.2 | Collect, review and assemble the literature defining need and objective of work. |
| BP813PW.3 | Identify problem and define title of the project. |
| BP813PW.4 | Outline and assemble the plan of work. |
| BP813PW.5 | Report and present the findings from project. |



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j. Curriculum enrichment: Orientation programme on quality issues for teachers and students

Induction Programme Report 2021-22 for F.Y and D.S.Y. B.Pharm Students

K.K. Wagh College of Pharmacy hosted the Induction Program, a unique fusion of specially organized academic and non-academic activities, to nurture, shape and strengthen pharmacy entrants for the days to come. The five days Programme (29 Dec – 3 Jan 2022) conducted by the team of faculties of the institution. Total 85 students participated enthusiastically and benefited from the program.

The students were provided the brief view of various dimensions of pharmacy and the career opportunities in the field and the systems and procedures of the college to ease their changeover to the pharmacy course

Objectives of Program

1. To help the pharmacy students adjust and feel comfortable in the new academic environment
2. To furnish students with the culture of the institution
3. To promote holistic development through the exposure of wide range of curricular, co-curricular and extracurricular activities
4. To help newcomers build progressive and emotional bonds with peers and faculty members
5. To help them explore academic interest and goals for excellence in academics

Day 1 (29 Jan 2021)

The induction program commenced on 29th of December 2021 with a warm welcome of the students by I/C Principal and staff members. Dr. Vaibhav Bhamre welcomed and enlightened the students the detailing of B. Pharm first year syllabus, various subjects, marks scheme, importance of attendance and discipline of college etc. Dr. Vaibhav Bhamre also spoke about various affiliation of the college like Pharmacy Council of India, Directorate of Technical Education, and Dr. Babasaheb Ambedkar Technological University. Moreover, he also explained the significance of these affiliations to the institute and students present.

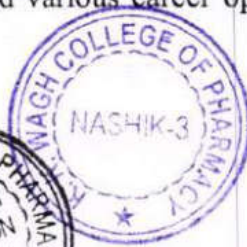
Entrants were well informed about the difference between academic culture in college and study culture in school. They were appealed to acquire etiquettes, sense of grooming, and professional ethics, in addition to their concentration, during the course of graduation He also talked on the importance of maintaining college discipline in terms of attendance, uniform, behavior, and time management. He also highlighted how it aids in the efficient management of tasks.

During the second session, Mrs. Deepali Kadam discussed Course Curriculum, Exam System, Marking System, CAS, Tutorials, Sessional Exam, and Practical's. She also presented the previous result analysis and track record of the college in the region. The detailed examination scheme, credit and grading system, rules related to internal and university examination were explained to the students. The doubts of the students were satisfactorily addressed during the session.

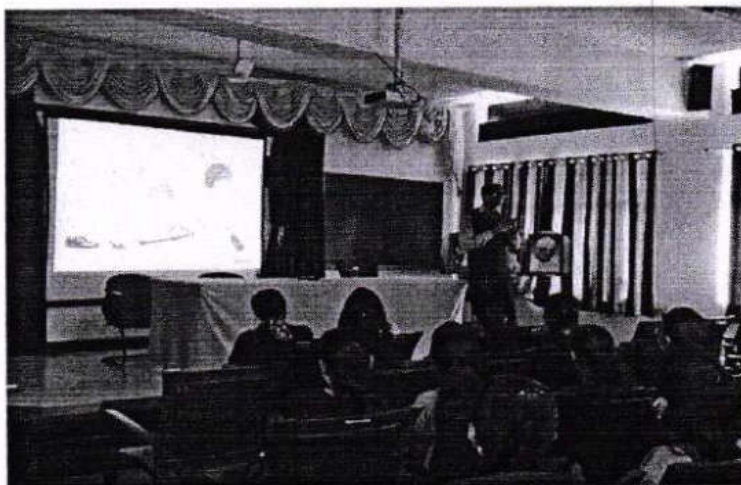
In the third session, Dr. Vaibhav Bhamre discussed various career options in pharmacy. He also talked about different streams of employment.



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Day 2 (30 December 2021)

On the second day of the Induction Programme, Dr. Anjali Bedse, Head of Pharmaceutics, presented the importance of Pharmaceutics to pharmacy as well as key points concerning the Department of Pharmaceutics.

A brief overview of the Pharmaceutical Chemistry Department was given by Mr. Manoj Shinde in the second session

Dr. Vaibhav Bhamre were cleared the training and placement cell and its objectives to the students. The clear message was given to the students that knowledge, personality; communication skill is the key to success in the professional life. The students were motivated to acquire these skills during the course. The college conducts a variety of TPO activities for students. All of these activities were presented by Dr. Vaibhav Bhamre to our budding pharmacist.




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Day 3 (31 December 2021)

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Ms. M. V. Dalvi. Made our students familiar with the Pharmacology department, she also covered an overview of general pharmacology and its subdivisions, as well as the role of pharmacology in pharmacy. Co-curricular and extra-curricular activities

Mrs S.D. Malode gave an introduction for Pharmacognosy in the second session of a third day. She broadly discussed the scope of Pharmacognosy which includes the scientific study of crude

drugs, medicinal products and excipients.



Day 4 (1 January 2022)

Mrs Prajakta Shingote was highlighted communication skills and its importance. She also talked about the various communication skills that are required for effective communication in the job and in private life.

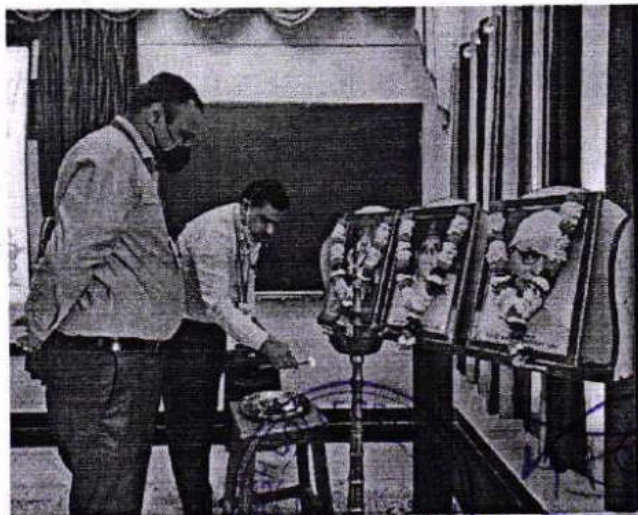
In second session, Dr. Pratibha Chandak was commented on Life Management Skills. She also discussed the importance of psychological well-being in academics.

The necessity of profile development was explained by Mr. Aniket Jondhale, Founder and Entrepreneur-Toppenicus & Grade E. He also went over the dos and don'ts for students to follow, as well as important points to be included in their resume.

Day 5 (3 January 2021)

I/C Principal, Dr. R.D. Amrutkar, welcomed Dr. V. S. Mane, Hon. Trustee, HOD Chemical Engg. Dept. KKWIEER, Nashik, and all the students. I/C Principal Sir gave a quick overview of the college, as well as the many activities that the college has to offer to students.

The Chief Guest Dr. V.S. Mane addressed the gathering. He discussed the value of honesty, enthusiasm, and devotion in student life, as well as how to apply them to attain goals.

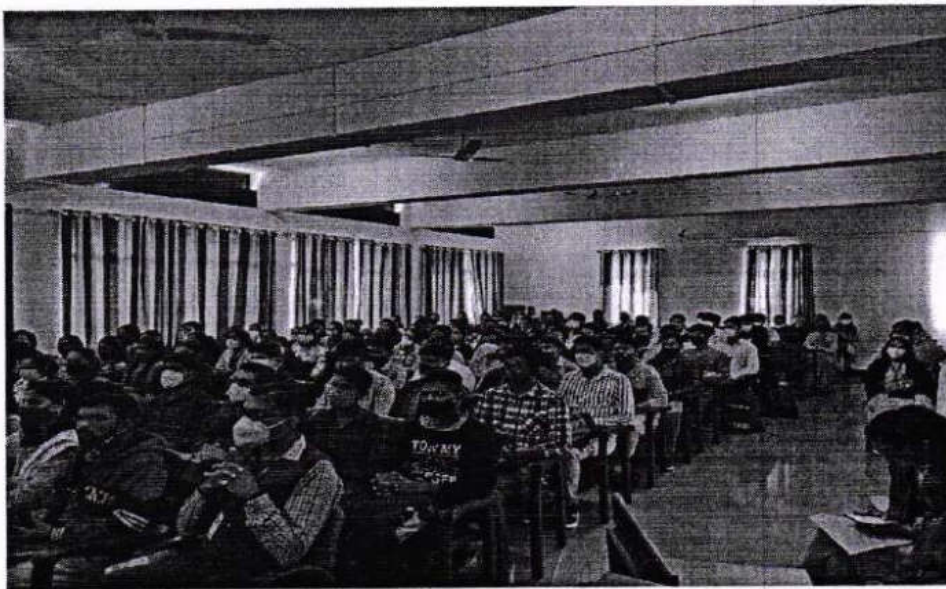


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Thereafter, the necessity of profile development was explained by Mr. Aniket Jondhale, Founder & Entrepreneur-Toppernicus & Grade E. He also went over the dos and don'ts for students to follow, as well as important points to be included in their resume.



Dr. Sarika Kamble discussed importance of universal values in human life at various stages including education and career. She also stressed the importance of human values in nurturing moral abilities in students and ultimately in society in a positive way.




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List of students completing project work academic year 2021-22

Final Year B. Pharmacy

| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|---------------------|---|--------------------|
| 1. | Aher Chetan B. | Survey on Antihypertensive drug | D.V. Jain |
| 2. | Aher Pooja S. | Formulation and evaluation of Herbal Analgesic Oil | Dr. A. P. Bedse |
| 3. | Aher Rushikesh R. | Formulation and evaluation of Peel-off Herbal Gel Mask | Dr. A. P. Bedse |
| 4. | Ahire Kshitij B. | Formulation and evaluation of Peel-off Herbal Gel Mask | Dr. A. P. Bedse |
| 5. | Arbal Bhushan G. | Formulation and evaluation of herbal crack cream | Dr. A. P. Bedse |
| 6. | Bagwan Faisal M. | Formulation and evaluation of herbal crack cream | Dr. A. P. Bedse |
| 7. | Bedse Divya D. | Formulation and evaluation of Herbal Analgesic Oil | Dr. A. P. Bedse |
| 8. | Bedse Rashmi S. | Formulation and evaluation of herbal crack cream | Dr. A.P. Bedse |
| 9. | Bhalerao Shivam S. | ADMET Profiling and Molecular docking studies of some Hydroxypyridine and Dihydrothiazole analogues | Dr. R. D. Amrutkar |
| 10. | Bhamre Rushikesh A. | Insight of Modular pathways of hypertension and awareness about hypertension | Dr. S. M. Kamble |
| 11. | Bhoi Akanksha S. | ADMET Profiling and Molecular docking studies of some Hydroxypyridine and Dihydrothiazole analogues | Dr. R. D. Amrutkar |
| 12. | Bhoir Chirag G. | ADMET Profiling and Molecular docking studies of some Hydroxypyridine and Dihydrothiazole analogues | Dr. R. D. Amrutkar |
| 13. | Bhusare Rina H. | ADMET Profiling and Molecular docking studies of some Hydroxyquinoline Analogues | Dr. R. D. Amrutkar |
| 14. | Bodhare Samiksha S. | ADMET Profiling and Molecular docking studies of some Hydroxyquinoline Analogues | Dr. R. D. Amrutkar |
| 15. | Borade Yash A. | Comprehensive Study and Manufacturing of Herbal Formulation at Aushadhi Bhavan, | K. K. Kute |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|---------------------|---|--------------------|
| 16. | Borse Jagruti N. | ADMET Profiling and Molecular docking studies of some Hydroxyquinoline Analogues | Dr. R. D. Amrutkar |
| 17. | Chauhan Shreya C. | Survey on hypertension and emphasis on lifestyle modification to prevent hypertension –related complication | Dr. S. M. Kamble |
| 18. | Chavan Khushal H. | Survey on hypertension and emphasis on lifestyle modification to prevent hypertension –related complication | Dr. S. M. Kamble |
| 19. | Chavan Payal B. | Survey on hypertension and emphasis on lifestyle modification to prevent hypertension –related complication | Dr. S. M. Kamble |
| 20. | Chavanke Ashish R. | Insight of Modular pathways of hypertension and awareness about hypertension | Dr. S. M. Kamble |
| 21. | ChavanVaibhav S. | Survey on hypertension and emphasis on lifestyle modification to prevent hypertension –related complication | Dr. S. M. Kamble |
| 22. | Darekar Shubham R. | Insight of Modular pathways of hypertension and awareness about hypertension | Dr. S. M. Kamble |
| 23. | Daruwala Shifa M. | Insight of Modular pathways of hypertension and awareness about hypertension | Dr. S. M. Kamble |
| 24. | Deshmukh Akanksha | Survey on prescription pattern on Oral Antidiabetics and interchangeability study of three marketed metformin preparation | S. D. Malode |
| 25. | Deshmukh Ruchita V. | Survey on prescription pattern on Oral Antidiabetics and interchangeability study of three marketed metformin preparation | S. D. Malode |
| 26. | Deshmukh Shivani S. | Survey on prescription pattern on Oral Antidiabetics and interchangeability study of three marketed metformin preparation | S. D. Malode |
| 27. | Deshpande Ameysa P. | Survey on prescription pattern on Oral Antidiabetics and interchangeability study of three marketed metformin preparation | S. D. Malode |
| 28. | Dhondge Ankita P. | Survey study on Diabetes from infant to age 18 | D. K. Kadam |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|-----------------------|--|----------------|
| 29. | Gaikwad Sonika Hemant | Survey on Antihypertensive drug | D.V. Jain |
| 30. | Ganesh Bharat Pawar | Survey on Cancer Patients | S. D. Malode |
| 31. | Gangode Chitrakleha | Survey study on Diabetes from infant to age 18 | D. K. Kadam |
| 32. | Gavali Chhaya C. | Survey study on Diabetes from infant to age 18 | D. K. Kadam |
| 33. | Gawali Nikita Vilas | Formulation and Evaluation of Babchi Balm for Psoriasis | S. D. Malode |
| 34. | Ghaduse Sushant R. | Influence of herbal drug in Pharmaceutical Market | M. G. Shinde |
| 35. | Ghanekar Aakanksha | Influence of OTC Products in Pharmaceutical Market | M. G. Shinde |
| 36. | Ghugre Sushma V. | Influence of herbal drug in Pharmaceutical Market | M. G. Shinde |
| 37. | Ghugre Vishal D. | Influence of OTC Products in Pharmaceutical Market | M. G. Shinde |
| 38. | Ghumare Pallavi J. | Influence of OTC Products in Pharmaceutical Market | M. G. Shinde |
| 39. | Gunjal Omkar V. | To Study Pharmacognostic and Phytochemical study of <i>Phaseolus Vulgaris L.</i> | S. S. Patil |
| 40. | Gurgude Pratik A. | Influence of herbal drug in Pharmaceutical Market | M. G. Shinde |
| 41. | Ingale Sakshi R. | Influence of OTC Products in Pharmaceutical Market | M. G. Shinde |
| 42. | Jadhav Prashant S. | The Survey on misuse of prescription and OTC drugs | A. C. Deshmukh |
| 43. | Jadhav Rutuja G. | The Survey on misuse of prescription and OTC drugs | A. C. Deshmukh |
| 44. | Jadhav Vaibhav A. | The Survey on misuse of prescription and OTC drugs | A. C. Deshmukh |
| 45. | Jagtap Komal S. | The Survey on misuse of prescription and OTC drugs | A. C. Deshmukh |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|-------------------------|---|----------------|
| 46. | Janrao Komal S. | The Survey on Diabetes and its Complications. | A. C. Deshmukh |
| 47. | Kadam Sudarshan T. | The Survey on Diabetes and its Complications. | A. C. Deshmukh |
| 48. | Kale Durvesh D. | The Survey on Diabetes and its Complications. | A. C. Deshmukh |
| 49. | Kale Manasi R. | Review on formulation and evaluation of Herbal Facial scrub | S. S. Raut |
| 50. | Kangane Akshay Raosaheb | Formulation and Evaluation of Babchi Balm for Psoriasis | S. D. Malode |
| 51. | KapadiVedika R. | Review on formulation and evaluation of Herbal Facial scrub | S. S. Raut |
| 52. | Khairnar Gayatri P. | Review on formulation and evaluation of Herbal Facial scrub | S. S. Raut |
| 53. | Khairnar Khushali H. | Review on formulation and evaluation of Herbal Facial scrub | S. S. Raut |
| 54. | Khatik Altamash I. | Review on formulation and evaluation of Herbal Facial scrub | S. S. Raut |
| 55. | Kolapkar Vaibhav D. | To Study Pharmacognostic and Phytochemical study of <i>Phaseolus Vugaris L.</i> | S. S. Patil |
| 56. | Kudal Abhijit S. | Formulation and evaluation of an Antifungal Emulgel | S. S. Raut |
| 57. | KulkarniVenkatesh G. | Formulation and evaluation of an Antifungal Emulgel | S. S. Raut |
| 58. | Kushare Sidhesh R. | Survey on Hypertensives | K. P. Baviskar |
| 59. | Lahane Manas S. | Formulation and evaluation of Polyhedral Antibacterial Soap | K. P. Baviskar |
| 60. | Malani Govind M. | Formulation and evaluation of Polyhedral Antibacterial Soap | K. P. Baviskar |
| 61. | Malode Ankita V. | Formulation and evaluation of Polyhedral Antibacterial Soap | K. P. Baviskar |
| 62. | Mawal Shraddha R. | Formulation and evaluation of Polyhedral Antibacterial Soap | K. P. Baviskar |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|----------------------|--|----------------|
| 63. | Morade Mayuri H. | Formulation and evaluation of Polyhedral Antibacterial Soap | K. P. Baviskar |
| 64. | More Shivani P. | Survey on Hypertensives | K. P. Baviskar |
| 65. | Nikam Abhishek B. | Formulation and Evaluation of Herbal Lipstik | S. D. Dawange |
| 66. | Panchal Anuja A. | Comprehensive study and manufacturing of herbal formulations at Aushadhi Bhavan | S. D. Dawange |
| 67. | Pate Akanksha V. | Comprehensive study and manufacturing of herbal formulations at Aushadhi Bhavan | S. D. Dawange |
| 68. | Patel Arpita S. | Comprehensive study and manufacturing of herbal formulations at Aushadhi Bhavan | S. D. Dawange |
| 69. | Patil Bhavesh S. | Formulation and Evaluation of Herbal Lipstik | S. D. Dawange |
| 70. | Patil Gaurav V. | Formulation and Evaluation of Herbal Lipstik | S. D. Dawange |
| 71. | Patil Harshal S. | Formulation and Evaluation of Herbal Lipstik | S. D. Dawange |
| 72. | Patil Krupesh Manish | Survey on Cancer Patients | S. D. Malode |
| 73. | Patil Lalitkumar A. | A review on 3D Printing at Glance | S. D. Pingle |
| 74. | Patil Mangesh B. | A review on 3D Printing at Glance | S. D. Pingle |
| 75. | Patil Nandini A. | A review on 3D Printing at Glance | S. D. Pingle |
| 76. | Patil Pranali D. | A review on 3D Printing at Glance | S. D. Pingle |
| 77. | Patil Prathamesh V. | Formulation and Evaluation of Herbal Shampoo | S. D. Pingle |
| 78. | Patil Pratibha S. | Formulation and Evaluation of Herbal Shampoo | S. D. Pingle |
| 79. | Patil Riya V. | Formulation and Evaluation of Herbal Shampoo | S. D. Pingle |
| 80. | Patil Tejas S. | Survey on Post Covid 19 side effects, Formulation and Evaluation of Herbal Pain Relief Oil | V. N. Tambe |
| 81. | Pawar Dhiraj D. | Survey on Post Covid 19 side effects, Formulation and Evaluation of Herbal Pain Relief Oil | V. N. Tambe |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|------------------------|---|----------------|
| 82. | Pawar Rushikesh P. | Formulation and evaluation of Herbal anti-dandruff shampoo containing Tea tree oil | V. N. Tambe |
| 83. | Pelmahale Pradeep R. | Formulation and evaluation of Herbal anti-dandruff shampoo containing Tea tree oil | V. N. Tambe |
| 84. | Phulwani Kapil D. | Formulation and evaluation of Herbal anti-dandruff shampoo containing Tea tree oil | V. N. Tambe |
| 85. | Purkar Vikas R. | Formulation and evaluation of Herbal oil for Skin Infection | S. S. Patil |
| 86. | Rakhonde Vrushali V. | Survey on Post-Covid 19 side effects. Formulation and evaluation of Herbal Pain relief oil | V. N. Tambe |
| 87. | Rathod Abhishek U. | Comprehensive Study and Manufacturing of Herbal Formulation at Aushadhi Bhavan, | K. K. Kute |
| 88. | Rathod Janhavi A. | Survey on Post-Covid 19 side effects. Formulation and evaluation of Herbal Pain relief oil | V. N. Tambe |
| 89. | Samore Komal S. | Survey on Post-Covid 19 side effects. Formulation and evaluation of Herbal Pain relief oil | V. N. Tambe |
| 90. | Sangale Akash S. | To Prepare and evaluate the Topical Cream formulation and to conduct the comparative analysis | P. N. Shingote |
| 91. | Sanket Ashok More | Survey on Cancer Patients | S. D. Malode |
| 92. | Sarode Sahil P | To Prepare and evaluate the Topical Cream formulation and to conduct the comparative analysis | P. N. Shingote |
| 93. | Sarode Swati Jagannath | Formulation and evaluation of Herbal oil for Skin Infection | S. S. Patil |
| 94. | Satpute Harshada S. | To Prepare and evaluate the Topical Cream formulation and to conduct the comparative analysis | P. N. Shingote |
| 95. | Sayambar Sudha B. | To Prepare and evaluate Tablet formulation and to conduct the comparative analysis | P. N. Shingote |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|----------------------|---|------------------|
| 96. | Shaikh Mahevish N. | To Prepare and evaluate the Topical Cream formulation and to conduct the comparative analysis | P. N. Shingote |
| 97. | Sharma Hemlata S. | To Prepare and evaluate Tablet formulation and to conduct the comparative analysis | P. N. Shingote |
| 98. | Shinde Aditya B. | To Study Pharmacognostic and Phytochemical study of <i>Phaseolus Vugaris L.</i> | S. S. Patil |
| 99. | Shinde Prajakta B. | To Prepare and evaluate Tablet formulation and to conduct the comparative analysis | P. N. Shingote |
| 100. | Shinde Tejas R. | To Prepare and evaluate Tablet formulation and to conduct the comparative analysis | P. N. Shingote |
| 101. | Shirsath Ravindra D. | Formulation and evaluation of Herbal oil for Skin Infection | S. S. Patil |
| 102. | Singh Suraj H. | Growing impact of natural excipients in Pharmaceutical Industries | Dr. V. G. Bhamre |
| 103. | Somwanshi Jeevan D. | Growing impact of natural excipients in Pharmaceutical Industries | Dr. V. G. Bhamre |
| 104. | Sonal Lokhande | Formulation and Evaluation of Babchi Balm for Psoriasis | S. D. Malode |
| 105. | Sonawane Akshay K. | Growing impact of natural excipients in Pharmaceutical Industries | Dr. V. G. Bhamre |
| 106. | Sonawane Jagruti M. | Comparative assessment of some natural super disintegrant. | Dr. V. G. Bhamre |
| 107. | Tarle Rutvik V. | Hydrotrophy for solubility enhancement | Dr. V. G. Bhamre |
| 108. | Thakare Bhavana R. | Comparative assessment of some natural super disintegrant. | Dr. V. G. Bhamre |
| 109. | Thakare Shubham S. | Cyclodextrin and their applications in Pharmaceutics. | Dr. V. G. Bhamre |
| 110. | Thitme Prajkta D. | Formulation and evaluation of Herbal oil for Skin Infection | S. S. Patil |
| 111. | Unhale Poonam S. | Comparative assessment of some natural super disintegrant. | Dr. V. G. Bhamre |





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| Sr. No | Name of student | Title of the project work | Name of Guide |
|--------|--------------------|---|---------------|
| 112. | Uphade Gauri A. | Simultaneous estimation of Losartan Potassium and Amlodipine Besylate in Tablet dosage form | D.V. Jain |
| 113. | Vidhate Rutuja R. | Simultaneous estimation of Losartan Potassium and Amlodipine Besylate in Tablet dosage form | D.V. Jain |
| 114. | Waghere Ujjwala D. | Formulation and evaluation of Herbal oil for Skin Infection | S. S. Patil |
| 115. | Warungase Kajal N. | Simultaneous estimation of Losartan Potassium and Amlodipine Besylate in Tablet dosage form | D.V. Jain |
| 116. | Yewale Darshan V. | Survey on Antihypertensive drug | D.V. Jain |
| 117. | Zirpe Vaishnavi V. | Simultaneous estimation of Losartan Potassium and Amlodipine Besylate in Tablet dosage form | D.V. Jain |
| 118. | Zoman Pranjal N. | Simultaneous estimation of Losartan Potassium and Amlodipine Besylate in Tablet dosage form | D.V. Jain |



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List of Students Completed Internship in Academic Year 2021-22

Third Year B. Pharmacy

| Sr. No | Name of Students | Name of Organization | Period |
|--------|------------------------------|--|-----------------------|
| 01 | Agrawal Pankesh Bhurmal | Sanpras Healthcare Private Limited, Musalgaon, Maharashtra. | 07/08/22 to 07/09/22 |
| 02 | Aher Aishwarya Chandrbhan | Glenmark Pharmaceuticals Ltd In Satpur, Nashik | 10/08/22 to 10/09/22 |
| 03 | Akshay Sanjay Deore | M B Sugars And Pharmaceuticals Private Limited Malegaon | 18/08/22 to 17/09/22 |
| 04 | Aman Sayyed | Deltas Pharmaceutical, Thane | 12/10/21 to 12/11/21 |
| 05 | Arshad Akil Shaikh | Sanpras Healthcare Pvt Ltd , Sinnar , Dist Nashik | 07/08/22 to 07/09/22 |
| 06 | Arati Narayan Wable | Kopran Research Laboratories Limited .Tal - Mahad. Dist.-Raigad. | 08/08/22 to 31/08/22 |
| 07 | Buchakul Manisha Dnyaneshwar | Wintech Pharmaceutical Musalgaon, Nashik | 01/08/22 to 31/08/22 |
| 08 | Chavan Rohit Shridhar | Vatsal Ayurvedic Products Pvt. Ltd, Ozar, Nashik. | 13/08/22 to 13/09/22 |
| 09 | Daunde Akash Babasaheb | Vatsal Ayurvedic Products Pvt. Ltd, Ozar , Nashik . | 13/08/22 to 13/09/22 |
| 10 | Durgude Aakanksha Vilas | Glenmark Pharmaceuticals Satpur Nashik | 01/08/22 to 03/08/22 |
| 11 | Hitesh Shard Sangle | Vadivarhe Speciality Chemicals Limited(VSCL), Vadivarhe, Nashik | 20/07/22 to 19/08/22 |
| 12 | Jamdhade Madhuri Dipak | Megafine Pharma (P) Ltd Lakhmapur, Dindori, Nashik | 12/08/22 to 12/09/22 |
| 13 | Kanchan Mishra | S. P Pharmaceuticals, MIDC Jalgaon | 10/08/ 22 to 30/08/22 |
| 14 | Pratiksha Narendra Karadak | Holden Medical Lab Pvt Ltd, Malegaon MIDC Sinnar, Nashik | 29/08/22 to 28/09/22 |
| 15 | Priyanka Balasaheb Kedar | Holden Medical Lab Pvt Ltd, Malegaon MIDC Sinnar | 29/08/22 to 28/09/22 |
| 16 | Kiran Bhausahab Wadhavane | Blue Cross Laboratories Pvt Ltd. Address -A-12, MIDC Ambad, Nasik. | 19/08/22 to 21/09/22 |
| 17 | Shrutika Rajendra Korade | Holden Medical Lab Pvt Ltd, Malegaon Midc Sinnar | 29/08/22 to 28/09/22 |
| 18 | Utkarsha Suhas Kulkarni | Kapynag Pvt.Ltd Pimpalaner, Dindori, Nashik. | 09/08/ 22 to 31/08/22 |
| 19 | Shravan Kamalkishor Loya | Reve Pharma, Musalgaon Sinnar, Nashik | 12/08/22 to 12/09/22 |
| 20 | Manish Bajirao Yadav | Shree Chem Pharmaceuticals Limited, Rabale, Navi Mumbai | 09/08/22 to 29/08/22 |





K. K. WAGH COLLEGE OF PHARMACY

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List of Students Completed Internship in Academic Year 2021-22

Third Year B. Pharmacy

| Sr. No | Name of Students | Name of Organization | Period |
|--------|------------------------------|---|----------------------|
| 21 | Sakshi Chandrakant Ubale | M B Sugars And Pharmaceuticals, Satana Road, District Nashik, Soygaon, | 18/08/22 to 17/09/22 |
| 22 | Mr. Bhavesh Babanrao Satbhai | Vatsal Ayurvedic Products Pvt Ltd. Ozar, Nashik District, Maharashtra | 01/08/22 to 31/08/22 |
| 23 | Vaibhav Bhaskar Rakshe | Vadivarahe Speciality Chemicals Pvt Ltd. VTC Phata, Wadivarahe. Taluka- Igatpuri, Dist. Nastik-422403 | 20/07/22 to 19/08/22 |
| 24 | Shradha Ashok Kusalkar | Sun Pharmaceuticals Ltd, MIDC Ahmednagar | 22/08/22 to 07/09/22 |
| 25 | Aniket Sanjay Bahirat | Vatsal Ayurvedic Products Pvt.Ltd. Ozar, Nashik. | 15/08/22 to 31/08/22 |
| 26 | Prajwal Sunil Pagare | M.B. Sugar And Chemicals ,Malegaon, Dist. Nashik | 18/08/22 to 17/09/22 |
| 27 | Rohan Bhausaheb Shelke | Vatsal Ayurvedic Products Pvt.Ltd. Address - Pharmaceutical Company In Ozar, Nashik | 01/08/22 to 31/08/22 |
| 28 | Snehal Sanjay Borse | Reve Pharma,STICE, 78, Musalgaon Industrial Area, Maharashtra. | 11/08/22 to 10/09/22 |
| 29 | Shrinivas Somnath Jadhav | M.B.Sugars and Pharmaceutical Pvt Ltd, Malegaon , Nashik | 18/08/22 to 17/09/22 |
| 30 | Rutuja Pralhad Durgude | Micropure Parenterals Private Limited J42C+9CR, Chikhale Rd, Nehroli, | 01/08/22 to 31/08/22 |
| 31 | Shweta Bapusaheb Rokade | Softesule Pvt. Ltd, Mulund, Mumbai. | 10/08/22 to 2/09/22 |
| 32 | Patil Sakshi Anil | Micropellet Pellet Manufacturer,Ambad Behind Gate Way Hotel Nasik, Nashik, | 15/08/22 to 15/09/22 |
| 33 | Gaikwad Shubham Prakash | Vatsal Ayurvedic Products Pvt Ltd.Ojhar, Nashik | 11/08/22 to 10/09/22 |
| 34 | Kadam Pravin Bhausaheb | Blue Cross Laboratories Pvt Ltd. M.I.D.C.Ambad,Nasik | - |
| 35 | Patil Pankaj Nitin | Micripellet, Maufacturer,MIDC Ambad Nashik. | 15/08/22 to 15/09/22 |
| 36 | Patil Roshani Kantilal | Holden Medical Lab Pvt Ltd,Malegaon Midc Sinnar. | 25/08/22 to 28/09/22 |
| 37 | Rathod Nilesh Mulchand | Vatsal Ayurvedic Products Pvt Ltd. Ojhar, Nashik | 10/08/22 to 30/08/22 |
| 38 | Prasad Sunil Sagar | Vatsal Ayurvedic Products Pvt Ltd, Ozar.Nashik | 13/08/22 to 13/09/22 |
| 39 | Maijabeen Sattar Shah | Holden Medical Laboratories Pvt.Ltd Malegoan MIDC, Sinnar | 29/08/22 to 29/09/22 |
| 40 | Sinkar Prathamesh Anil | Vatsal Ayurvedic Products Pvt Ltd.Ojhar, Nashik | 13/08/22 to 13/09/22 |





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| Sr. No | Name of Students | Name of Organization | Period |
|--------|--------------------------|--|----------------------|
| 41 | Anshu Kumari | Apollo Hospital Pharmacy, Nashik. | 22/08/22 to 21/09/22 |
| 42 | Sayali Shinde | Kind Health & Hygiene Pvt. Ltd, Junnar, Dist. Pune | 12/08/22 to 12/09/22 |
| 43 | Vishal Dinkar Gavit | New Shiv Shanti Hospital And Medical, Nandurbar | 12/08/22 to 31/08/22 |
| 44 | Deepa U. Singh | NIMS Hospital, Nashik | 1/09/22 to 7/10/22 |
| 45 | Nishtha Gopal Marathe | Rural Hospital Khandbara , Nandurbar | 10/08/22 to 03/08/22 |
| 46 | Sakshi Anil Pawar | Anukrupa Medical Store, Aurangabad | 01/08/22 to 31/08/22 |
| 47 | Soni Riddhi | Anukrupa Medical Store, Aurangabad | 01/08/22 to 31/08/22 |
| 48 | Akash Kailas Ahire | Avdhut Pharma ,Jail Road, Nashik | 07/08/22 to 31/08/22 |
| 49 | Shruti Nanaji Bhamare | Gayatri Medical Ambad Linkroad Nashik | 01/08/22 to 31/08/22 |
| 50 | Sayali Babasaheb Gaikwad | Gayatri Medical Store Rajapur. Yeola (Nashik) | 18/08/22 to 17/09/22 |
| 51 | Nazmeen Iqbal Kureshi | Hrudiyakkh Medical, Gangapur Road, Nashik. | 17/01/22 to 17/02/22 |
| 52 | Sakshi Vilas Bhagwat | Kale Medical, Aurangabad Road, Yeola. | 12/08/22 to 01/09/22 |
| 53 | Tejas Dilip Wadje | Kalika Medical Chemist & Druggist. | 10/08/22 to 30/08/22 |
| 54 | Abhishek Eknath Gaikhe | Krushna Medical. Address -Lasur Station, Aurangabad | 10/08/22 to 30/08/22 |
| 55 | Mahesh Namdeo Galdhar | Menna Medical Aurangabad | 11/08/22 to 10/09/22 |
| 56 | Nikita Milind Jain | Nashik Medical Nashik. | 13/08/22 to 12/09/22 |
| 57 | Mayuri Rajendra Dhumal | Nashik Medicals, Amrutdham, Niphad | 1/08/22 to 31/08/22 |
| 58 | Jadhav Niraj Kailas | National Medical And General Store. Chowk Mandai .June Nashik. Maharashtra | 10/08/22 to 30/08/22 |
| 59 | Muskan Najeer Shaikh | Navkar Medical Store, Shah Hospital And Critical Care Centre, Yeola | 30/07/22 to 25/08/22 |
| 60 | Sakshi Vishwasrao Pawar | Ram Medical, Satpur Road, Nashik | 10/08/22 to 30/08/22 |





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List of Students Completed Internship in Academic Year 2021-22

Third Year B. Pharmacy

| Sr. No | Name of Students | Name of Organization | Period |
|--------|------------------------------|---|----------------------|
| 61 | Mayuri Dipak Jagtap | Sai Aastha Medical, Station Road, Chalisgaon | - |
| 62 | Gaikwad Ashwini Anil | Saikrupa Enterprise, Meher Plaza, Gole Colony, Nashik | 01/08/22 to 15/08/22 |
| 63 | Monika Barkusinnng Rajput | Saikrupa Medical Store, Shirdi. Rahata, Dist- Ahamadnagar | 10/08/22 to 30/08/22 |
| 64 | Aher Gita Sanjay | Samarth Medical Store, Aurangabad | 07/08/22 to 30/08/22 |
| 65 | Disha Chhabu Shingade | Samarth Medical Store, Aurangabad. | 07/08/22 to 30/08/22 |
| 66 | Aaksh Anil Bavaskar | Sanjivani Medical, Muktainagar, Jalgaon. | 10/08/22 to 30/08/22 |
| 67 | Ms. Sulochana Sony Gavit | Shanti Medical Store, Gosaiwada Road, Navapur | - |
| 68 | Ketan Keshav Rathod | Shree Samarth Medical, Santoshi Mata Chawk Vanjar Gali Sakri. | 01/08/22 to 01/09/22 |
| 69 | Prasad Pitambar Borase | Shree Swami Samarth Medical Jatra Mandir Link Road, Nashik. | 09/08/22 to 5/09/22 |
| 70 | Pratima Sagar | Shree Tirumala Medical Stores, Osmanagar Wadala Nanded. | 10/08/22 to 30/08/22 |
| 71 | Ashwini Balasaheb Tribhuwan | Shri Samarth critical Care Centre Medical. Address- Ladgoan Road, Vaijapur Aurangabad | 07/08/22 to 31/08/22 |
| 72 | Pooja Yadav Samindre | Shriram Medical Store, Bajajnagar, Aurangabad. | 10/08/22 to 30/08/22 |
| 73 | Vaishnavi Tulshiram Vasaikar | Shriram Medical, Pohegaon; Tal Kopargaon; Dist- Ahemdagar | 09/08/22 to 11/09/22 |
| 74 | Vismay Vijay Pawar | Swagat Medicals, Palkhed Road, Dindori, Dist. Nashik | 10/08/22 to 30/08/22 |
| 75 | Kashaf Erphan Patel | Vishvanath Patel, Bhendali, Nashik | 12/08/22 to 03/09/22 |



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List of students completing one month training at RAP Analytical Research and Training Centre, Nashik

Final Year B. Pharmacy (academic year 2021-22)

| Sr. No | Name |
|--------|-------------------------------|
| 1. | Mr. Tejas Shrawan Patil |
| 2. | Ms. Shraddha Ramkrushna Mawal |
| 3. | Pranali Dayabhai Patil |
| 4. | Anuja Anant Patil |
| 5. | Pallavi Jayavant Ghumare |
| 6. | Nandini Ambalal Patil |
| 7. | Lalitkumar Ankush Patil |
| 8. | Janhavi Anil Rathod |
| 9. | Harsha Samadhan Patil |
| 10. | Divya Devidas Bedse |
| 11. | Jagruti Nimba Borse |
| 12. | Bhavana Ratnakar Thakare |
| 13. | Akanksha Vivek Pate |
| 14. | Pooja Sahebrao Aher |
| 15. | Vedika Rajendra Kapadi |
| 16. | Ankita Vilas Malode |
| 17. | Chirag Girish Bhoir |
| 18. | Jagruti Manohar Sonawane |
| 19. | Kajal Nivrutti Warungase |
| 20. | Khushali Hemant Khairnar |
| 21. | Komal Suresh Samore |
| 22. | Manasi Ramakant Kale |
| 23. | Mayuri Harshal Morade |
| 24. | Payal Bhima Chavan |
| 25. | Pratibha Sanjay Patil |
| 26. | Ashish Rajendra Chavan |
| 27. | Janhavi Anil Rathodke |
| 28. | Anuja Anant Panchal |
| 29. | Riya Vasant Patil |
| 30. | Shreya Chetansing Chauhan |
| 31. | Suraj Harkabahadur Singh |
| 32. | Vaishnavi Vaijanath Zirpe |
| 33. | Akanksha Sunil Bhoi |




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Report on “Guidelines on research Publications, Seminar/poster Presentations”

Date: 09/11/2022

Time: 02.00 pm to 04.30 pm

Venue: Meeting Hall, K.K. Wagh College of Pharmacy, Nashik.

Resource Persons:

1. Dr. D. D. Patil

Principal and Professor (Dept. of Pharmaceutical Chemistry)
K K Wagh College of Pharmacy, Nashik

2. Dr. R. A. Patil

Professor and HOD, Department of Pharmacology
K K Wagh College of Pharmacy, Nashik

Objective of the Program:

1. Encourage faculty for the research and review publications
2. To learn about Impact factor, i10 index and H index
3. Journal selection for publication.
4. Importance of Google scholar account
5. How to Create ID for ORCID, Scopus etc.
6. How to search SCOPUS, WEB of Science and UGC care list of Journals

Audience: Faculty of K.K. Wagh College of Pharmacy, Nasik (21 Faculty Present)

Points covered during session:

Dr. R. A. Patil

1. Importance of publication for all faculty as academicians and encourage all faculty to write research and review paper in reputed journals in collaboration with other faculty members.
2. How to search SCOPUS, Web of Science and UGC care list of Journals with practical demonstration.
3. Information regarding Impact factor of the journals, H index and i10 index.
4. Focused on how to check plagiarism of research and review manuscript. Also suggested to use Turnitin and iThenticate plagiarism checker.
5. Suggested all faculty members to create author Id on ORCID, SCOPUS and UGC Care.
6. How to arrange the reference by using Google scholar

Vision: To develop the institute as a global brand, imparting quality education in the pharmacy field, thereby, creating competent and expert pharmacists ready to serve the healthcare industry and society.

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Points covered during session: By Dr. D. D. Patil Sir

1. Selection of journal for publication by using online abstract/ title/ estimator.
2. How to register for ORCID, SCOPUS, and web of science.
3. Encourage faculty to participate in poster/oral presentations in various conferences.
4. Information regarding Patent search like Google patent and US patent etc.
5. Importance of research funding.

Photographs




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Agenda

“Guidelines on research Publications, Seminar/poster Presentations”

Date: 09.11.2022; Time: 02.00 pm

| Sr. No | Activity | Time | Responsibility |
|--------|-------------------------|----------------------|-------------------------------|
| 1 | Introduction to Program | 03.00 PM to 03.05 PM | Dr. R. D. Amrutkar |
| 2 | Speech by guest | 03:05 AM to 04:15 PM | Dr D D Patil, Dr R A Patil |
| 5 | Q & A session | 04:15 PM to 04:30 PM | All faculties |
| 6 | Vote of Thanks | 04.30 PM to 04.35 PM | Dr. R. D. Amrutkar |




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List of the Teachers financial support during academic year 2017-2021

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support received (in INR) |
|---------|--------------------|---|--|-------------------------------------|
| 2021-22 | Dr. R. D. Amrutkar | National institute of technical teachers training and research Chandigarh AICTE FDP Advances in Pharmacy Education | | 218 |
| 2021-22 | Dr. R. D. Amrutkar | Intellectual Property | SWAYAM NPTEL course | 275 |
| 2021-22 | Ms. D. K. Kadam | Patent drafting beginners | SWAYAM NPTEL course | 500 |
| 2021-22 | Dr. V. G. Bhamare | Intellectual Property | SWAYAM NPTEL course | 550 |
| 2021-22 | Dr. A. P. Bedse | Legal and regulatory in biotechnology | SWAYAM NPTEL course | 1100 |
| 2021-22 | Dr. A. P. Bedse | Enhancing soft skills and personality | SWAYAM NPTEL course | 825 |
| 2021-22 | Ms. S. S. Raut | Legal and regulatory in biotechnology | SWAYAM NPTEL course | 1100 |
| 2021-22 | Ms. S. S. Raut | Enhancing soft skills and personality | SWAYAM NPTEL course | 825 |
| 2021-22 | Ms. S. D. Malode | Cellular organization, division and process | SWAYAM NPTEL course | 275 |
| 2020-21 | Dr. R. D. Amrutkar | RAKCOPS International Conference on drug development 2021 | - | 2103 |
| 2020-21 | Dr. R. D. Amrutkar | current regulatory requirements for conducting clinical trials India for investigational new drugs/new drug (version 3.0) | - | 1100 |
| 2019-20 | Dr. B. P. Tarte | Faculty Development center Institute of chemical technology Mumbai | - | 1180 |
| 2018-19 | Dr. K. S. Jain | PCI Syllabus Orientation workshop 2019 at M.G.V. Pharmacy College Nasik | - | 1000 |
| 2018-19 | Dr. K. S. Jain | Faculty Development Program on Quality for and beyond accreditation with higher education skill development and research center organized by Higher education Skill development and research center Mysuru, Karnataka | - | 1390 |
| 2018-19 | Ms. M.S. Patil | workshop conducted by National virtual library of India on KOHA and library Automation at MET's Institute of engineering Nasik | - | 500 |
| 2017-18 | Mr. S. P. Godse | State level workshop on concise concepts in national Board of accreditation | - | 1000 |



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