



### **1.4.1**

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**



# K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy & D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003. (Maharashtra) India.

☎ : 0253 - 2221121, 2517003, 2510262 Web : [www.pharmacy.kkwagh.edu.in](http://www.pharmacy.kkwagh.edu.in)

Email: [principal-bpharmacy@kkwagh.edu.in](mailto:principal-bpharmacy@kkwagh.edu.in), [disp-bpharmacy@kkwagh.edu.in](mailto:disp-bpharmacy@kkwagh.edu.in)

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## 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Sr. No	Content	Year
A	Student Feedback	2017-18 to 2021-22
B	Teachers Feedback	2017-18 to 2021-22
C	Employers Feedback	2017-18 to 2021-22
D	Alumni Feedback	2017-18 to 2021-22
E	Student Feedback Analysis	2017-18 to 2021-22
F	Teachers Feedback Analysis	2017-18 to 2021-22
G	Employers Feedback Analysis	2017-18 to 2021-22
H	Alumni Feedback Analysis	2017-18 to 2021-22
I	Action Taken Report	2017-18 to 2021-22



## **K. K. WAGH COLLEGE OF PHARMACY**

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**1.4.1**

**A – STUDENT FEEDBACK**



# K. K. WAGH COLLEGE OF PHARMACY

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## 1.4 Feedback System

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### A. STUDENT FEEDBACK (2021-22)

Question Number	Feedback Parameter	Response given by student					
1.	Regularity in conduction of class	Always	Most of the time	Sometime	Rarely	Very rarely	Rating out of 10
2.	Clear doubts, invite questions	Always	Most of the time	Sometime	Rarely	Very rarely	Rating out of 10
3.	Proper use of ICT tools in teaching learning	Always	Most of the time	Sometime	Rarely	Very rarely	Rating out of 10
4.	Effective and interactive teaching learning	Always	Most of the time	Sometime	Rarely	Very rarely	Rating out of 10
5.	Relates the concept with live example	Always	Most of the time	Sometime	Rarely	Very rarely	Rating out of 10
6.	Encourages for curricular, co-curricular and extracurricular activities	Always	Most of the time	Sometime	Rarely	Very rarely	Rating out of 10
7.	Speed of lecture delivery	Fast	Bit Faster	Appropriate	Bit Slower	Slow	Rating out of 10
8.	Structured and organized lecture	Excellent	Very Good	Good	Average	Below Average	Rating out of 10
9.	Communicates confidently and fluently	Excellent	Very Good	Good	Average	Below Average	Rating out of 10
10.	Overall effectiveness of teacher	Excellent	Very Good	Good	Average	Below Average	Rating out of 10

Signature of faculty:

Suggestions/Signature of HOD:

Suggestions/Signatures of IQAC:

Suggestions/Signature of Principal:



  
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 Nashik-422 003





K K Wagh Education Society  
**K. K. Wagh College of Pharmacy**  
 Nashik-422003, District-Nashik(Maharashtra)  
 Phone:- 0253 2510262 Fax No.:- 0253 2629251  
 Email:- principal-bpharmacy@kkwagh.edu.in  
 Website:- https://www.pharmacy.kkwagh.edu

Date: 05/09/2022

**Summary of Teacher Assessment**  
 (From Student - For Theory Courses)

## Objectives:

To improve teaching learning process through inputs from students.

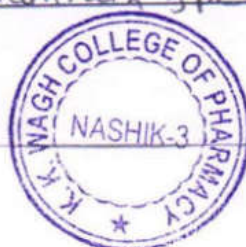
To involve the students as an equal stakeholder in teaching learning process.

Branch : Pharmaceutics Academic Year : **2021-2022**  
 Class & Division : Final Year B.Pharm-A Semester : **EVEN**  
 Name of Theory Course : Social and Preventive Pharmacy Name of Faculty : **Dr. V.G.Bhamre**

Sr. No.	Feedback Parameters	Ratings given by Students					Rating(Out of 10)
1	Regularity in conduction of class	Always[5] 19	Most of the times[4] 1	Sometimes[3] 0	Rarely[2] 0	Very Rarely[1] 0	9.90
2	Clears doubts, invite questions	Always[5] 18	Most of the times[4] 1	Sometimes[3] 1	Rarely[2] 0	Very Rarely[1] 0	9.70
3	Proper use of ICT tools in teaching learning	Always[5] 16	Most of the times[4] 2	Sometimes[3] 2	Rarely[2] 0	Very Rarely[1] 0	9.40
4	Effective and interactive teaching learning	Always[5] 18	Most of the times[4] 1	Sometimes[3] 1	Rarely[2] 0	Very Rarely[1] 0	9.70
5	Relates the concept with live examples	Always[5] 19	Most of the times[4] 1	Sometimes[3] 0	Rarely[2] 0	Very Rarely[1] 0	9.90
6	Encourages for curricular, co-curricular and extracurricular activities	Always[5] 17	Most of the times[4] 2	Sometimes[3] 1	Rarely[2] 0	Very Rarely[1] 0	9.60
7	Speed of lecture delivery	Fast[1] 2	Bit Faster[3] 2	Appropriate[5] 15	Bit Slower[3] 1	Slow[1] 0	8.60
8	Structure and organized lecture	Excellent[5] 17	Very Good[4] 2	Good[3] 0	Average[2] 1	Below Average[1] 0	9.50
9	Communicates confidently and fluently	Excellent[5] 17	Very Good[4] 2	Good[3] 0	Average[2] 1	Below Average[1] 0	9.50
10	Overall effectiveness of teacher	Excellent[5] 18	Very Good[4] 1	Good[3] 0	Average[2] 1	Below Average[1] 0	9.60
Remark							Excellent

Signature of Faculty: S. BhamreSuggestions/Signature of HOD: AbdelSuggestions/Signature of IQAC: S. BhamreSuggestions/Signature of Principal: 2

Teacher is advised to optimise lecture delivery speed  
 Maintain speed of lecture delivery  
 R. Bhamre



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### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### A. STUDENT FEEDBACK (2020-21)

Question Number	Question	Response given by student				
1.	How do you find overall quality of online lectures?	Excellent	Very Good	Satisfactory	Fair	Poor
2.	What is understanding level in online lectures?	Excellent	Very Good	Satisfactory	Fair	Poor
3.	How did you find the content of presentation?	Excellent	Very Good	Satisfactory	Fair	Poor
4.	How was the overall audio/video quality of the presentation?	Excellent	Very Good	Satisfactory	Fair	Poor
5.	How often your queries getting addressed in online lectures?	Every time	Some-time	Never	-	-
6.	How useful you find the video lectures?	Useful	Not useful	-	-	-
7.	How do you find the schedule of lectures?	Busy	Appropriate	-	-	-
8.	Are you familiar with Go To platform?	Yes	No	-	-	-
9.	Do you find the online learning process helpful?	Yes	No	Not sure	-	-



  
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# K. K. Wagh College of Pharmacy, Nashik- Online Teaching and Learning Student Feedback (2020-21)

Please submit feedback regarding the Online Teaching and Learning.

\* Required

## 1. Class \*

Mark only one oval.

- ☐ Second Year B.Pharmacy
- ☐ Third Year B. Pharmacy
- ☐ Final Year B. Pharmacy

## 2. 1.How do you find overall quality of online lectures? \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3. 2.What is understanding level in online lectures \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



  
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4. 3.How did you find the content of the presentation? \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very Good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. 4.How was the overall audio/video quality of the presentations? \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very Good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. 5.How often your queries getting addressed in online lectures? \*

Mark only one oval per row.

	Every time	Some time	Never
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. 6.How useful you find the video lectures? \*

Mark only one oval per row.

	Useful	Not Useful
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>



*[Signature]*  
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8. 7.How do you find the schedule of lectures? \*

Mark only one oval per row.

	Busy	Appropriate
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>

9. 8.Are you familiar with Go To Webinar platform? \*

Mark only one oval per row.

	Yes	No
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>

10. 9.Do you find the online learning process helpful? \*

Mark only one oval per row.

	Yes	No	Not sure
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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# F.Y TEACHERS FEEDBACK-

## Theory/Practical

Mrs. Nita B. Vasaikar

\* Required

1. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

2. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

3. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

4. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No



A handwritten signature in blue ink, appearing to be 'K.K. Wagh'.

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5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Mrs. Dipali Vivek jain

6. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

7. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

8. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No



  
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9. 4.Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

10. 5.Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Mr. Nilesh Madhukar Nikam

11. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ No

☐ Yes

12. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No



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13. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

14. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

15. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Mr. Bhavesh Bharat Amrute

16. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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17. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

18. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

19. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

20. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Ms. Prajakta Nivrutti Shingote



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21. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

22. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

23. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

24. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

25. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No



TEACHERS FEEDBACK-Theory/Practical

  
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Ms. Sushal Dilip Pingale

26. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

27. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

28. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

29. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

30. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No



  
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# S.Y TEACHERS FEEDBACK-

## Theory/Practical

Dr. Rakesh Devidas Amrutkar

\* Required

1. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

2. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

3. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

4. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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5. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Ms. Varsha Narayan Tambe

6. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

7. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

8. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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9. 4.Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

10. 5.Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Mr. Nilesh Madhukar Nikam

11. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ No

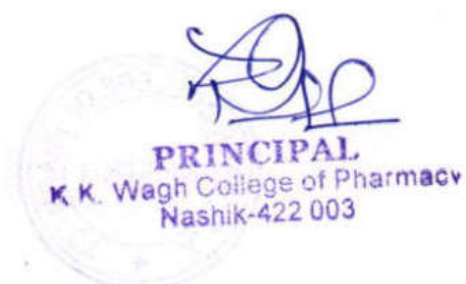
☐ Yes

12. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No



13. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

14. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

15. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Mr. Bhavesh Bharat Amrute

16. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No



  
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17. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

18. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

19. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

20. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Ms. Mitali Vijay Dalvi



*[Signature]*

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21. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

22. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

23. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

24. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

25. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No



  
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# DSY TEACHERS FEEDBACK-

## Theory/Practical

Ms. Sushal Dilip Pingale

\* Required

1. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

2. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

3. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

4. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No



A handwritten signature in blue ink, appearing to be "K.K. Wagh", written over a horizontal line.

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5. 5.Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Mr. Bhavesh Bharat Amrute

6. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

7. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

8. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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9. 4.Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

10. 5.Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Ms. Prajakta Nivrutti Shingote

11. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

12. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No



  
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13. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

14. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

15. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

#### TEACHERS FEEDBACK-Theory/Practical

Ms. Mitali Vijay Dalvi

16. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No



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17. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

18. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

19. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

20. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Dr. Rakesh Devidas Amrutkar



  
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21. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

22. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

23. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

24. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

25. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No



*[Signature]*

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TEACHERS FEEDBACK-Theory/Practical



Mr. Nilesh Madhukar Nikam

26. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

27. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

28. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

29. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

30. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No



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## TEACHERS FEEDBACK-Theory/Practical

Mrs. Varsha Narayan Tambe

31. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

32. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

33. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

34. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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# Third Year Teachers Feedback - Theory/Practical

\* Required

## TEACHERS FEEDBACK-Theory/Practical

Dr. R. D. Amrutkar

1. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

2. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

3. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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4. 4.Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

5. 5.Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Dr. S. M. Kambale

6. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

7. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No



  
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8. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

9. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

10. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Mr. M.G. Shinde

11. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No



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12. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

13. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

14. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

15. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

TEACHERS FEEDBACK-Theory/Practical

Ms. S. S. Raut



A handwritten signature in blue ink, appearing to be "S. S. Raut".

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16. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ No

☐ Yes

17. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

18. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

19. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

20. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

  
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TEACHERS FEEDBACK-Theory/Practical

Ms. K. P. Mahajan

21. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

22. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

23. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

24. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

25. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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## TEACHERS FEEDBACK-Theory/Practical

Ms. S.D. Dawange

26. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

27. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

28. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

29. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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30. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Ms. P. N. Shingote

31. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

32. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

33. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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34. 4.Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

35. 5.Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Ms. M. V. Dalvi

36. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

37. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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38. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

39. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

40. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Ms. B.B.Amrute

41. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No



  
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42. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

43. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

44. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

45. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Ms. K.K. Kute



  
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46. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

47. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

48. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

49. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

50. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No



*[Signature]*  
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# Final Year Teachers Feedback: Theory/Practical

\* Required

## TEACHERS FEEDBACK-Theory/Practical

Dr. A. P. Bedse

1. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

2. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

3. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

TEACHERS FEEDBACK-Theory/Practical

Dr. S. M. Kambale

6. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

7. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No



  
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8. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

9. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

10. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

### TEACHERS FEEDBACK-Theory/Practical

Ms. K. P. Baviskar

11. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ No

☐ Yes



  
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12. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

13. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

14. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

15. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No

**TEACHERS FEEDBACK-Theory/Practical**

Ms. V. N. Tambe



  
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16. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

17. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

18. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

19. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No

20. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No



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TEACHERS FEEDBACK-Theory/Practical

Ms. P. N. Shingote

21. 1. Whether the teacher is regular in class? \*

*Mark only one oval.*

☐ Yes

☐ No

22. 2. Whether the teacher is audible? \*

*Mark only one oval.*

☐ Yes

☐ No

23. 3. Is the teacher able to clear your doubts? \*

*Mark only one oval.*

☐ Yes

☐ No

24. 4. Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

25. 5. Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes

☐ No



  
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## TEACHERS FEEDBACK-Theory/Practical

Mrs. D. V. Jain

26. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

27. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

28. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No

29. 4. Does the teacher make proper use of PPT for teaching? \*

Mark only one oval.

☐ Yes

☐ No



  
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30. 5. Do you feel comfortable with teacher? \*

Mark only one oval.

☐ Yes

☐ No

TEACHERS FEEDBACK-Theory/Practical

Ms. M. D. Dalvi

31. 1. Whether the teacher is regular in class? \*

Mark only one oval.

☐ Yes

☐ No

32. 2. Whether the teacher is audible? \*

Mark only one oval.

☐ Yes

☐ No

33. 3. Is the teacher able to clear your doubts? \*

Mark only one oval.

☐ Yes

☐ No



  
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34. 4.Does the teacher make proper use of PPT for teaching? \*

*Mark only one oval.*

☐ Yes

☐ No

35. 5.Do you feel comfortable with teacher? \*

*Mark only one oval.*

☐ Yes


☐ No

---

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## K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy & D. Pharmacy)

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003. (Maharashtra) India.

☎ : 0253 - 2221121, 2517003, 2510262 Web : [www.pharmacy.kkwagh.edu.in](http://www.pharmacy.kkwagh.edu.in)

Email: [principal-bpharmacy@kkwagh.edu.in](mailto:principal-bpharmacy@kkwagh.edu.in), [disp-bpharmacy@kkwagh.edu.in](mailto:disp-bpharmacy@kkwagh.edu.in)

(Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, MSBTE, Mumbai & Approved by PCI)

### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### A. STUDENT FEEDBACK (2019-20)

Question Number	Question	Response given by student				
1.	How do you find overall quality of online lectures?	Excellent	Very Good	Satisfactory	Fair	Poor
2.	What is understanding level in online lectures?	Excellent	Very Good	Satisfactory	Fair	Poor
3.	How did you find the content of presentation?	Excellent	Very Good	Satisfactory	Fair	Poor
4.	How was the overall audio/video quality of the presentation?	Excellent	Very Good	Satisfactory	Fair	Poor
5.	How often your queries getting addressed in online lectures?	Every time	Some-time	Never	-	-
6.	How useful you find the video lectures?	Useful	Not useful	-	-	-
7.	How do you find the schedule of lectures?	Busy	Appropriate	-	-	-
8.	Are you familiar with Google meet platform?	Yes	No	-	-	-
9.	Do you find the online learning process helpful?	Yes	No	Not sure	-	-



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# K. K. Wagh College of Pharmacy, Nashik- Online Teaching and Learning Student Feedback (2019-20)

Please submit feedback regarding the Online Teaching and Learning.

\* Required

1. 1.How do you find overall quality of online lectures? \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. 2.What is understanding level in online lectures \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. 3.How did you find the content of the presentation? \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very Good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



  
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4. 4.How was the overall audio/video quality of the presentations? \*

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very Good	Excellent
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. 5.How often your queries getting addressed in online lectures? \*

Mark only one oval per row.

	Every time	Some time	Never
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. 6.How useful you find the video lectures? \*

Mark only one oval per row.

	Useful	Not Useful
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>

7. 7.How do you find the schedule of lectures? \*

Mark only one oval per row.

	Busy	Appropriate
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>



  
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8. 8.Are you familiar with Google meet platform? \*

Mark only one oval per row.

	Yes	No
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>

9. 9.Do you find the online learning process helpful? \*

Mark only one oval per row.

	Yes	No	Not sure
<b>Your Opinion</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy & D. Pharmacy)

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Email: principal-bpharmacy@kkwagh.edu.in, disp-bpharmacy@kkwagh.edu.in

(Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, MSBTE, Mumbai & Approved by PCI)

### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### A. STUDENT FEEDBACK (2018-19)

Question Number	Feedback Parameters	Rating given by student				
1.	Do you hear the teacher properly when he or she teaches?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
2.	Is the teacher regular in class?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
3.	Do you hear the teacher properly when he or she teaches?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
4.	Does the teacher use black board and chalk properly?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
5.	Does the teacher use make of ppt for teaching?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
6.	Does the teacher encourage you to ask question?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
7.	Is the teacher able to clear your doubts?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
8.	Does the teacher make you interested in class?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
9.	Does the teacher take your attendance regularly?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
10.	Does the teacher come prepared in the class?	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
11.	How your teacher behaves with you	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10
12.	Overall performance of teacher	Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating put of 10

Signature of faculty:

Suggestions/Signature of HOD:

Suggestions/Signatures of IQAC:

Suggestions/Signature of Principal:



  
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K K Wagh Educational Society  
**K. K. Wagh College Of Pharmacy**  
 Nashik-422003, District-Nashik(Maharashtra)  
 Phone:- 0253 2510262 Fax No.:- 0253 2629251  
 Email:- principal-bpharmacy@kkwagh.edu.in  
 Website:- <https://www.pharmacy.kkwagh.edu>

**Summary of Teacher Assessment**  
 (From Student - For Theory Courses)

Date: 28/02/2019

## Objectives:

- To improve teaching learning process through inputs from students.
- To involve the students as an equal stakeholder in teaching learning process.

Branch : Pharmaceutical Chemistry  
 Class & Division : S. Y. B.Pharm  
 Name of Theory Course : Medicinal Chemistry-I  
 Name of Faculty : Ms. D.K.Kadam

Academic Year : 2018-2019  
 Semester : EVEN

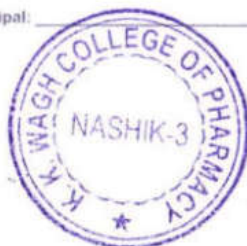
Sr. No.	Feedback Parameters	Ratings given by Students				
		Excellent (4)	Good (3)	Average (2)	Poor (1)	Rating(Out of 10)
1	Is the teacher able to explain the subject properly?	29	17	6	0	8.61
2	Is the teacher regular in class?	37	13	2	0	9.18
3	Do you hear the teacher properly when he/she teaches?	36	14	2	0	9.14
4	Does the teacher use the blackboard chalk properly?	28	13	11	0	8.32
5	Does the teacher make use of PPT for teaching?	33	15	4	0	8.89
6	Does the teacher encourage you to ask question?	25	15	11	1	8.08
7	Is the teacher able to clear your doubts?	28	15	9	0	8.41
8	Does the teacher make you interested in the class?	27	17	7	1	8.37
9	Does the teacher take your attendance regularly?	41	9	2	0	9.38
10	Does the teacher come prepared in the class?	28	18	5	1	8.51
11	How your Teacher behaves with you?	26	19	6	1	8.37
12	Overall performance of Teacher?	26	22	3	1	8.51
						Remark: Excellent

Signature of Faculty: \_\_\_\_\_

Suggestions/Signature of HOD: \_\_\_\_\_

Suggestions/Signature of IQAC: \_\_\_\_\_

Suggestions/Signature of Principal: \_\_\_\_\_



  
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### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### A. STUDENT FEEDBACK (2017-18)

Question Number	Question	Student Response
1.	Is the teacher able to explain subject properly?	Yes No
2.	Is the teacher regular in class?	Yes No
3.	Do you hear the teacher properly when he or she teaches?	Yes No
4.	Does the teacher use black board and chalk properly?	Yes No
5.	Does the teacher use make of ppt for teaching?	Yes No
6.	Does the teacher encourage you to ask question?	Yes No
7.	Is the teacher able to clear your doubts?	Yes No
8.	Does the teacher speak politely or rudely?	Yes No
9.	Does the teacher make you interested in class?	Yes No
10.	Does the teacher take your attendance regularly?	Yes No
11.	Does the teacher come prepared in the class?	Yes No



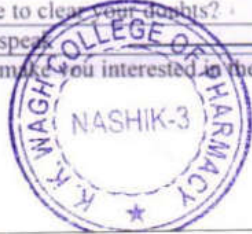
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**Feedback Form**

Prof. S.P. Godse		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input type="checkbox"/> Rudely <input checked="" type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 [1]	
Dr. A.P. Bedse		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 [10]	
Prof. D. K. Kadam		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input type="checkbox"/> Rudely <input checked="" type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 [2]	
Prof. S. H. Patil		
1. Is the teacher able to explain the subject properly?	Y / N	
2. Is the teacher regular in class?	Y / N	
3. Do you hear the teacher properly when he/she teaches?	Y / N	
4. Does the teacher use the blackboard chalk properly?	Y / N	
5. Does the teacher make use of PPT for teaching?	Y / N	
6. Does the teacher encourage you to ask question?	Y / N	
7. Is the teacher able to clear your doubts?	Y / N	
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	
10. Does the teacher take your attendance regularly?	Y / N	
11. Does the teacher come prepared in the class?	Y / N	
12. Your rating to the teacher from 1-10	Enter any number from 1-10 [3]	
Prof. M. G. Shinde		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y





Prof. R. R. Deshmukh		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 <input type="text" value="6"/>	
Prof. P.A. Magar		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 <input type="text" value="10"/>	
Prof. K. P. Mahajan		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 <input type="text" value="10"/>	
Prof. S. Verma		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 <input type="text" value="5"/>	
Prof. S.D. Malode		
1. Is the teacher able to explain the subject properly?	Y / N	Y
2. Is the teacher regular in class?	Y / N	Y
3. Do you hear the teacher properly when he/she teaches?	Y / N	Y
4. Does the teacher use the blackboard chalk properly?	Y / N	Y
5. Does the teacher make use of PPT for teaching?	Y / N	Y
6. Does the teacher encourage you to ask question?	Y / N	Y
7. Is the teacher able to clear your doubts?	Y / N	Y
8. Does the teacher speak	Politely <input checked="" type="checkbox"/> Rudely <input type="checkbox"/>	
9. Does the teacher make you interested in the class?	Y / N	Y
10. Does the teacher take your attendance regularly?	Y / N	Y
11. Does the teacher come prepared in the class?	Y / N	Y
12. Your rating to the teacher from 1-10	Enter any number from 1-10 <input type="text" value="5"/>	



PRINCIPAL

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Nashik-422 003



## **K. K. WAGH COLLEGE OF PHARMACY**

**(B. Pharmacy & D. Pharmacy)**

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**Email: [principal-bpharmacy@kkwagh.edu.in](mailto:principal-bpharmacy@kkwagh.edu.in), [disp-bpharmacy@kkwagh.edu.in](mailto:disp-bpharmacy@kkwagh.edu.in)**

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**1.4.1**

**B – TEACHERS FEEDBACK**





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### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### B. TEACHERS FEEDBACK (2021-22)

Name of Teacher: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Average	Below Average
1	The depth of the course content is adequate to have significant learning Outcomes.					
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.					
3	Sufficient reference material and books are available for the topics mentioned in the syllabus					
4	The timely coverage of syllabus is possible in the mentioned number of hours					
5	The units/sections in the syllabus are properly sequenced					
6	Does the course or syllabus increases perspective in the subject area?					
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					
8	Do course meet contemporary requirements					

Any other inputs \_\_\_\_\_

(Name and Sign of Teacher)



  
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AY 2021-22

**Teacher's feedback [2021-22]**

Name of Teacher: Kajal Pratik Beniskar

Designation: Assistant Professor

Contact No. : 8551079333 Email: Kpbavisakar@kkwagh.edu.in

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Average (2)	Below Average (1)
1	The depth of the course content is adequate to have significant learning Outcomes.		✓			
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.				✓	
3	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓			
4	The timely coverage of syllabus is possible in the mentioned number of hours			✓		
5	The units/sections in the syllabus are properly sequenced			✓		
6	Does the course or syllabus increases perspective in the subject area ?		✓			
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students			✓		
8	Do course meet contemporary requirements			✓		

Any other inputs Recent trends should be included in curriculum.

Kajal G. Beniskar  
(Name and Sign of Teacher)



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### 1.4 Feedback System

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#### B. TEACHERS FEEDBACK (2020-21)

Name of Teacher: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Average	Below Average
1	The depth of the course content is adequate to have significant learning Outcomes.					
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.					
3	Sufficient reference material and books are available for the topics mentioned in the syllabus					
4	The timely coverage of syllabus is possible in the mentioned number of hours					
5	The units/sections in the syllabus are properly sequenced					
6	Does the course or syllabus increases perspective in the subject area ?					
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					
8	Do course meet contemporary requirements					

Any other inputs \_\_\_\_\_

(Name and Sign of Teacher)



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**Teacher's feedback [2020-21]**

AY 2020-21

Name of Teacher: Mrs. Dipali V. Jain

Designation: Assistant Professor

Contact No. : 9890581953 Email: dvjain@kkwagh.edu.in

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Average (2)	Below Average (1)
1	The depth of the course content is adequate to have significant learning Outcomes.			✓		
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.			✓		
3	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓			
4	The timely coverage of syllabus is possible in the mentioned number of hours				✓	
5	The units/sections in the syllabus are properly sequenced			✓		
6	Does the course or syllabus increases perspective in the subject area ?			✓		
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students			✓		
8	Do course meet contemporary requirements			✓		

Any other inputs More practical knowledge is required

Dipali V. Jain  
(Name and Sign of Teacher)



Principal  
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#### B. TEACHERS FEEDBACK (2019-20)

Name of Teacher: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Average	Below Average
1	The depth of the course content is adequate to have significant learning Outcomes.					
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards/ current global scenarios and academics.					
3	Sufficient reference material and books are available for the topics mentioned in the syllabus					
4	The timely coverage of syllabus is possible in the mentioned number of hours					
5	The units/sections in the syllabus are properly sequenced					
6	Does the course or syllabus increases perspective in the subject area ?					
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					
8	Do course meet contemporary requirements					

Any other inputs \_\_\_\_\_

(Name and Sign of Teacher)



  
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AY 2019-20

**Teacher's feedback [2019-20]**

Name of Teacher: Dr. Anjali Prashant Bede

Designation: Associate Professor

Contact No. : 9922766323

Email: apbede@kkwagh.edu.in

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Average (2)	Below Average (1)
1	The depth of the course content is adequate to have significant learning Outcomes.		✓			
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.		✓			
3	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓			
4	The timely coverage of syllabus is possible in the mentioned number of hours	✓				
5	The units/sections in the syllabus are properly sequenced	✓				
6	Does the course or syllabus increases perspective in the subject area ?		✓			
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students		✓			
8	Do course meet contemporary requirements		✓			

Any other inputs In addition to curriculum (regular)  
add soft skill related sessions can be arranged

A Bede

(Name and Sign of Teacher)

(Dr A P Bede)

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### B. TEACHERS FEEDBACK (2018-19)

Name of Teacher: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Average	Below Average
1	The depth of the course content is adequate to have significant learning Outcomes.					
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards/ current global scenarios and academics.					
3	Sufficient reference material and books are available for the topics mentioned in the syllabus					
4	The timely coverage of syllabus is possible in the mentioned number of hours					
5	The units/sections in the syllabus are properly sequenced					
6	Does the course or syllabus increases perspective in the subject area ?					
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					
8	Do course meet contemporary requirements					

Any other inputs \_\_\_\_\_

(Name and Sign of Teacher)

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AY 2018-19

**Teacher's feedback [2018-19]**

Name of Teacher: S. S. Raut

Designation: Assistant Professor

Contact No. : 9765800840 Email: ss.raut@kkwagh-edu.in

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Average (2)	Below Average (1)
1	The depth of the course content is adequate to have significant learning Outcomes.		✓			
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.			✓		
3	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓			
4	The timely coverage of syllabus is possible in the mentioned number of hours		✓			
5	The units/sections in the syllabus are properly sequenced		✓			
6	Does the course or syllabus increases perspective in the subject area ?		✓			
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students		✓			
8	Do course meet contemporary requirements		✓			

Any other inputs \_\_\_\_\_

(Name and Sign of Teacher)

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### 1.4 Feedback System

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#### B. TEACHERS FEEDBACK (2017-18)

Name of Teacher: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Average	Below Average
1	The depth of the course content is adequate to have significant learning Outcomes.					
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.					
3	Sufficient reference material and books are available for the topics mentioned in the syllabus					
4	The timely coverage of syllabus is possible in the mentioned number of hours					
5	The units/sections in the syllabus are properly sequenced					
6	Does the course or syllabus increases perspective in the subject area ?					
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					
8	Do course meet contemporary requirements					

Any other inputs \_\_\_\_\_

(Name and Sign of Teacher)



  
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AY 2017-18

**Teacher's feedback [2017-18]**

Name of Teacher: Deepali Kailas Kadam

Designation: Assistant Professor

Contact No. : 9890943503 Email: dk.kadam@kkwagh.edu.in

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Average (2)	Below Average (1)
1	The depth of the course content is adequate to have significant learning Outcomes.			✓		
2	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between Industry standards /current global scenarios and academics.			✓		
3	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓			
4	The timely coverage of syllabus is possible in the mentioned number of hours	✓				
5	The units/sections in the syllabus are properly sequenced	✓				
6	Does the course or syllabus increases perspective in the subject area ?		✓			
7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students			✓		
8	Do course meet contemporary requirements		✓			

Any other inputs more reference books should be updated.



Kadam  
5/5/2018  
(Name and Sign of Teacher)  
Principal  
PRINCIPAL  
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Nashik-422 003



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**1.4.1**

**C – EMPLOYERS FEEDBACK**



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## 1.4 Feedback System

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### C. EMPLOYER FEEDBACK (2021-22)

Employer Name: \_\_\_\_\_

Organization/Company/Institute: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Name of employee (Alumni of K. K. Wagh College of Pharmacy): \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Satisfactory	Poor
1	Rate the contribution of our students towards organization goals					
2	The curriculum is based on industry needs and takes into account current trends					
3	Rate the performance (Subject/ technical knowledge and skills) of our graduate					
4	Is the current academic tries to build independent thinking and problem solving ability amongst the students					
5	Ethical/Professional skills developed within candidate					

Any other inputs \_\_\_\_\_

(Name and Sign of Employer)

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AY 2021-22

**Employer feedback [2021-22]**

Employer Name: Rahul Sawant

Organization/Company/Institute: Vital Healthcare Pvt Ltd. Nashik.

Designation: Plant Head.

Contact No. : 8275919907 Email: plantheadvital@gmail.com.

Name of employee (Alumni of K. K. Wagh College of Pharmacy):

Shubham Thakare.

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Rate the contribution of our students towards organization goals		✓			
2	The curriculum is based on industry needs and takes into account current trends			✓		
3	Rate the performance (Subject/technical knowledge and skills) of our graduate			✓		
4	Is the current academic tries to build independent thinking and problem solving ability amongst the students				✓	
5	Ethical/Professional skills developed within candidate			✓		

Any other inputs Candidate is in discipline. learn daily activities of operations & quality dept guidelines.

For Ref. Purpose only.



[Signature] 02/05/2023  
(Name and Sign of Employer)



[Signature]

**PRINCIPAL**  
K. K. Wagh College of Pharmacy  
Nashik-422 003



## K. K. WAGH COLLEGE OF PHARMACY

(B. Pharmacy & D. Pharmacy)

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### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### C. EMPLOYER FEEDBACK (2020-21)

Employer Name: \_\_\_\_\_

Organization/Company/Institute: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No. : \_\_\_\_\_ Email: \_\_\_\_\_

Name of employee (Alumni of K. K. Wagh College of Pharmacy): \_\_\_\_\_

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent	V. Good	Good	Satisfactory	Poor
1	Rate the contribution of our students towards organization goals					
2	The curriculum is based on industry needs and takes into account current trends					
3	Rate the performance (Subject/ technical knowledge and skills) of our graduate					
4	Is the current academic tries to build independent thinking and problem solving ability amongst the students					
5	Ethical/Professional skills developed within candidate					

Any other inputs \_\_\_\_\_

(Name and Sign of Employer)



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Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik - 422 003.

AY 2020-21

**Employer feedback [2020-21]**

Employer Name: Mayur Shantaram Bidkar

Organization/Company/Institute: Shree Vinayak Medico

Designation: Pharmacist

Contact No. : 860009159 Email: mayurbidkar222@gmail.com

Name of employee (Alumni of K. K. Wagh College of Pharmacy):

Please record your impression and feedback by choosing appropriate rating

Sr. No.	Feedback Parameters	✓ Tick Your Rating				
		Excellent (5)	V. Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Rate the contribution of our students towards organization goals	✓		✓		
2	The curriculum is based on industry needs and takes into account current trends		✓			
3	Rate the performance (Subject/technical knowledge and skills) of our graduate		✓			
4	Is the current academic tries to build independent thinking and problem solving ability amongst the students			✓		
5	Ethical/Professional skills developed within candidate	✓				

Any other inputs more exposure to actual handling

**Shree Vinayak Medico**  
Shah Hospital, Near Sarda  
Circle, Nashik-422 001  
(Name and Sign of Employer)

Amol Shankarrao Chaudhari

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**1.4.1**

**D – ALUMNI FEEDBACK**





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### 1.4 Feedback System

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#### D. ALUMNI FEEDBACK (2021-22)

Name:

Contact Number:

Designation:

Current Institute:

1.	<p>Whether you find the curriculum of the programme meets current technical or industrial applicability</p> <p>1. Yes      2. No</p> <p>If no, do you have a willingness to associate for curriculum enrichment?</p> <p>1. Yes      2. No</p>
2.	<p>Has institute provided enough facility and expertise in all subjects?</p> <p>1. Yes      2. No</p>
3.	<p>How would you rate the program's readiness for a job or further education?</p> <p>1. Excellent      2. Good      3. Satisfactory      4. Poor</p>
4.	<p>How do you rate your knowledge of courses helping you in your area of expertise?</p> <p>1. Excellent      2. Good      3. Satisfactory      4. Poor</p>
5.	<p>Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?</p>



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	1. Yes      2. No	AY 2021-22
6.	<b>Do you think a credit-based semester pattern is to be preferred?</b> 1. Yes      2. No If no, justify .....	
7.	<b>Has the institute contributed towards bridging the gap in the syllabus?</b> 1. Yes      2. No	
8.	<b>What is the most applicable or useful practice learned during graduation?</b> .....	
9.	<b>Are sufficient efforts made to develop skills in students by institution?</b> 1. Yes      2. No	
10.	<b>Are you willing to do the following? (Please tick)</b>  <ul style="list-style-type: none"><li>• Recruitment for your company or organization</li><li>• Training or Internship for students at your company or organization</li><li>• MoUs for joint projects or faculty development programme</li></ul>	

**Any Other Suggestions:**

**Date:**

**Signature**



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**K. K. WAGH COLLEGE OF PHARMACY**

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**ALUMINI FEEDBACK FOR CURRICULUM AND INSTITUTION (A.Y. 2018 - 2022) AY 2021-22**

Name: Mangesh Balasheeb Patil

Contact Number: 9850428129

Designation: student

Current Institute: SIES Mumbai

\*Please select the preference

1.	<b>Whether you find the curriculum of the programme meets current technical or industrial applicability</b> 1. Yes ✓ 2. No If no, do you have a willingness to associate for curriculum enrichment? 1. Yes 2. No
2.	<b>Has institute provided enough facility and expertise in all subjects?</b> 1. Yes ✓ 2. No
3.	<b>How would you rate the program's readiness for a job or further education?</b> 1. Excellent ✓ 2. Good 3. Satisfactory 4. Poor
4.	<b>How do you rate your knowledge of courses helping you in your area of expertise?</b> 1. Excellent ✓ 2. Good 3. Satisfactory 4. Poor
5.	<b>Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?</b> 1. Yes ✓ 2. No

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	<b>Do you think a credit-based semester pattern is to be preferred?</b>	AY 2021-22
6.	1. Yes <input checked="" type="checkbox"/> 2. No <input type="checkbox"/> If no, justify .....	
7.	<b>Has the institute contributed towards bridging the gap in the syllabus?</b> 1. Yes <input checked="" type="checkbox"/> 2. No <input type="checkbox"/>	
8.	<b>What is the most applicable or useful practice learned during graduation?</b> I learned pharmacovigilance Application here which helps me for my job.	
9.	<b>Are sufficient efforts made to develop skills in students by institution?</b> 1. Yes <input checked="" type="checkbox"/> 2. No <input type="checkbox"/>	
10.	<b>Are you willing to do the following? (Please tick)</b> <input checked="" type="checkbox"/> Recruitment for your company or organization <input type="checkbox"/> Training or Internship for students at your company or organization <input type="checkbox"/> MoUs for joint projects or faculty development programme	

Any Other Suggestions:

Date: 01-Apr-2023

  
Signature


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### 1.4 Feedback System

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

#### D. ALUMNI FEEDBACK (2020-21)

Name:

Contact Number:

Designation:

Current Institute:

1.	<p>Whether you find the curriculum of the programme meets current technical or industrial applicability</p> <p>1. Yes      2. No</p> <p>If no, do you have a willingness to associate for curriculum enrichment?</p> <p>1. Yes      2. No</p>
2.	<p>Has institute provided enough facility and expertise in all subjects?</p> <p>1. Yes      2. No</p>
3.	<p>How would you rate the program's readiness for a job or further education?</p> <p>1. Excellent      2. Good      3. Satisfactory      4. Poor</p>
4.	<p>How do you rate your knowledge of courses helping you in your area of expertise?</p> <p>1. Excellent      2. Good      3. Satisfactory      4. Poor</p>
5.	<p>Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?</p>



  
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	1. Yes      2. No	AY 2020-21
6.	<b>Do you think a credit-based semester pattern is to be preferred?</b> 1. Yes      2. No If no, justify .....	
7.	<b>Has the institute contributed towards bridging the gap in the syllabus?</b> 1. Yes      2. No	
8.	<b>What is the most applicable or useful practice learned during graduation?</b> .....	
9.	<b>Are sufficient efforts made to develop skills in students by institution?</b> 1. Yes      2. No	
10.	<b>Are you willing to do the following? (Please tick)</b> <ul style="list-style-type: none"><li>Recruitment for your company or organization</li><li>Training or Internship for students at your company or organization</li><li>MoUs for joint projects or faculty development programme</li></ul>	

**Any Other Suggestions:**

**Date:**

**Signature**



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Approved by PCI, New Delhi)



**ALUMINI FEEDBACK FOR CURRICULUM AND INSTITUTION (A.Y. 2017 - 2021) AY 2020-21**

Name: Megha Bichave

Contact Number:

Designation: Student

Current Institute: MIT-WPU School of Pharmacy, Pune

\*Please select the preference

1. Whether you find the curriculum of the programme meets current technical or industrial applicability

1. Yes 2. No - should have industrial application.

If no, do you have a willingness to associate for curriculum enrichment?

1. Yes 2. No

2. Has institute provided enough facility and expertise in all subjects?

1. Yes 2. No

3. How would you rate the program's readiness for a job or further education?

1. Excellent 2. Good 3. Satisfactory 4. Poor

4. How do you rate your knowledge of courses helping you in your area of expertise?

1. Excellent 2. Good 3. Satisfactory 4. Poor

5. Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?

1. Yes 2. No

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6. Do you think a credit-based semester pattern is to be preferred?

AY 2020-21

☒ 1. Yes      2. No

If no, justify .....

7. Has the institute contributed to cover content beyond the syllabus?

1. Yes      ☒ 2. No

8. What is the most applicable or useful practice learned during graduation?

Presentation skills .....

9. Are sufficient efforts made to develop skills in students by institution?

☒ 1. Yes      2. No

10. Are you willing to do the following? (Please tick)

- Recruitment for your company or organization
- Training or Internship for students at your company or organization
- MoUs for joint projects or faculty development programme
- Interactive Sessions with Juniors

Any Other Suggestions:

Date: 13/08/2022

MSA  
Signature

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**1.4.1**

**E – STUDENTS FEEDBACK ANALYSIS**



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#### E. Student Feedback Analysis (2021-22)

Name of Teacher	Class I	Class II	Remark
P. N. Shingote	9.33	9.69	Excellent
D. B. Pandya	8.07	8.07	Excellent
S. D. Pingale	8.67	9.11	Excellent
S. D. Lohar	8.77	9.26	Excellent
V. N. Tambe	8.2	9.39	Excellent
D. K. Kadam	8.58	9.41	Excellent
S. D. Dawange	8.25	8.3	Excellent
S. S. Raut	7.23	8.1	Very Good
Dr. S. M. Kamble	6.71	7.1	Very Good
K. P. Baviskar	8.07	8.4	Excellent
Dr. R. D. Amrutkar	7.63	8.3	Very Good
Dr. A. P. Bedse	7.44	8.3	Very Good
Dr. V. G. Bhamare	9.6	NA	Excellent
Dr. S. M. Kamble	7.2	6.22	Very Good
A. C. Deshmukh	7.3	6.33	Very Good
D. V. Jain	9.5	8.44	Excellent
Dr. A. P. Bedse	NA	8.56	Excellent



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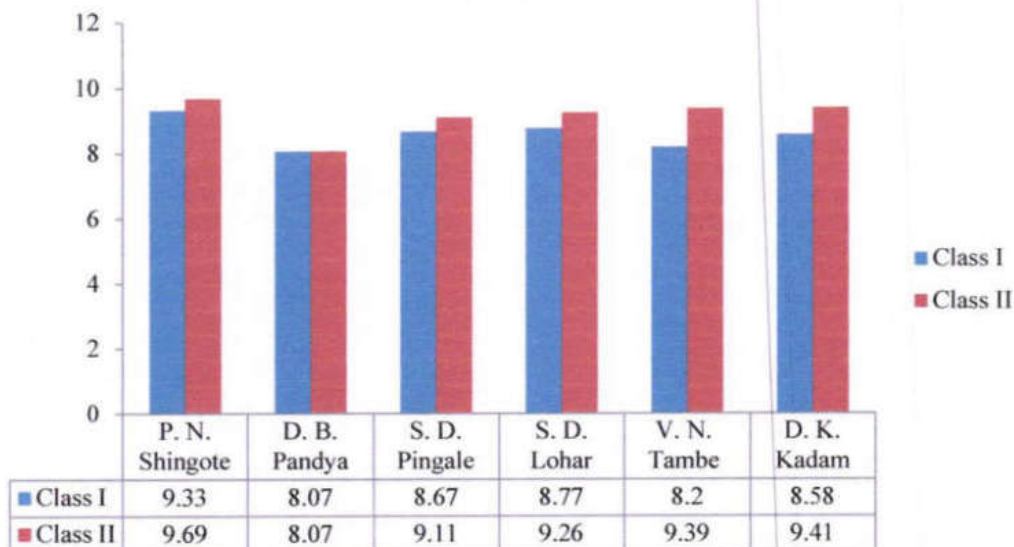
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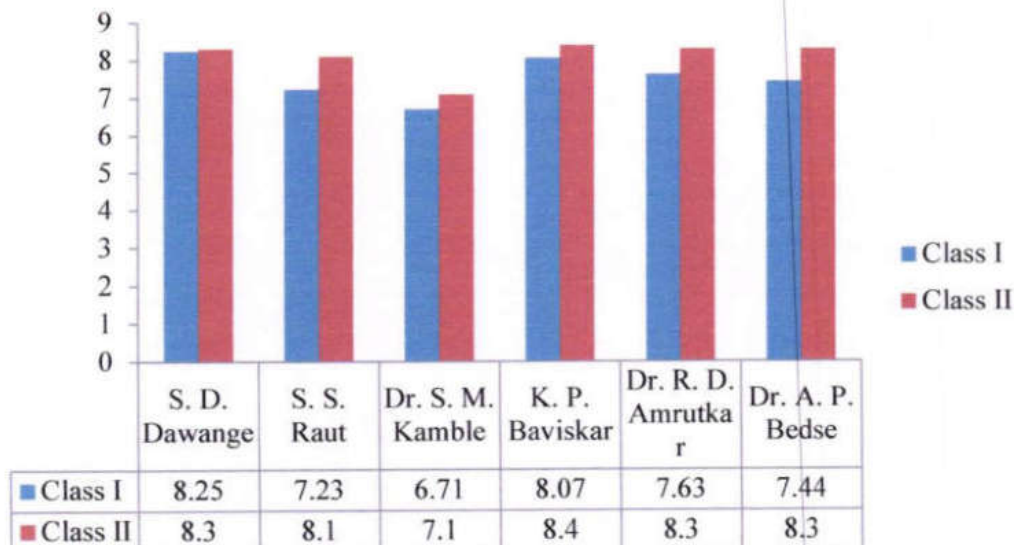
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### 2021-22 students feedback analysis



### 2021-22 students feedback analysis



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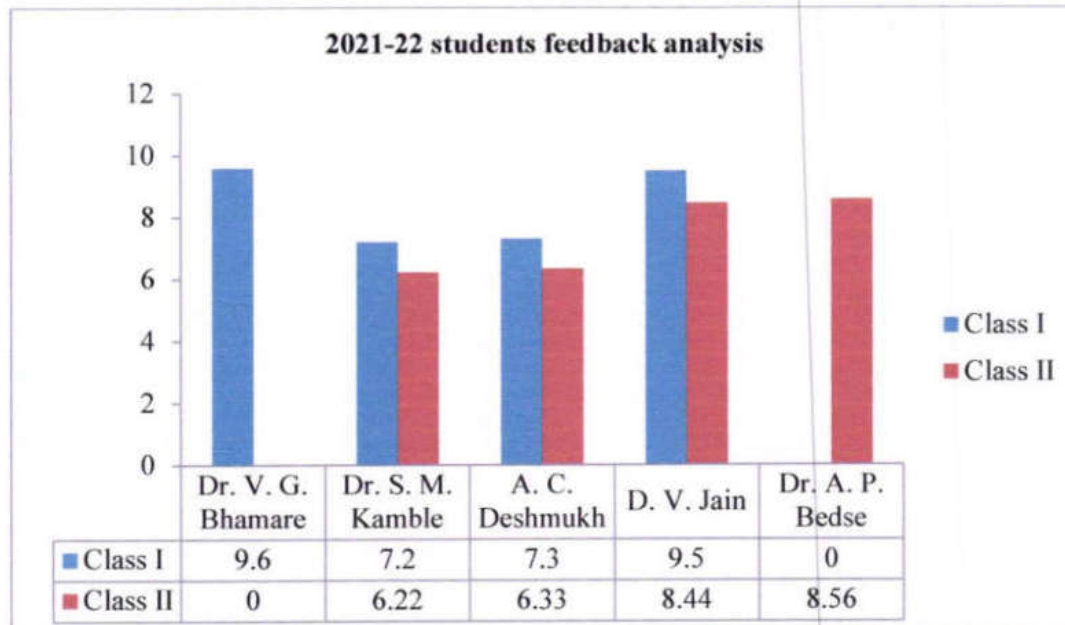
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AY 2021-22

# K. K. Wagh College of Pharmacy, Nashik- Online Teaching and Learning Student Feedback (2020-21)

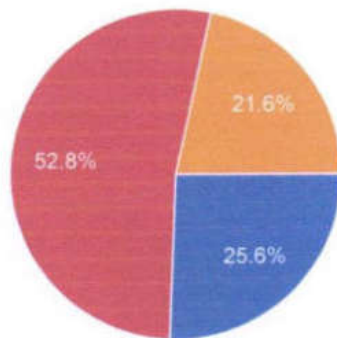
125 responses

[Publish analytics](#)

Class

125 responses

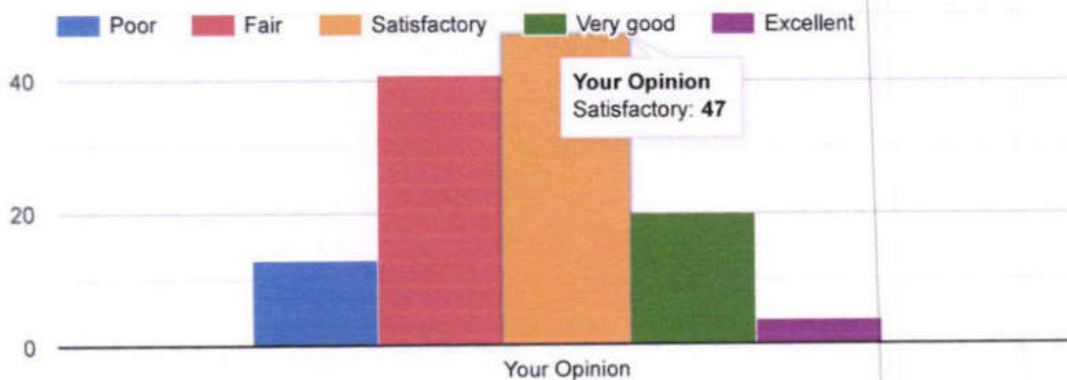
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- Second Year B. Pharmacy
- Third Year B. Pharmacy
- Final Year B. Pharmacy

1. How do you find overall quality of online lectures?

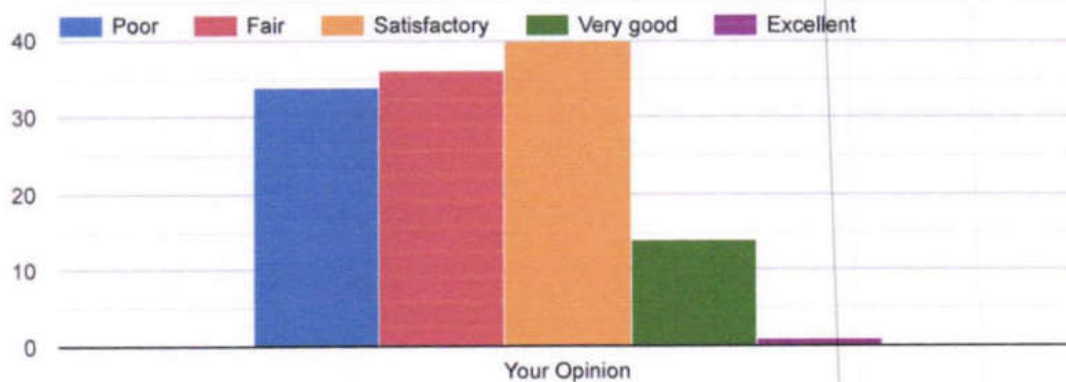
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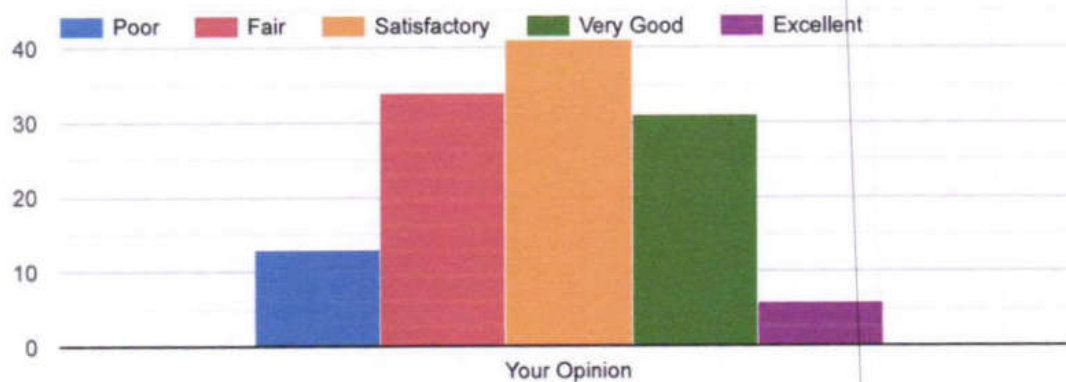
## 2. What is understanding level in online lectures

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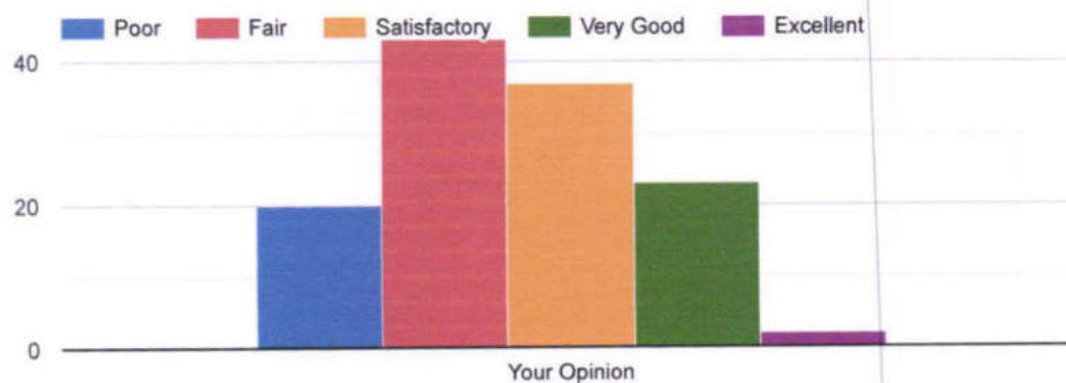
## 3. How did you find the content of the presentation?

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## 4. How was the overall audio/video quality of the presentations?

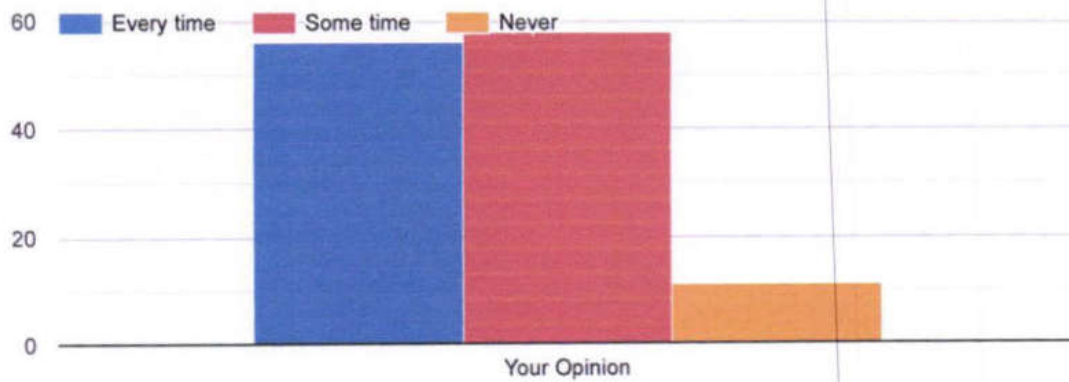
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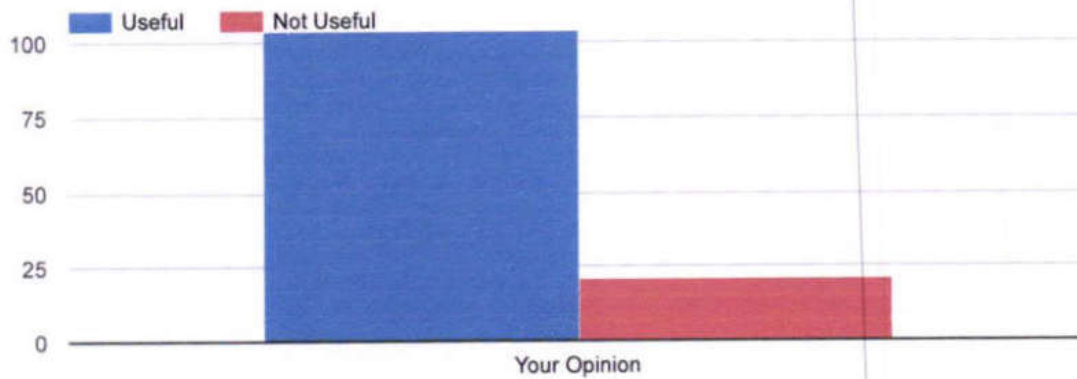
5. How often your queries getting addressed in online lectures?

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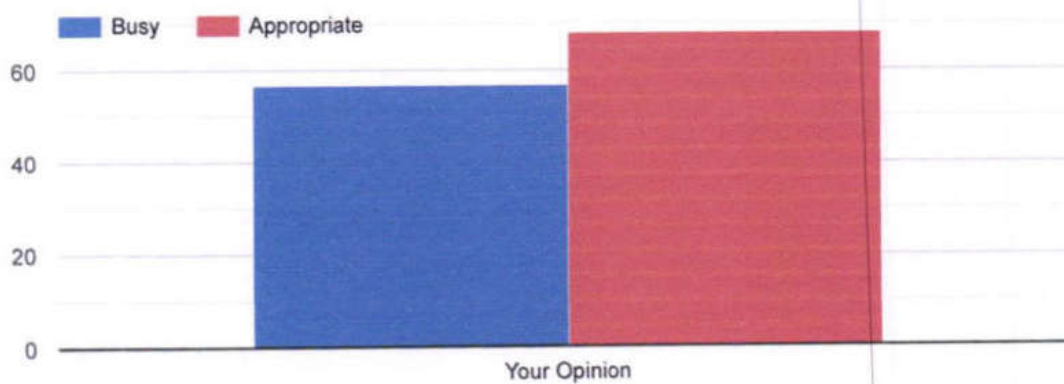
6. How useful you find the video lectures?

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7. How do you find the schedule of lectures?

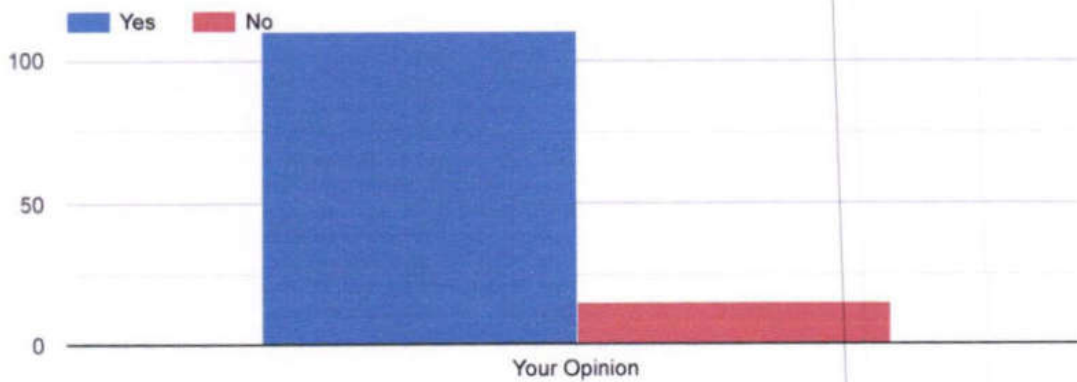
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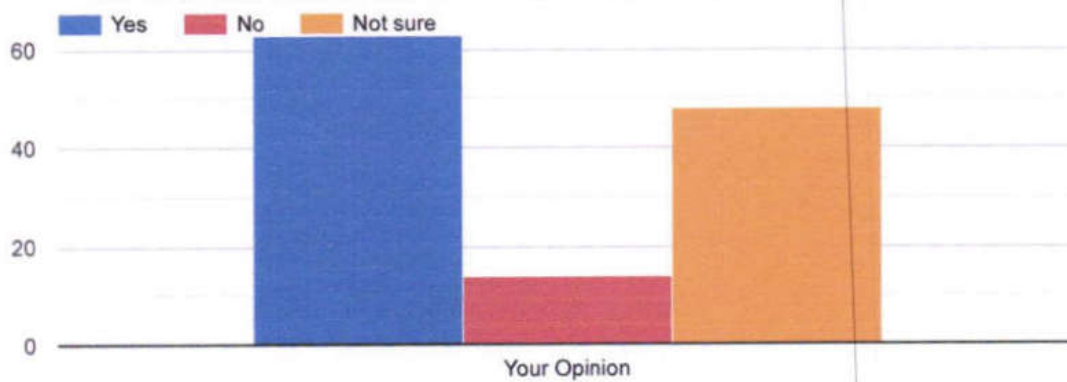
8.Are you familiar with Go To Webinar platform?

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9.Do you find the online learning process helpful?


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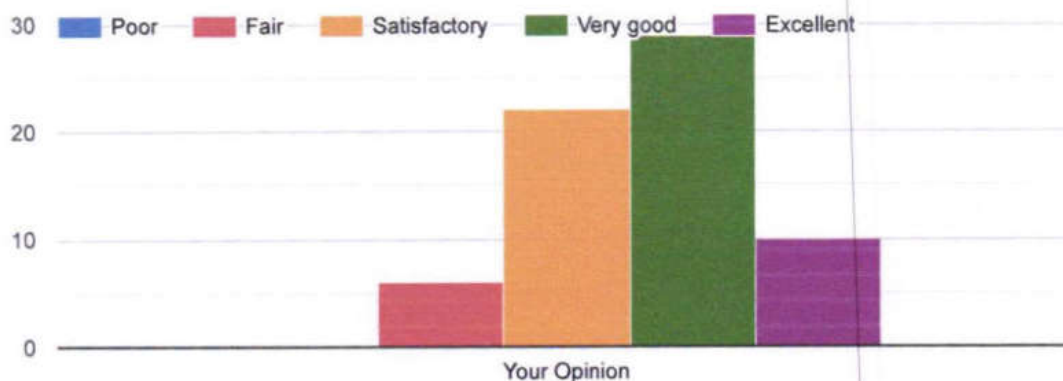
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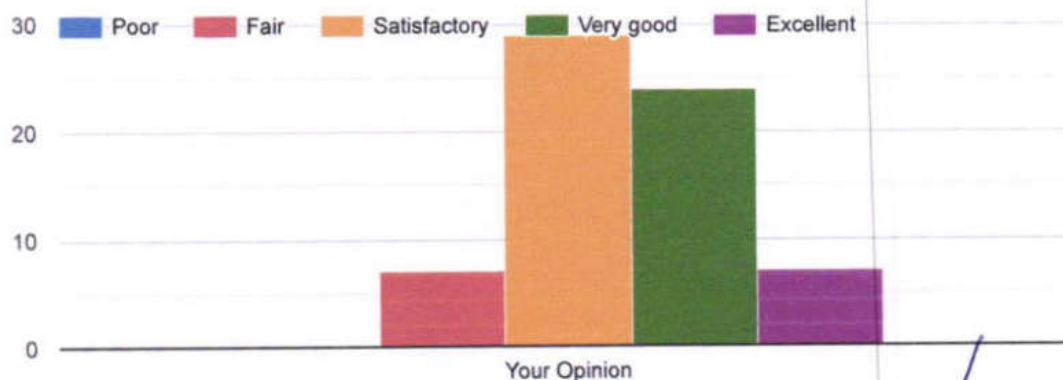
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2. What is understanding level in online lectures

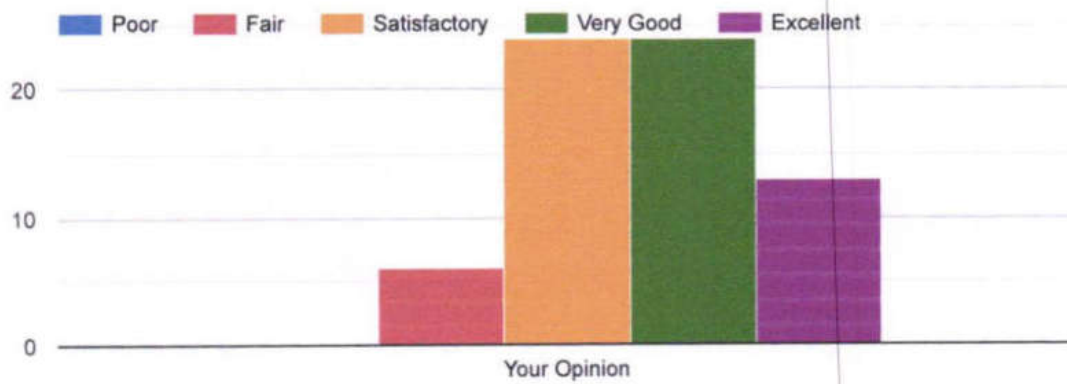
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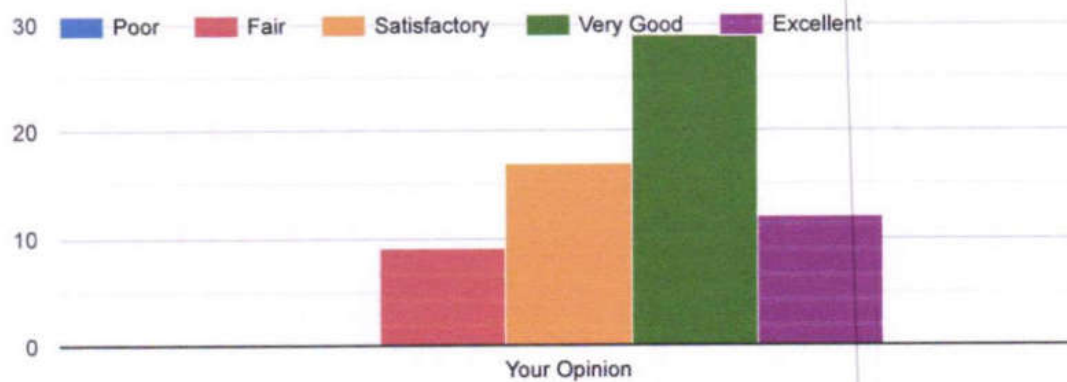
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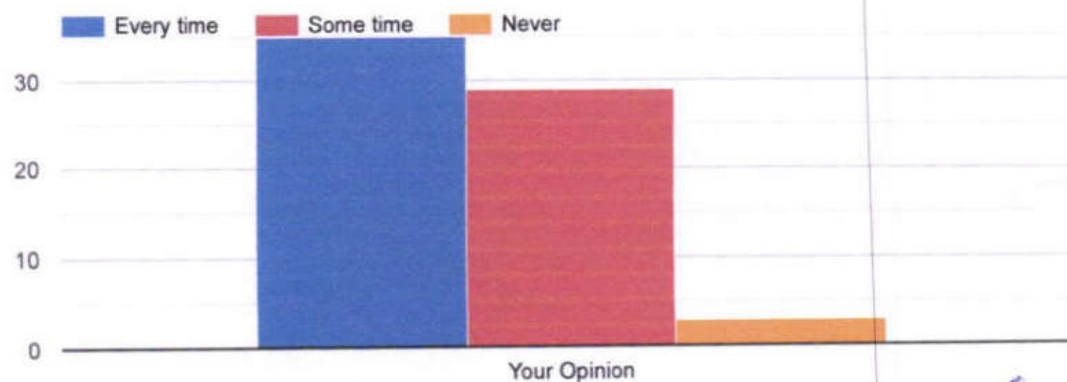
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5. How often your queries getting addressed in online lectures?

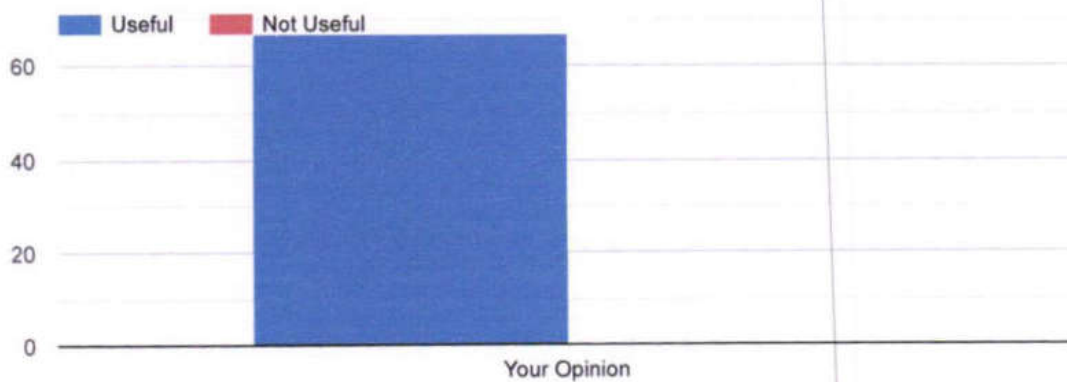
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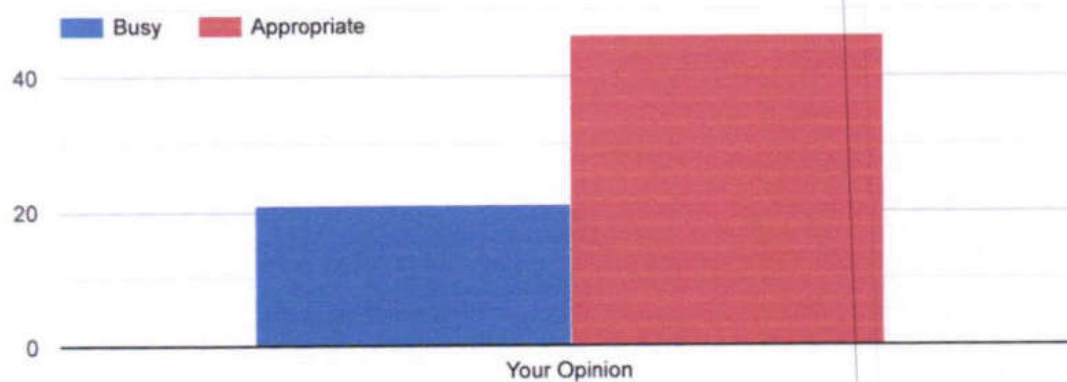
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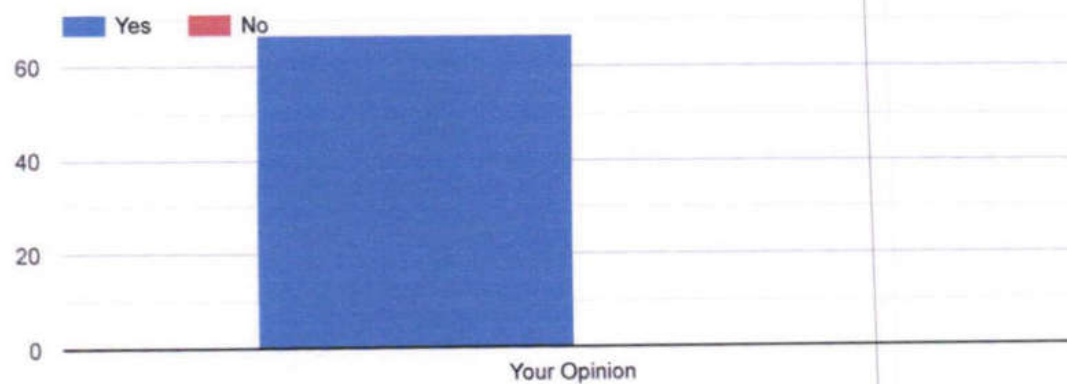
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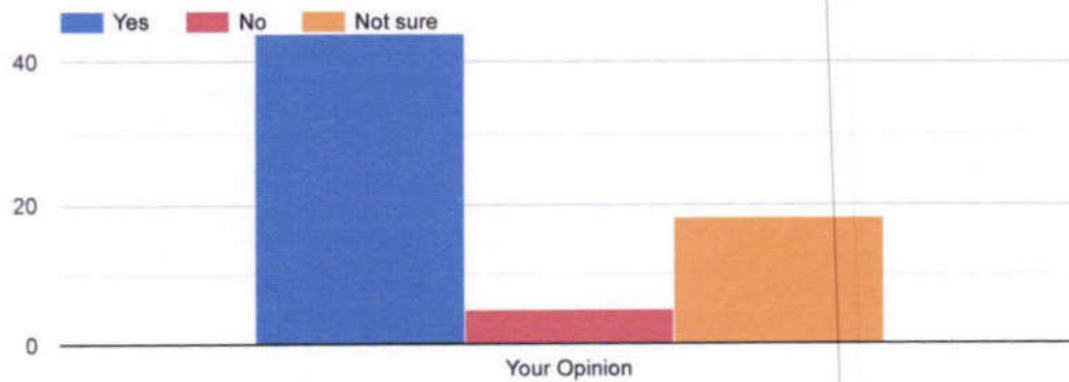
8. Are you familiar with Google meet platform?

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9. Do you find the online learning process helpful?

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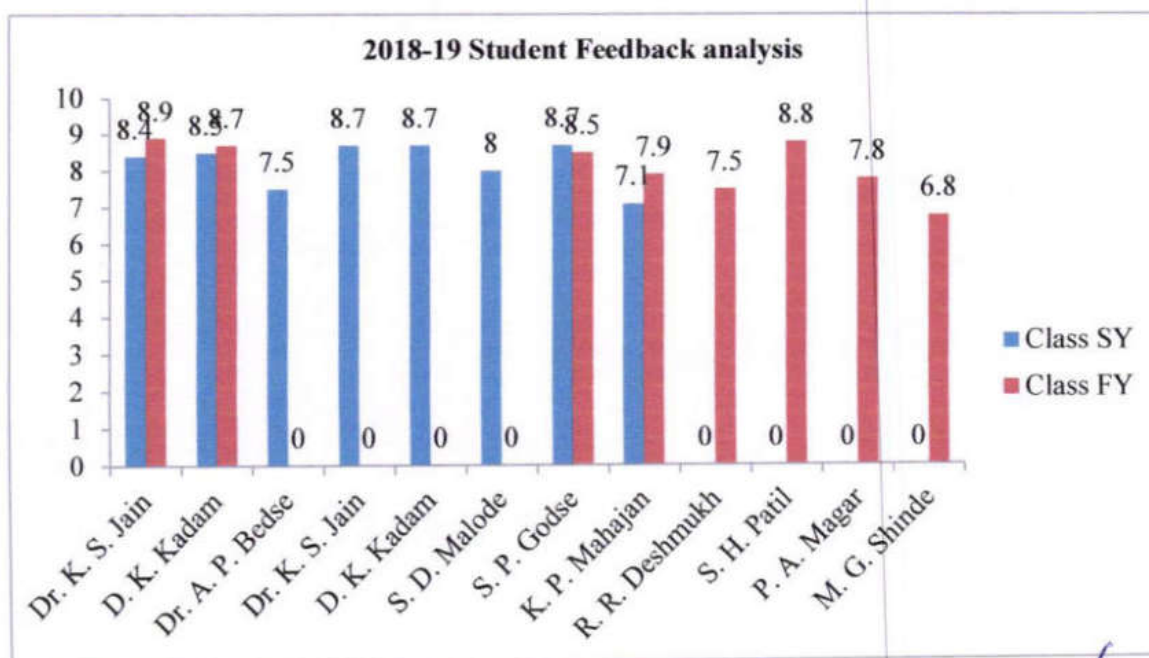
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### 1.4 Feedback System

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#### E. Student Feedback Analysis (2018-19)

Name of Teacher	Class SY	Class FY	Remark
Dr. K. S. Jain	8.4	8.9	Excellent
D. K. Kadam	8.5	8.7	Excellent
Dr. A. P. Bedse	7.5	NA	V Good
Dr. K. S. Jain	8.7	NA	Excellent
D. K. Kadam	8.7	NA	Excellent
S. D. Malode	8	NA	Excellent
S. P. Godse	8.7	8.5	Excellent
K. P. Mahajan	7.1	7.9	Very Good
R. R. Deshmukh	NA	7.5	V Good
S. H. Patil	NA	8.8	Excellent
P. A. Magar	NA	7.8	Very Good
M. G. Shinde	NA	6.8	Good



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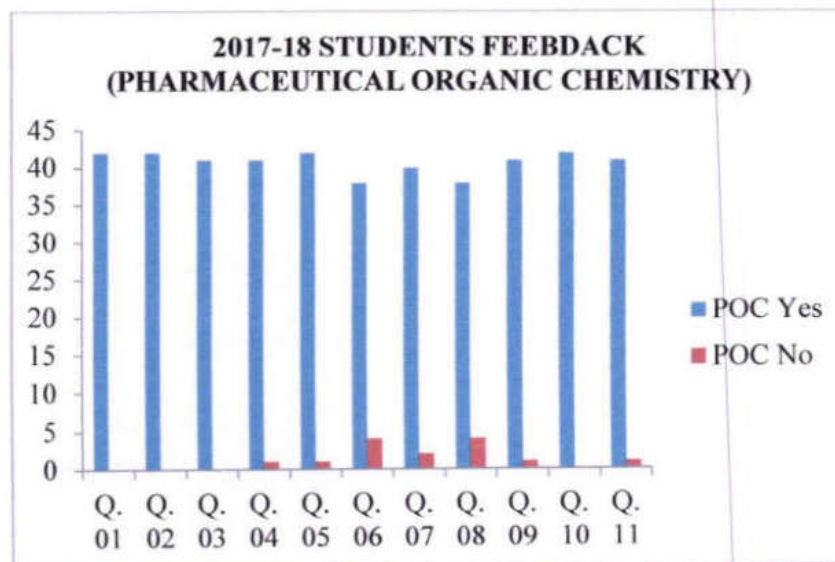
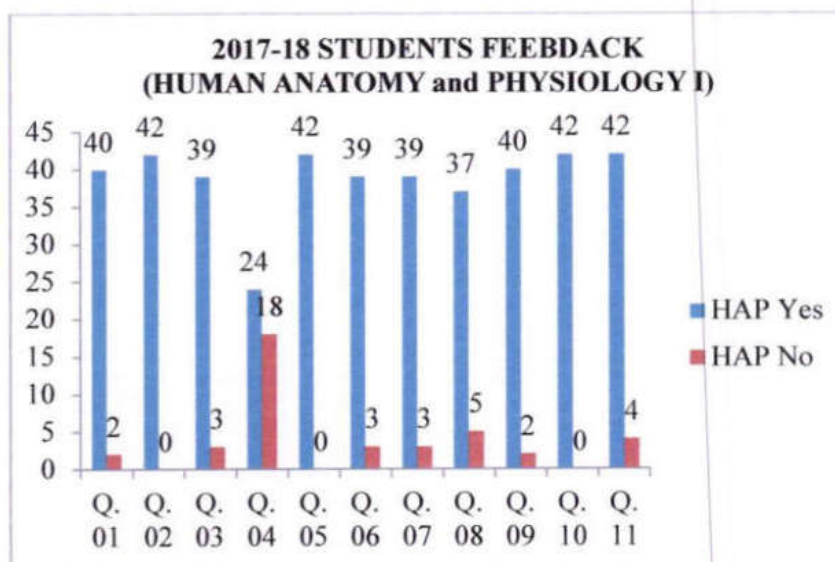
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#### E. Student Feedback Analysis (2017-18)



  
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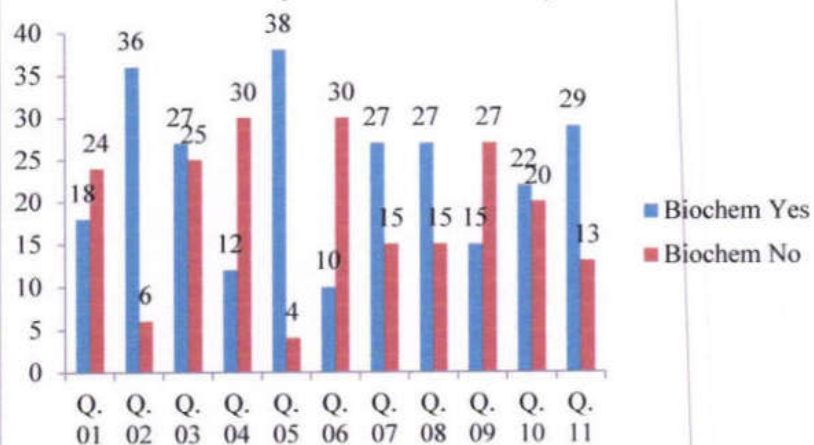
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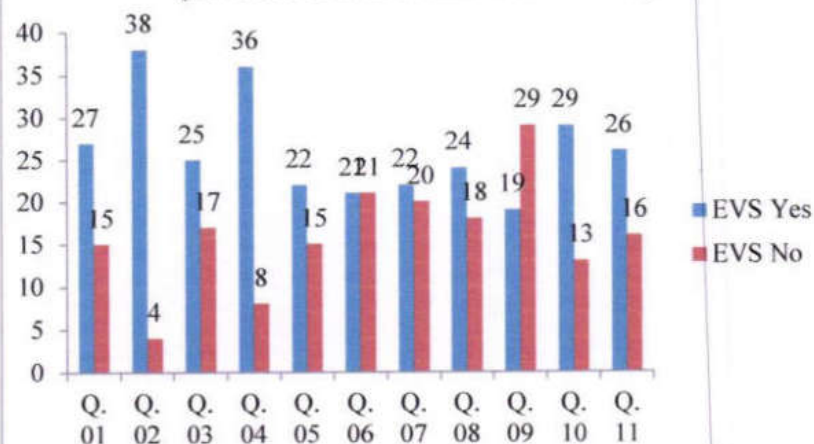
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### 2017-18 STUDENTS FEEDBACK (BIOCHEMISTRY)



### 2017-18 STUDENTS FEEDBACK (ENVIRONMENTAL SCIENCES)



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### **1.4.1**

## **F – TEACHERS FEEDBACK ANALYSIS**





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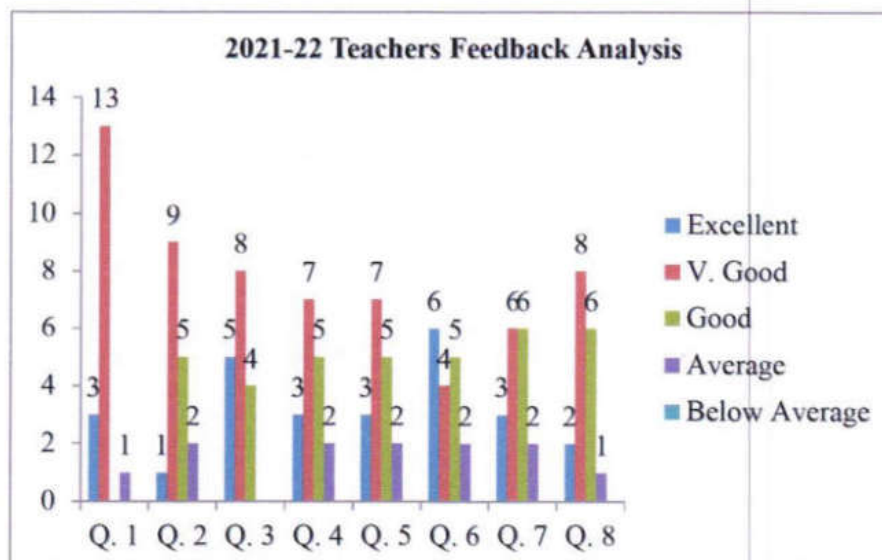
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#### F. TEACHERS FEEDBACK ANALYSIS (2021-22)



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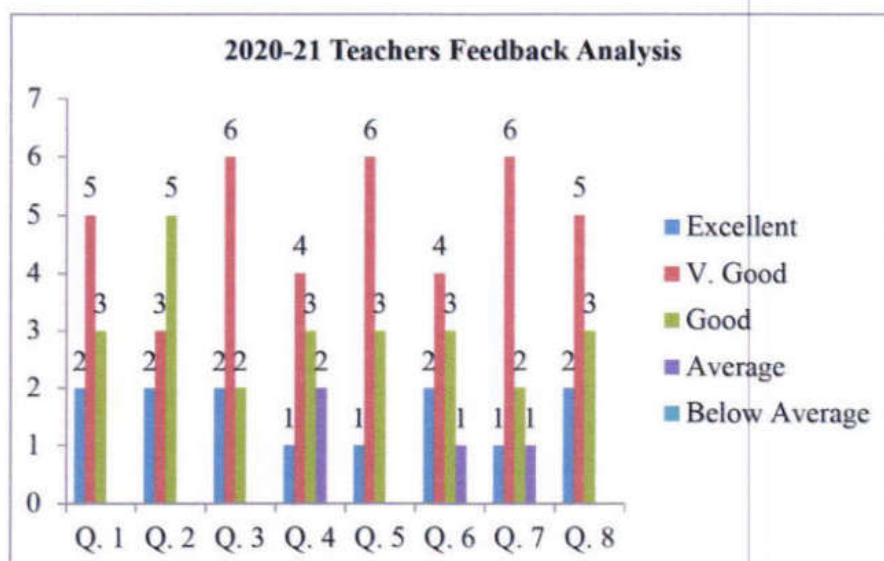
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#### F. TEACHERS FEEDBACK ANALYSIS (2020-21)



  
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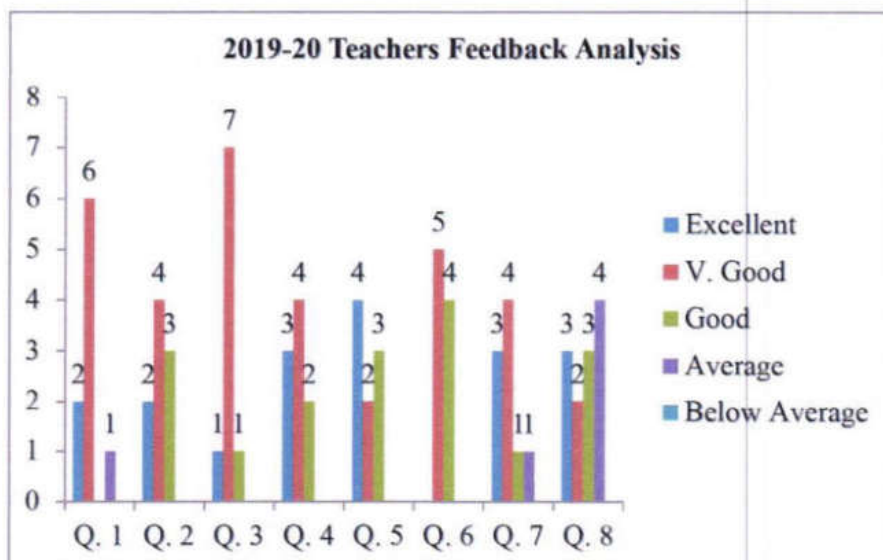
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#### F. TEACHERS FEEDBACK ANALYSIS (2019-20)



  
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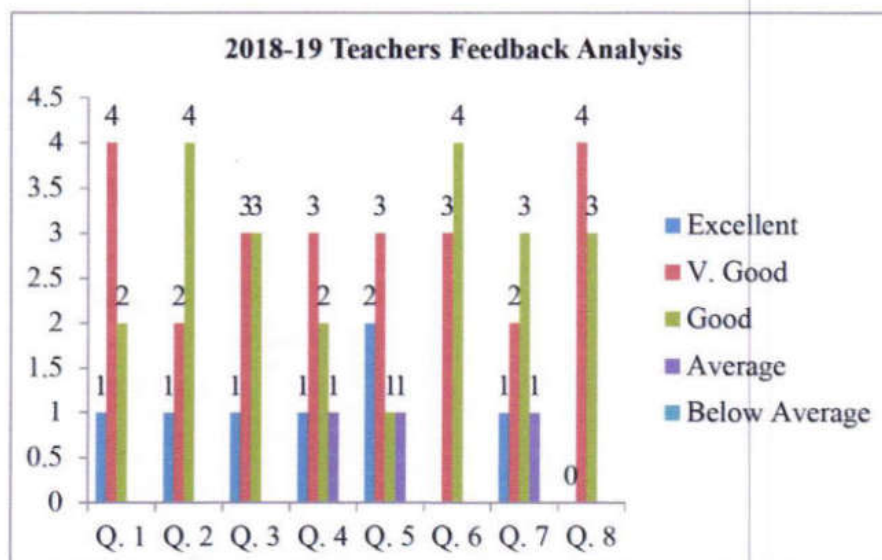
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#### F. TEACHERS FEEDBACK ANALYSIS (2018-19)



  
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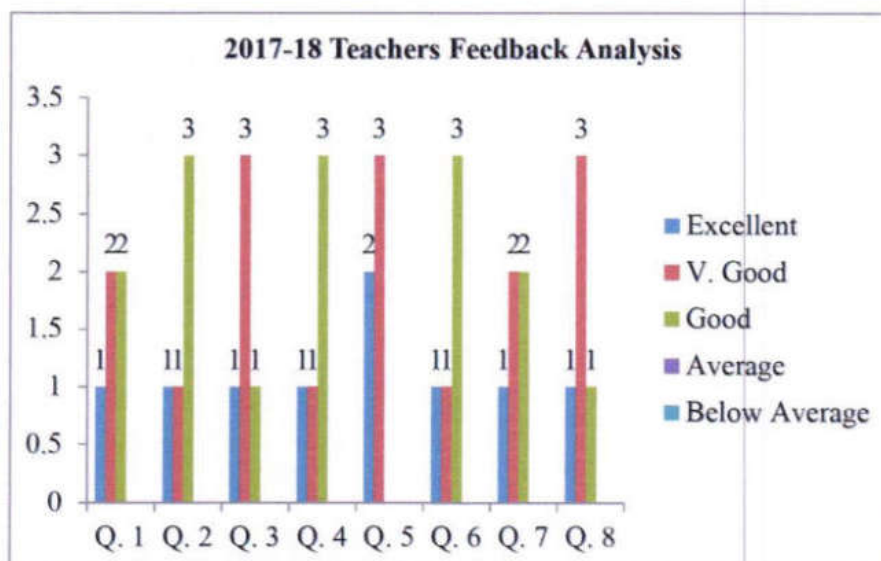
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#### F. TEACHERS FEEDBACK ANALYSIS (2017-18)



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**1.4.1**

### **G – EMPLOYERS FEEDBACK ANALYSIS**



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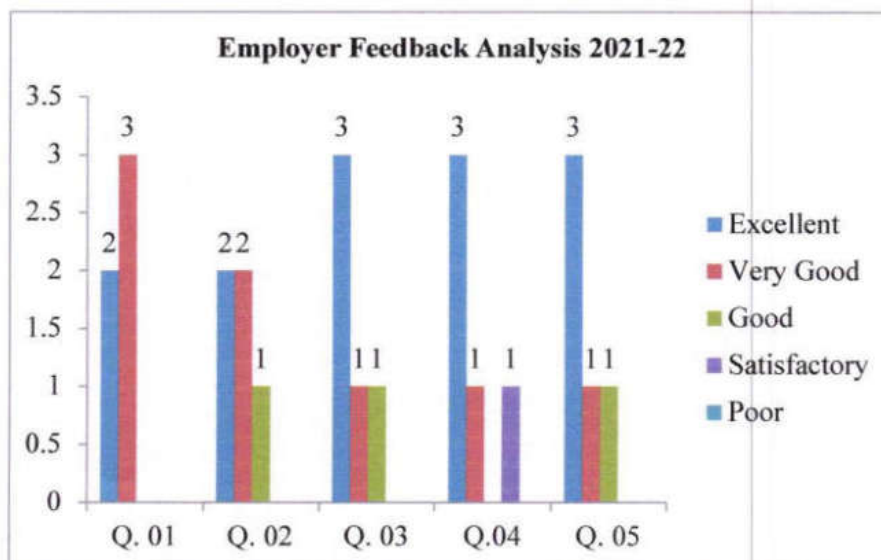
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#### G. Employer Feedback Analysis (2021-22)



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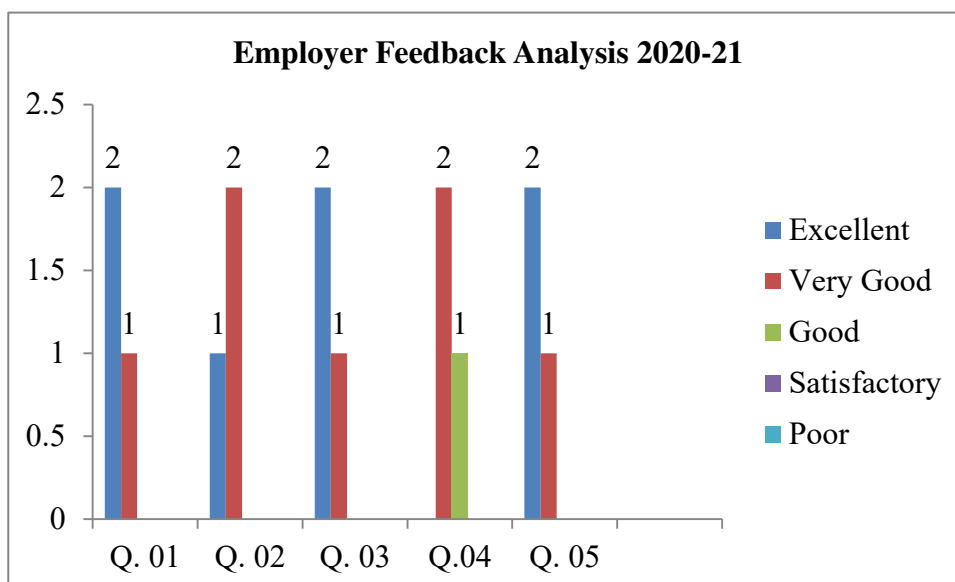
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### G. Employer Feedback Analysis (2020-21)



  
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**1.4.1**

**H – ALUMNI FEEDBACK ANALYSIS**



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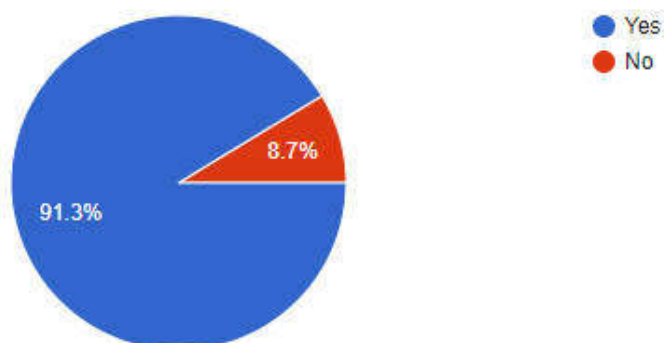
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## 1.4 Feedback System

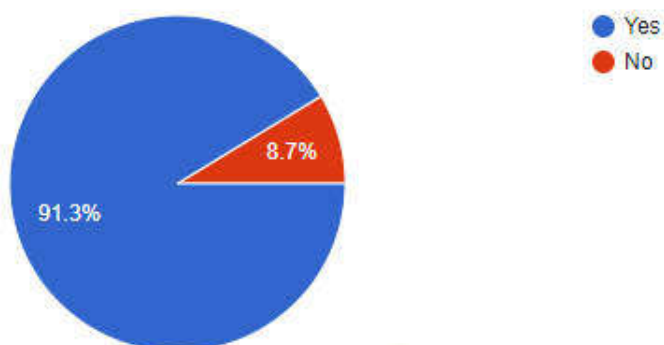
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### H. Alumni Feedback Analysis (2021-22)

1. Whether you find the curriculum of the programme meets current technical or industrial applicability



2. Has institute provided enough facility and expertise in all subjects?



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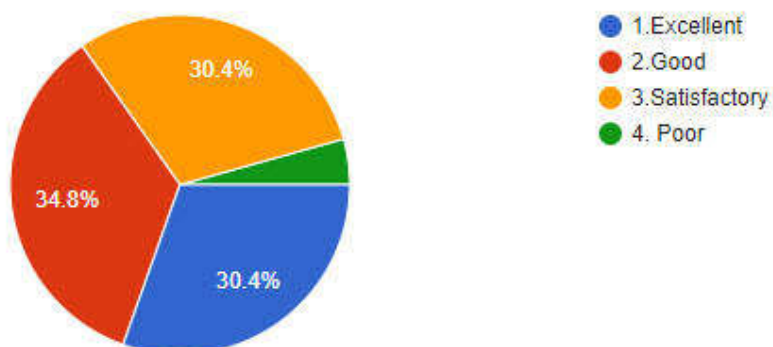
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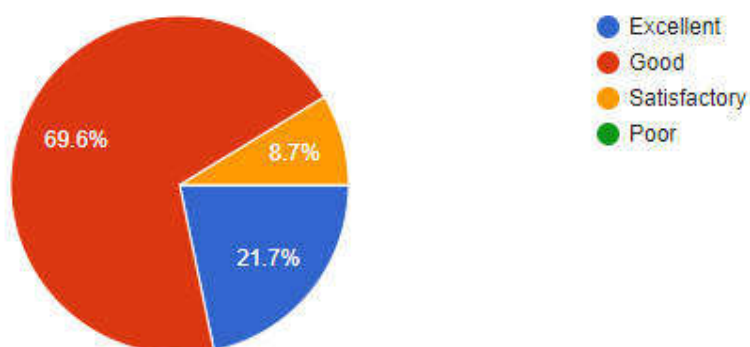
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## Alumni Feedback Analysis 2021-22

3. How would you rate the program's readiness for a job or further education?



4. How do you rate your knowledge of courses helping you in your area of expertise?



  
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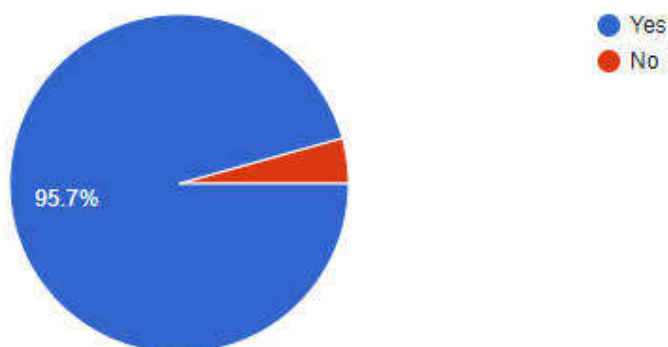
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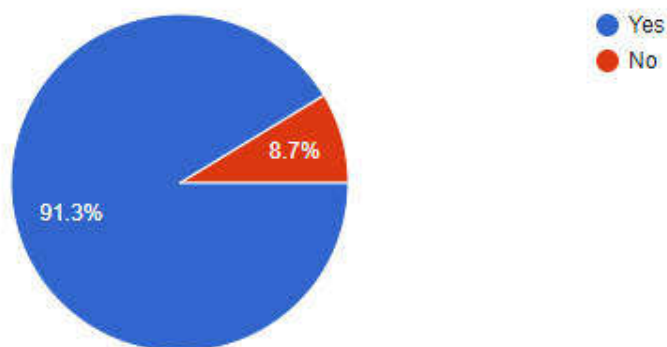
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### Alumni Feedback Analysis 2021-22

5. Are you satisfied with practical skill development and knowledge gained through experiments in the laboratory?



6. Do you think a credit-based semester pattern is to be preferred?



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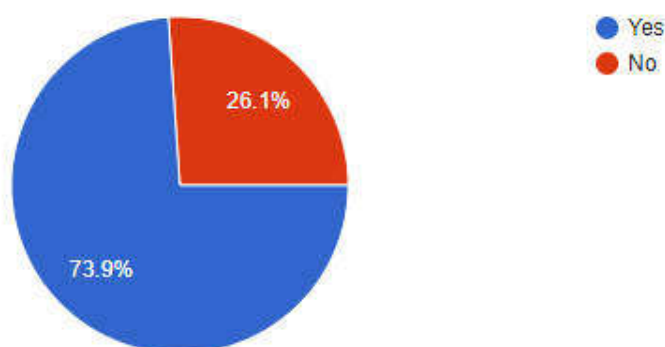
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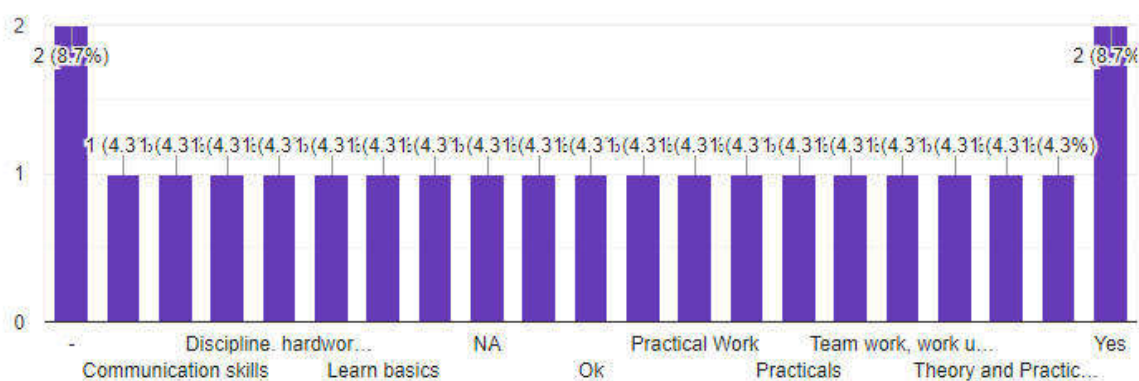
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## Alumni Feedback Analysis 2021-22

7.Has the institute contributed towards bridging the gap in the syllabus?



8.What is the most applicable or useful practice learned during graduation?



*[Signature]*

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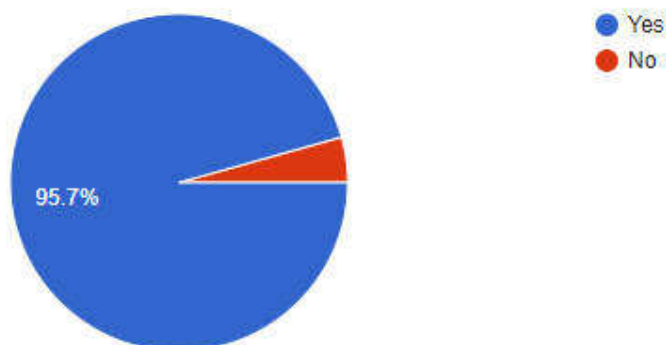
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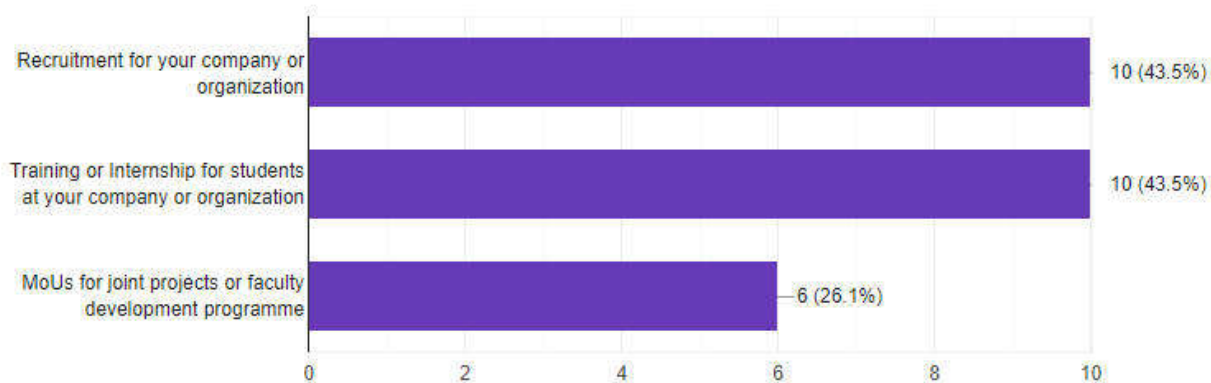
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## Alumni Feedback Analysis 2021-22

9. Are sufficient efforts made to develop skills in students by institution?



10. What are you willing to do.....



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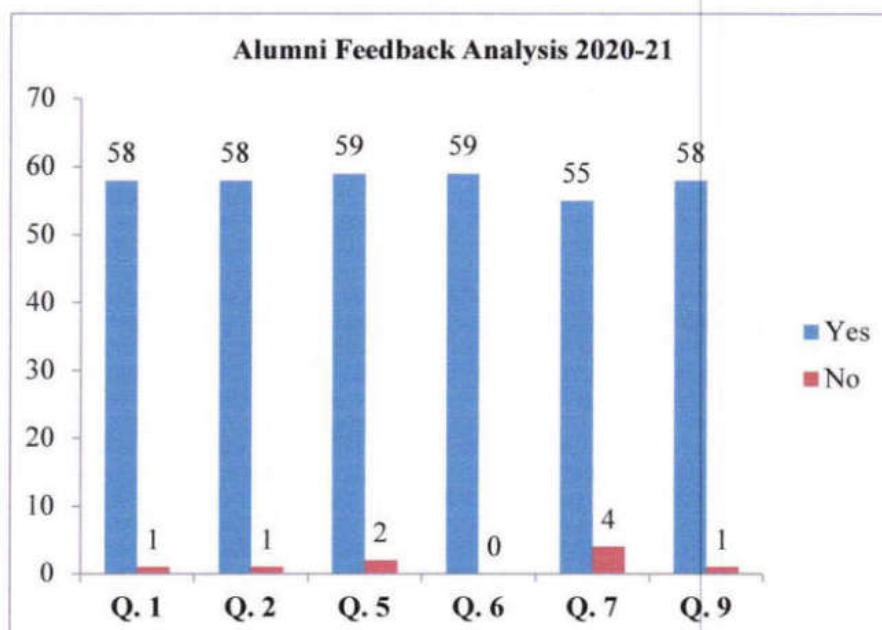
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#### H. Alumni Feedback Analysis (2020-21)

	Q. 1	Q. 2	Q. 5	Q. 6	Q. 7	Q. 9
Yes	58	58	57	59	55	58
No	1	1	2	0	4	1

	Q. 3	Q. 4
Excellent	22	25
Good	33	29
Satisfactory	3	5
Poor	1	0



  
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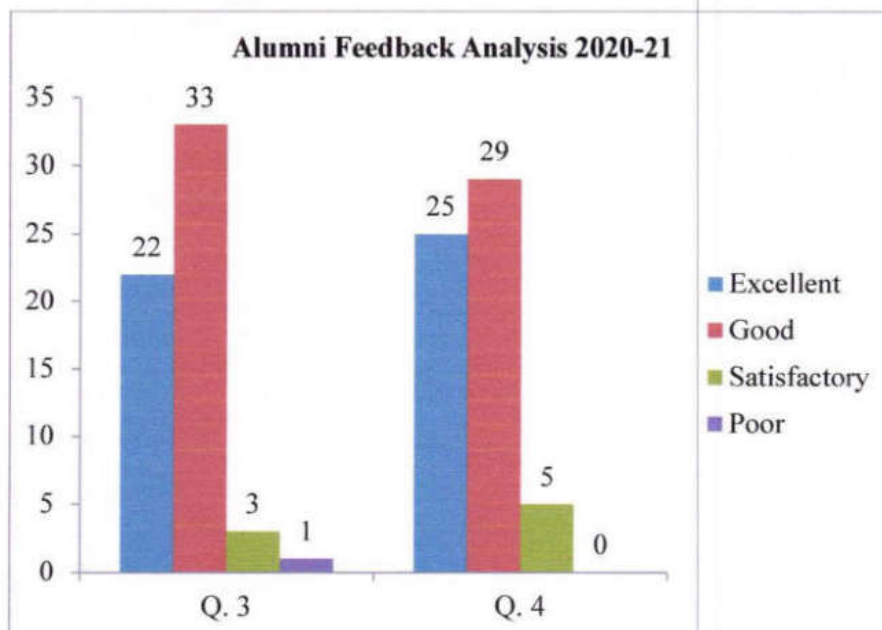
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Alumni Feedback  
Analysis 2020-21



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**1.4.1**

### **I – ACTION TAKEN REPORT**



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### 1.4 Feedback System

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#### I. ACTION TAKEN REPORT (2021-22)

Sr. No	Gap Identified	Action Taken
01	Industrial visit	Industrial visits are arranged at Bluecross Laboratories Nashik, Vatsal Ayurved Nashik and Cata Pharma Nashik
02	Use of ICT tools should be enhanced	Projectors functionalized in each classroom. Faculties are been asked to use Google classroom for circulation of notes and conduct tests if any)
03	Inclusion of live examples	Faculties are being asked to give live examples related to topic.
04	Students need guidance for start-up of business	Expert sessions and panel discussions are called for the same.
05	Structured and organized procedures for the GPAT/NIPER or competitive exam	Alumni interactions are called on every time when they visit the college and additional guest lecturers are invited.
06	Recent trends should be included in the curriculum	Certificate course on "Research Perspective in Pharmacy" introduced
07	Placement activities to be speed up	Training and placement brochures prepared and circulated to industry persons and invited for placement.



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#### I. ACTION TAKEN REPORT (2020-21)

Sr. No	Gap Identified	Action Taken
01	Students lack of communication Skills	Certificate course is adopted to improve English language based skills.
02	Soft skills development Programme and career guidance sessions to be conducted	Employability enhancement, Profile building, Interview etiquettes, higher education related expert sessions
03	Placement activities to be speed up	Training and placement brochures prepared and circulated to industry persons and invited for placement.
04	College activities are to be outreach	e- newsletter prepared and circulated among stakeholders and same to be continues in each trimester
05	Advanced laboratory instruments and equipment.	UV-Vis Spectrophotometer, Tablet Compression Machine, Brookfield viscometer, Rapid Mixer Granulator, Tray dryer purchased.



  
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#### I. ACTION TAKEN REPORT (2019-20)

Sr. No	Gap Identified	Action Taken
01	Video demonstration may be helpful to understand topics after theory or practical hours	All faculties are asked to develop e-content for theory and practical and same to be uploaded on you tube.
02	Career development sessions	Expert sessions on resume writing, Interview preparations and effective use of LinkedIn were organized.
03	Certificate course on GMP to be rescheduled.	GMP course (30 hrs) was conducted in Aug – Sept 2019.



  
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Sr. No	Gap Identified	Action Taken
01	Industrial relevance should be enhanced.	Expert session by Dr. Burande (Director, IPER, Pune) on GMP and by Mr. Sanjay Chandratre (GSK Pharma Nashik) on Pharmaceutical Industry and Regulatory were conducted. Certificate course organized on the GMP.
02	GPAT preparation sessions to be conducted	Dr. Nazma Inamdar invited for guest lecture on preparation and importance of GPAT
03	Personality development session required	Two confidence building workshops were conducted.



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#### I. ACTION TAKEN REPORT (2017-18)

Sr. No	Gap Identified	Action Taken
01	Need to increase no. of books according to PCI and DBATU Syllabus pattern	Procurement of books in library considering new PCI and DBATU Syllabus pattern
02	Sports activity need to be conducted	University level sports activities were hosted in association with DBATU



  
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