



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

K K Wagh College of Pharmacy
Nashik

- Name of the Head of the institution **Dr. Kishor Sahebrao Salunkhe**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02532221121**
- Mobile No: **9511206051**
- Registered e-mail **principal-bpharmacy@kkwagh.edu.in**
- Alternate e-mail **principal-bpharmacy@kkwagh.edu.in**
- Address **Hirabai Haridas Vidyanagari,
Amrutdham Panchavti Nashik 422201**
- City/Town **Nashik**
- State/UT **Maharashtra**
- Pin Code **422003**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar
Technological University, Lonere**
- Name of the IQAC Coordinator **Dr. Rakesh D. Amrutkar**
- Phone No. **02532221121**
- Alternate phone No. **9890870610**
- Mobile **9890870610**
- IQAC e-mail address **iqac-bpharmacy@kkwagh.edu.in**
- Alternate e-mail address **kkwcopnaac@kkwagh.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://pharmacy.kkwagh.edu.in/home>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://pharmacy.kkwagh.edu.in/uploads/ac_calendar/Academic%20Calendar%20\(1\).pdf](https://pharmacy.kkwagh.edu.in/uploads/ac_calendar/Academic%20Calendar%20(1).pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13	2023	02/11/2023	01/11/2028

6. Date of Establishment of IQAC **01/01/2022**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R.D. Amrutkar	Dr. DBATU VC RPG 2023	Dr. Babasaheb Ambedkar Technological University, Lonere	30/03/2023 (Two Years)	3,15,000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **12189**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of National level conference Global regulatory Strategies in Pharmaceuticals on 02.03.2024, One-day hands-on workshop on the application of 3D printing in pharmaceutical sciences on 20.05.2024 and Hand on training for Faculty on High Performance Liquid Chromatography (HPLC) on 29.05.2024-30.05.2024. Organization of Seminars /Training workshops for faculty and non-teaching staff

Collaborative Quality Initiatives: Faculty members published research, reviews and IPRs in Collaborations with other institutes
Add on courses: Total six in house add on/ Certificate courses conducted and 75 students have successfully completed Swayam NPTEL courses

IQAC Contributed to conduct Academic, Administrative, Financial, Green and Energy Audits

During academic year 2023-24 total 75 students completed internships in different industries, hospital etc. and Total four industrial visits were organized during said academic year

All Institute data required for various regulatory bodies collected centrally and regularly Initiating Stakeholders Feed Back Mechanism and Student Satisfaction Survey

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC Workshops	Seminars and workshops for faculty, non-teaching and students were organised
All data required should be collected centrally and regularly	Data required are collected centrally and regularly. Google sheet and templates are shared with all to collect the data centrally
Feedback processes from the stakeholders	Initiating Stakeholders Feed Back Mechanism and Student Satisfaction Survey
Add-on Courses	Total six in house add on/ Certificate courses conducted
Audits	Academic, Administrative, Financial, Green and Energy Audits conducted

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	07/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	K K Wagh College of Pharmacy Nashik
• Name of the Head of the institution	Dr. Kishor Sahebrao Salunkhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532221121
• Mobile No:	9511206051
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• if yes, whether it is uploaded in the Institutional website Web link:	https://pharmacy.kkwagh.edu.in/uploads/ac_calendar/Academic%20Calendar%20(1).pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<p>Collaborative Quality Initiatives: Faculty members published research, reviews and IPRs in Collaborations with other institutes Add on courses: Total six in house add on/ Certificate courses conducted and 75 students have successfully completed Swayam NPTEL courses</p>	
<p>IQAC Contributed to conduct Academic, Administrative, Financial, Green and Energy Audits</p>	
<p>During academic year 2023-24 total 75 students completed internships in different industries, hospital etc. and Total four industrial visits were organized during said academic year</p>	
<p>All Institute data required for various regulatory bodies collected centrally and regularly Initiating Stakeholders Feed</p>	

Back Mechanism and Student Satisfaction Survey**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	07/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	09/12/2024

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students viz., intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, KKWCOP is preparing to include

multidisciplinary subjects as per the National Educational Policy 2020. As a part of holistic education, our institute organizes value based programs giving deliberations on universal human values. We also organize skill development programs & inspire students to participate in physical fitness activities including yoga. Our campus has a well monitored state of the art gym and green gym available to students free of cost. Students also participate in community outreach programs like health camps, health awareness rallies, street plays etc. The syllabus is prescribed by the Pharmacy Council of India and endorsed and assessed by the Dr. Babasaheb Ambedkar Technological Univeristy and already has certain courses from science and humanities integrated with main pharmacy courses. These are; Communication Skills, Remedial Biology & Remedial Mathematics in Semester I; Computer Applications and Environmental Sciences in Semester II, Biostatistics in Semester VIII. Course curricula also has certain courses like Environmental Sciences in Semester-II and Social and Preventive Pharmacy in Semester VIII which are credit based and ensure environmental education and Community engagement for the students. Both subjects help in attainment of holistic and multidisciplinary education. Under Practice School Projects (Semester VII & VIII); research projects directed towards health issues and challenges of society are also given to the students. The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020 presently in a limited way as narrated above.

16.Academic bank of credits (ABC):

The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. In this regard, we had registered our institute on www.nad.digilocker.gov.in site. The Institute has provided the link of Academic Bank of Credit on the institutional website and asked students for registration. The existing students are now registered on the above portal to avail the facility of ABC and new students admitted every year shall also be registered. The entire student registration data is available on the college website. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. The Institute will implement ABC as per the guidelines sent by affiliating University for credit transfer or consideration

17.Skill development:

KKWCOP has started work for nurturing skilled professionals for the pharma & health care industry in a structured manner. College routinely organises activities like; a) developing workplace related skills & attitudes through internship & on job training. We have identified partners for the same. b) Collaborating with industries for imparting practical skill & hands on experience. c) Collaborating with agencies for conducting training workshops for personality and soft skill development of students, d) Enrolling and successfully completing soft skill development courses, including language proficiency, etc., on Coursera, SWAYAM-NPTEL platforms by student as well as staff, e) Introducing new learning methods, blended methods for the students to strengthen teaching-learning infrastructure for the same. f) Compulsorily enrolling our Semester VII and VIII students to technical subjects relevant to practice school on SWAYAM-NPTEL platforms. g) mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them to get the most of their studies. Besides, this we regularly organize workshop on making Eco-Friendly Ganesha Idols every year, as well as workshops on Computer skills, ICT tools, Financial Planning etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the society & college offers various circulars in regional language. Marathi & Hindi Bhasha Diwas were celebrated in the current year for preserving and promoting national language culture and during these days emphasis is given to have entire teaching learning in these colloquial languages, as a unique feature. Many of the signages in campus and college, as well as notices and correspondences day to day are in Marathi language at college, society, University, DTE and Social Welfare department levels. Pharmacy branch has its roots in the traditional system of medicines and various forms of herbal and traditional systems have been integrated in the Pharmacy syllabus. Indian traditional systems of medicine such as Ayurveda, Siddha, Unani, folklore medicine are introduced under the subject branch 'Pharmacognosy' which is included in the curriculum. This covers introduction to Homeopathic, Ayurveda, and other traditional systems of medicines, preparation and evaluation methods of Ayurvedic dosage forms etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to the OBE approach, it is expected that each student

would attain a level of proficiency after completion of course and thereby attain a set level of accomplishment in a specific program. KKWCOP has implemented the OBE model of teaching learning. The institute has adopted Program Outcomes (POs) defined by National Board of Accreditation (NBA). The Course Outcome (CO) statements are defined in accordance with the University course structure, considering each topic/ module of a course. The keywords used to define COs are based on Bloom's Taxonomy (BT). CO statements are developed by the course in-charge in consultation with HOD. The correlation between COs and POs is done through mapping using Correlation levels as 1 (slight/low), 2 (Moderate/Medium), 3 (Substantial/High) or (No correlation). In addition, each course teacher makes students aware about respective COs before starting course delivery.

20.Distance education/online education:

Though distance education is not recommended yet in the Pharmacy curriculum, though to facilitate online education, faculty members started their YouTube channels which are receiving good response from students. We have entire e-content of all 4 years (8 semesters) of B. Pharmacy Course curriculum (Theory & Practical's). course content and study material was also shared on WhatsApp group and google classrooms for the benefit of students. Staff members are also completed online courses through SWAYAM and NPTEL. Faculty members have also developed Udeemy courses.

Extended Profile

1.Programme

1.1 76

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 466

Number of students during the year

File Description	Documents
Data Template	View File

2.2

70

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

111

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

27

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	76
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	466
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	70
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	111
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	31
File Description	Documents
Data Template	View File

3.2	27
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	116
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective planning of curriculum delivery system College believes in effective curriculum delivery through systematic strategic and transparent mechanism. It strictly adheres to the academic calendar provided by the Dr Babasaheb Ambedkar Technological University (DBATU) to which, it is affiliated and follows the curriculum and evaluation pattern prescribed by the Pharmacy Council of India. Based on the provided academic calendar and calculating number of working days, college plans academic activities. Academic (Program) committee prepares time-table scheduling the required number of hours per teacher per course with keen attention towards various co-curricular activities for the entire semester. Implementation The calendar and time-tables are communicated to students and faculty. Faculty in consultation with HOD prepares teaching plan, study materials of respective course along with course outcomes. The effective curriculum delivery is ensured through use of ICT tools, chalk and board, charts, models; conducting seminars,

group discussion, quiz, case studies, projects, expert sessions, field/industrial visits and providing study material in form of library books, e-library and e-content. Ensurance through documents ERP, monthly meetings, syllabus completion reports, practical records/ journals are adopted to monitor the adherence, status and progress of each subject. Learning Outcomes are mapped with Course Outcomes to arrive at the outcome attainment levels.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/1.1.1A1124.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar provided by the university and there of the academic activity planned by the college has due weightage for the planning and execution of the internal evaluation. The college strictly adheres to the pattern and marking scheme provided by the Pharmacy Council of India. The Internal Assessment for theory and practical is categorized into two parts namely continuous assessment and sessional examination. The continuous mode of Internal Assessment for theory comprises of attendance, academic activities (average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar) and Student - Teacher interaction whereas for practical it includes Attendance, practical records and regular viva voce. The examination committee coordinates and monitors planning, execution and documentation of all examination related activities wherein faculty and students are notified about the schedules accordingly. The coursein-charge communicates the syllabus and questions are framed. Students participate in assigned activities, faculty evaluates them and scores are communicated. Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners and corrective actions are taken for further progression.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.2final24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

33

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

515

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

515

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college has initiated various activities wherein the issues like Professional Ethics, Gender equality, Human values and sustainable development are being addressed with aim to improve quality of human life. Students are encouraging to participate in various programs to make them understand about the importance of the profession to excel in the field.

Professional Ethics

Every faculty, staff and student follows the code of conduct.

Various courses like Pharmaceutics, Pharmacology, Pharmaceutical Analysis, Industrial Pharmacy, Pharmaceutical Jurisprudence and Communication skills imparts knowledge related to professional ethics in various aspects.

Gender

College promotes equal opportunity for every student in Sports, Cultural, NSS activities and etc. Women empowerment activities are conducted to strengthen every aspect of the women Human Values and Health Awareness. The activities like Yoga Day, Health check-up camps, blood donation programs and courses like pharmacy practice and social and preventive pharmacy establish a sense of social responsibility, human values, and health awareness in students.

Environment and Sustainability:

The NSS team organizes and participates in various environmental and Health care activities like Swatch Bharat Abhiyan, Health Camps, Blood Donation Camps, collection of idols and awareness Rallies to instils importance towards preservation of the ecosystem, biodiversity, conservation of natural resources

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pharmacy.kkwagh.edu.in/home/iqac_feedback1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted to the course based on merit through a centralized admission process, although each student's ability to adapt to the pharmacy curriculum may vary. Slow and advanced learners are identified through ongoing evaluation of their academic performance, which includes class tests, vivas, group discussions, assignments, and exams throughout the semester.

To support slow learners, the institute addresses their educational needs by providing course materials and question banks, conducting remedial classes, and offering special counseling sessions with subject teachers, mentors, and, when necessary, a counselor assigned by the institute.

On the other hand, advanced learners are encouraged to pursue competitive exams and higher education opportunities, as well as participate in in-house, intercollegiate, or national competitions focused on research and co-curricular activities. The institute creates opportunities for these learners to engage in various innovative or research-based projects.

Additionally, a range of activities is offered to enhance skill development, including career guidance for further studies, preparation sessions for the GPAT and other competitive exams, alumni interaction, guest lectures, seminars, and workshops. There are also hands-on training workshops on advanced instruments, equipment, and software, as well as add-on courses provided by the institute or online Swayam NPTEL courses.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has implemented a student-centric approach to improve the learning experience and foster self-directed learning among students. To address gaps in the curriculum, the institute has designed various extracurricular activities, Add-on courses and expert talks.

Experiential Learning:The institute promotes experiential learning through activities such as industrial and community pharmacy training, research projects and visits to industries, hospitals, and various fields. Additionally, hands-on workshops for advanced instruments are conducted in partnership with industry, along with opportunities for students to participate in intercollegiate and national research and poster competitions. These experiences allow students to learn practically and explore career opportunities within their field.

Participative Learning:Activities that encourage participative learning include creating models, charts, flyers, and engaging in poster competitions, as well as participating in National Pharmacy Week events and various co-curricular, extracurricular, and cultural activities. These initiatives foster collaboration and interaction among students in group settings.

Problem-Based Learning:Problem-based learning strategies are employed to develop students' critical thinking skills. This

involves assigning research projects, review or survey-based case studies as problem-based assignments, and encouraging participation in ideation and prototype competitions through the institution's Innovation and Incubation Center (IIC). Students are also encouraged to take part in state and national-level research competitions.

All of these activities provide students with a platform to demonstrate their skills and enhance their overall learning experience

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has implemented various ICT tools to promote student engagement in the Teaching-learning process and improve learning outcomes:

1. Learning Management Systems: The institute utilizes Google Classroom, an ERP portal, and LearnLive for academic planning and monitoring, course creation, distribution of course materials, and conducting online assessments.

2. Technology for Course Delivery: LCD projectors, multimedia resources, and smart board facilities are employed to enhance the effectiveness of course delivery.

3. Online Interaction Platforms: Platforms such as Google Meet, Zoom, and Webex are used for online interactions, training sessions, guest lectures, and demonstrations.

4. YouTube Channel: The institute's YouTube channel is utilized for live streaming guest sessions and for uploading awareness and technical videos created by faculty members.

5. Course Creation on UDEMY: Faculty members have developed various courses and content available on the UDEMY platform.

6. Specialized Software: A variety of software tools are used for

student training, including ExPharm, Language Lab Software (Orell), AutoCAD, ChemSketch, SwissADME, and ProTox.

7. Open Educational Resources: The institute provides access to an e-library that includes e-journals (such as KHub and DELNET), e-books, and resources like Swayam NPTEL and E-ShodhSindhu, along with educational videos and CDs. The library also features an Integrated Library Management System (KOHA) and an OPAC system.

8. Social Media for Information Dissemination: Social media platforms such as Facebook, Instagram, and LinkedIn are used to share information with stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pharmacy.kkwagh.edu.in/uploads/agar/2.3.124.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

89

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has constituted an Examination Committee that includes the Principal, College Examination Officer, Internal Examination Coordinator, and other members. This committee is tasked with planning, coordinating, and overseeing internal examinations. The evaluation process for these exams is carried out in accordance with the course structure provided by DBATU.

https://dbatu.ac.in/wp-content/uploads/2023/07/Syllabus_B_Pharm.pdf

Mechanism for Transparency in Internal Assessment

-During the Induction programme, the examination committee conducts a session for students to make them aware of the assessment pattern.

-Display of Exam circular and timetable

-Framing of question papers as per Bloom's Taxonomy

-Compilation and verification of internal marks

Robustness in terms of Mode and Frequency of assessment:

The exam committee conducts internal assessments in accordance with the University's guidelines, employing a range of continuous evaluation methods such as quizzes, presentations, assignments and open-book tests etc. All exams are scheduled and administered as per the university's academic calendar, ensuring transparency throughout the examination and evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/2.5.1_updat.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college ensures that students are informed about the examination grievance redressal system during the induction program and through regular notifications on notice boards. Students can report concerns related to internal examinations to

the College Examination Committee in a structured manner and within a specified timeframe.

To accommodate students facing scheduling conflicts due to competitive exams or online assessments, a provision is made for alternative arrangements. Affected students can submit a formal application, accompanied by supporting documents, to the Examination Grievance Committee. Upon review and approval by the Principal, the student is permitted to take the internal practical exam in a different batch. This flexible approach ensures that students can manage their academic commitments without undue stress or penalty.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for each subject, including both theory and practical components, are meticulously defined by subject teachers using Blooms taxonomy. These outcomes are explicitly communicated to students before delving into each topic, ensuring clarity and focus.

To facilitate easy access, course outcomes and programme outcomes are disseminated through the college website and printed in student journals. Additionally, programme outcomes are prominently displayed within the college building, serving as a constant reminder of the learning objectives.

To ensure alignment and coherence, question papers for both theory and practical assessments are carefully drafted and mapped to the prescribed course and programme outcomes. This systematic approach enables students to stay focused on the learning objectives, ultimately enhancing their academic experience and outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute assesses student learning through internal and external examination paper (Marks) to evaluate course and program outcomes. Student performance is categorized into three attainment levels:

-Attainment Level 1: 50 to 59% of students scoring more than 50 % marks in the examination is considered to be attainment of "1"

-Attainment Level 2: 60 to 69% of students scoring more than 50 % marks in the examination is considered to be attainment of "2"

-Attainment Level 3: 70 % and above students scoring more than 50 % marks in the examination is considered attainment of "3"

Course outcome attainment is evaluated by mapping internal exam questions to specific course outcomes. Attainment levels are calculated on a 1-3 scale, considering both internal and external exams. The overall attainment level is determined by weighting external exams (80%) and internal exams (20%).

Program outcome attainment is measured using direct tools (course outcome attainment) and indirect tools (feedback/surveys), providing a comprehensive assessment of student learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pharmacy.kkwagh.edu.in/uploads/aqar/2.7_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbatu.ac.in/wp-content/uploads/2023/04/Declaration-of-Proposals-shortlisted-for-funding-DBATU-VC-RPG-2023.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

24

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students participate in activities like blood donation camps, awareness programs on AIDS & cancer, rational use of medicines, eco-friendly Ganesha idol workshop, tree plantation, health check-up, etc. In order to ensure the holistic development of students, training sessions on life skill development in association with Rubicon Research are arranged. The institute have signed MOUs with several organizations to update our students in collaborative research, industrial training, and field visits for their professional development.

The NSS unit regularly involves the students in social outreach programmes to alert them on social responsibility through various activities which include World Pharmacist day, Constitution day celebration, Ex-Servicemen appreciation ceremony, International Yoga day, International Women's day, Ganesha idol collection, World Environment day, Godavari river cleaning drive etc. The mentor mentee system is being effectively practiced to solve the academic, non-academic issues faced by the student. A counsellor appointed by the college

helps resolve student's issues related to personality development, time management, personal issues, ethics and morals, and stress reduction through regular sessions and one to one interaction.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/3.3.1_24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

677

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute is housed in a four-floor building with exceptional infrastructure which provides a comprehensive and supportive learning environment, equipped with modern facilities and amenities.

The building features:

- Elevator and barrier-free facilities for physically handicapped individuals
- Well-ventilated, ICT-enabled classrooms equipped with LCD projectors, computers, and CCTV cameras.
- A spacious, well-ventilated IQAC and seminar hall with smartboard and multimedia facilities, accommodating up to 200 people
- State-of-the-art laboratories with modular furniture and essential equipment
- Wi-Fi enabled computer and language labs with over 116 computers
- Specialized facilities, including a machine room, central

instrumental room, and ultramodern museum

- A medicinal plant garden with QR codes for easy identification.

- A well-stocked library with a book bank, reading room, periodical section, reference section, digital e-library, and audiovisual section.

- Amenities, including HOD cabins, faculty rooms, and utilities like drinking water facilities, toilets, and power backup systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution offers a holistic learning experience, providing ample opportunities for students to engage in cultural, sports, and recreational activities. Our campus features a range of facilities, including a green gym, yoga centre, indoor and outdoor game areas, a fully-equipped gymnasium, and Sauna & Steam Bath. These facilities serves as a vibrant hub for cultural events, performances, and gatherings. The lush green sport campus spread across 21748 Sq. M. area provides spacious area for sports activities like cricket, football, volleyball, basketball and tennis. These facilities foster a sense of community, promote physical and mental well-being, and provide a platform for students to showcase their talents. By nurturing the overall development of our students, we aim to create a well-rounded and accomplished individual. The amenities are well supported with Physical Director and supporting staff accessible to all students helping them to maintain physical fitness and engage in cultural pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

118

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library at KKWCOP spans an area of 150 square feet and houses over 1,099 titles and 6013 volumes, along with 17 print journals with annual subscriptions and 360 literature books. The library utilizes the integrated Library Management System (ILMS) with KOHA software for computerized collection management and services. This automation system facilitates tracking books, managing housekeeping tasks such as data entry, book issuance, returns, renewals, and member logins. Books are classified according to the Dewey Decimal System. Users can search the library's collection through the OPAC (Online Public Access Catalogue), with all books barcoded and each user assigned a unique barcode ID. The library also features a dedicated e-library section, equipped with six computers, broadband, and Wi-Fi. Additionally, the library has memberships to the National Digital Library, DELNET (offering 389 e-journals), K-Hub (providing 1,342 e-books and 1,967 e-journals), and Shodhganga, supporting research for students and faculty. A biometric attendance system tracks daily library visits and usage duration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute offers Wi-Fi facilities and well-equipped computer and language labs with over 116 computers connected via LAN and internet. Firewalls are upgraded to the latest Sophos, and Layer-2 switches enhance network performance. A high-speed 300 MBPS internet connection is provided by BSNL, and network security is maintained through the Quick-Heal security antivirus software. The digital library is equipped with internet-enabled computers for access to e-journals and educational software. The IQAC, seminar hall, and classrooms are all equipped with multimedia facilities. The institute operates its own educational domain, providing teaching, non-teaching staff, and students with internet login credentials for browsing and using various software such as ERP, Language Lab Software, and Learnico (LMS). The premises are under 24/7 CCTV surveillance with 45 cameras. The institute uses a variety of application software, including ERP (Word Pro), ILMS (KOHA), Language Lab

Software, Ex-Pharm (Pharmacology), Tally (Accounting), and Learn-Live (LMS-MKCL). Computer accessories such as printers, scanners, photocopiers, LCD projectors, LED TVs, and smart boards are available in sufficient numbers. The institute's website (<https://pharmacy.kkwagh.edu.in>) and social media accounts (Instagram, Facebook, LinkedIn) actively report on the institution's activities. The ERP system manages academic activities, fee collection, salaries, and more.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-structured system with Standard Operating Procedures (SOPs) and dedicated personnel responsible for the maintenance and optimal use of physical, academic and support facilities, including infrastructure, laboratories, library, classrooms, seminar halls, Gymkhana, and sports amenities.

Academic Facilities: The college provides eight separate classrooms for each year of study, with class teachers and academic coordinators overseeing the associated activities. The ICT-enabled seminar hall is used for seminars, conferences, and workshops.

Laboratories: Each laboratory is managed by a dedicated faculty member as the lab in charge, supported by a lab assistant and an attendant. The lab in charge is responsible for maintaining equipment utilization logs, glassware issuing and breakage registers, job card files, requisition sheets, as well as records of lab deadstock, equipment, and consumables.

Library Services: The Library Committee oversees the library's activities, maintenance, and upgrades, ensuring smooth operations through regular meetings and discussions with the library staff.

Computer Facilities: System administrators ensure the upkeep and regular upgrade of hardware and software to provide up-to-date IT facilities.

Sports Facilities: The college offers specialized sports facilities, managed by dedicated sports coordinators who maintain records of gymkhana and sports activities.

Support Services: Support services include Wi-Fi, a 5 KV power backup, purified drinking water, an ambulance and dispensary, and fire extinguishers. These services are regularly monitored and maintained by professional experts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://pharmacy.kkwagh.edu.in/uploads/agar/5.1.3final_24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

233

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

233

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The appointment of students as representatives of various administrative, co-curricular, and extracurricular activities through involvement in committees, the institution has developed strategies to strengthen the leadership abilities in the students.

Student Council-Organization of various extracurricular activities, involved in the holistic development of students.

Sports Committee- They help in the organization and management of different sports events.

Cultural Committee Organization of different cultural activities including Annual Social gathering- SPANDAN 2024.

IQAC committee -Student representatives are involved in the Internal Quality Assurance cell to provide help in curriculum gap analysis.

Program Committee-Class representative of each class works as a member of Class for the regular academic monitoring.

NSS Unit- Organization and involvement in various extension activities.

Training and Placement Cell -Planning of training sessions and Seminars regarding skill development, career counselling, and higher studies guidance.

Anti-ragging Committee- Students counsel the other students of institute for a Zero Ragging Campus and also taking measures.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/5.3.2_24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of K. K. Wagh College of Pharmacy, Nashik is registered under the Societies Registration Act, 1860 (29) with effect from 11/5/2022 having registration number Nashik/0000227/2022. The college was established in 2017 and only four batches have passed out till date. 367 alumni are registered, from that 138 have been admitted for higher studies and 72 are placed in industry and 03 become entrepreneurs. The objective of the Alumni Association is promoting and fostering mutually beneficial interactions among the alumni and the present students as well as within themselves, encouraging them to take active participation in the work and progress of the institute and also to generate career opportunities as well as funds for students and alumni welfare. The alumni association is actively engaged in organizing annual alumni meetings, career guidance to students and promoting alumni-faculty interaction through enhancing alumni participation in various events organized by the institute such as seminars, expert talks, etc. During the year 2023-24, the alumni association organized one Alumni Meet and counselling sessions by Alumni on GPAT, NIPER exam and industrial requirements. The institute effectively networks and collaborates with alumni which has led to a progressive increase in Alumni-Student interactions.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/5.4.1Final_24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statements of the institute is as follows,

VISION: To develop the institute as a global brand, imparting quality education in the pharmacy field, thereby, creating competent and expert pharmacists ready to serve the healthcare industry and society.

MISSION:

- To impart quality technical education to students to make them self-dependent, competent and expert pharmacy professional.
- To inculcate and imbibe in students moral and ethical values as well as lifelong learning skills.
- To provide state of the art infrastructure and right conditions and conducive atmosphere to learning, research and innovation.
- To collaborate with industries for innovation to meet global health challenges.

Institute committed for imparting quality education in the field of pharmacy by encouraging students for higher education in foreign universities. The institute is known as premier

institute in pharmacy education with continuous upgradation of labs, latest configuration of computers, software's and peripherals, rich collection of books and online journal subscription, efforts for enhancing overall personality and communication skills, universal human values in students, inspire students to participate in physical fitness activities community outreach programs like health camps, Faculties are encouraged to attend skill development programs, Swayam-NPTEL and Coursera courses through online platform with defined policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management has two main committees: Governing Body (GB) is formed by the management of the institute and its members are appointed in accordance with the guidelines provided by the regulatory body. The role of the GB is to decide policies for the smooth functioning of the institute and it gives directions to the institute for the effective implementation.

The Local Management Committee (LMC) is constituted as per the guidelines provided by Dr. Babasaheb Ambedkar Technological University (DBATU). The role of the LMC directs the comprehensive development plan of the institute on annual basis like academic, placement, infrastructure, administrative, and admissions.

Principal: Principal is responsible for various administrative and academic activities and constitutes various committees of faculty, staff and students for smooth and efficient communication of academics, administration and development which has been formed to facilitate smooth functioning of related activities and making administration more participative and transparent. Thus, organizational structure reflects the decentralization of authority. The Principal is supported by Assistant Registrar, Accountant and other administrative staff down the line.

Internal Quality Assurance Cell (IQAC): IQAC plays a key role in

building the quality of the institutional workforce through guiding all the committees from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The head of the institution plays a leading role in implementation of Strategic/ perspective plan. The priorities for this perspective plan were based on the Stake holders. In a phase wise manner faculty and staff appointments were made and goals and tasks to various teams of staff with a senior staff as Team Leader for each team were assigned for timely accomplishment.

College has prepared the next perspective plan for year 2022-27. It includes activities for further developments like PG/Ph.D. Courses and development of infrastructure and facilities as well as recruitment of senior staff accordingly. The development is also done from the perspective of implementation of NEP. The plans are driven through various in-house mechanisms and committees and portfolios assignments. The perspective plan focuses on different fronts simultaneously for the growth of students, faculty, and the institution, with special emphasis on to enhance participation of students in social outreach programs. The institute intend to strengthen the teaching learning process by adopting latest technology for blended learning. To improve the administrative procedures and working, ERP system is implemented in the institute. Student mentoring and counseling is ensured for career development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a structured organizational hierarchy to support decision making processes. The Organogram represents active involvement of stakeholders in various capacities as follows:

The Statutory bodies include Governing Body (GB), which is formed as per AICTE regulations and Local Management Committee (LMC) formed in accordance to Maharashtra University Act 2016.

The Principal: The management in consultation with the Principal formulates the policies and future plans related to academic and administrative activities.

Internal Quality Assurance Cell (IQAC): IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.

The institute has various committees coordinated by faculty members and monitored by principal for smooth conduction of academic and administrative activities. The institute also has additional committees constituted for internal coordination and monitoring of the activities. Thus, organizational structure reflects the decentralization of authority. The service conditions such as payment, leaves are governed as per Pharmacy council of India New Delhi (PCI) and college Rules. Attendance of staff in college, various leaves including study leave are as per these rules. Recruitment is done as per PCI, UGC, University and Government of Maharashtra norms by management through elaborate procedure of advertising, getting university selection committee, issuing appointment orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://pharmacy.kkwagh.edu.in/uploads/organogram/Organogram%202023-%202024.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Employee Provident Fund:** Institute provides EPF Facility to All staff.
2. **Gratuity:** Institute pays gratuity to regular staff.
3. **Financial support:** Facility to attend Seminar / Workshop / Conferences / FDPS / Poster Presentation / Oral Presentation.
4. **Personal accidental Policy:** Policy for personal accidental death of Tata AIG General Insurance Company Ltd.
5. **Medical facility:** Society has MoU with Apollo Hospital and Sushrut Hospital Nasik.
6. **Recreation Facility:** Free Gymnasium, Sports, Walking Track, canteen, Yoga facility is available to the staffs.
7. **Workmen's Compensation Facility:** provide compensation to the employees due to accidental death or disability during on duty.
8. **EL Encashment:** Balance EL is encashed after retirement/termination/ resignation.
9. **Lecture Series:** Society organizes lecture series for employers of the various dynamic personalities in the various fields for the overall development.
10. **Annual Increment:** Annual increment to teachers are given.
11. **Academic Up gradation:** The college encourages teachers for academic up- gradation during service and gives requisite NOC
12. **Special leaves:** College gives on-duty leave for attending University Examination, skill up gradation, Sabbatical leave, Maternity leave, Compensatory Leaves are also

provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of faculty is carried out at three levels:

1) Self-assessment by faculty: Every faculty member submits his/

her performance appraisal form based on academic performance indicators (API) which includes:

a) Category I: Teacher Assessment based on his/her effectiveness for Teaching Learning and evaluation along with other parameters mentioned in Category I of Part B in the format of API.

b) Category II: Teacher assessment based on his/her involvement/participation in co-curricular, extension and professional development activities

c) Category III Teacher assessment based on his/her research contributions in terms of funded projects, publication in high quality journals/conferences, publishing book/book chapters, invited talks etc.

2) Evaluation by Head of the Department: The self-appraisal forms are verified by Head of the Department and Principal of the Institute and gap analysis is carried out. The scores are corrected if required. Based on the scores, weakness of the faculty is identified and steps are taken to overcome these weaknesses.

3) Teacher appraisal through student feedback: Teacher's performance is also evaluated through student feedback. Necessary advice by the Head of the department about handling and monitoring of the class.

A performance appraisal is done systematically and regularly in the month of May of every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has two internal and external audits in an accounting year as per statutory requirements. The accounts are reviewed internally by finance manager for proper utilization and queries, if any are referred to principal. The external audit is done in year by external auditors. The last audit was done on 27th August 2024. No major audit observations were raised in last audit.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/audit/auditreport23-24B_pharma001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12189.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This is a private unaided institute and the major source of receipts is Tuition Fees and Development fees from the students.

The institute collects budgetary requirements from all the departments/sections and committee heads in a prescribed format. The institute budget is then prepared by Account section. The institute adopts a budgeting procedure, with financial allocation for non-recurring expenses, recurring expenses (e.g. salary, faculty development, repairs & maintenance, consumables etc.), learning resources (e.g. books, journals, periodicals)

and creation of new facilities. Provisions are made for any additional requirement of capital for emergency expenditure. Deficit if any is taken care by the Education Society through corpus fund. The Principal presents the proposed budget to LMC which thereafter approved by the Governing body.

Mobilization of funds:

The major sources of revenue generation are tuition and development fees collected from students. The appropriate fees are fixed, as per norms by Fee Regulating Authority (FRA) of Govt. of Maharashtra, for which online proposal is submitted by the institute on the FRA portal within prescribed dates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC: Institute has constituted the IQAC. It made following contributions in last year. 1. Establishment of academic planning and monitoring committee 2. Improvement in quality of teaching and research through regular inputs based on student's feedback. 3. Effective use of e-governance 4. Periodical Review of Academic Performance and developing feedback mechanism. 5. Organization of webinar and deputation of faculty to workshops, seminars, training programs etc. 6. Obtaining feedback of various stakeholders regularly like Students, Parents, Employees and employers. 7. Effective implementation of practice school projects for tangible outcomes. 8. Effective use of ICT tools for teaching learning & evaluation. 9. Enrollment to SWAYAM- NPTEL courses by faculty and students. 10. Regular programs organized for soft skill development for students. 11. Equal focus on co-curricular and extracurricular activities for holistic development of students. Some good results of these initiatives. 1. Successfully organised National level conference Global regulatory Strategies in Pharmaceuticals, One-day hands-on workshop on the application of 3D printing in pharmaceutical sciences and Hand on training for

Faculty on High Performance Liquid Chromatography (HPLC)

2. Organization of Seminars /Training workshops for faculty and non-teaching staff
 3. Successful implementation of modern technology in the college's administrative and academics functioning through ICT.
 4. Completion of SWAYAM- NPTEL courses by faculty and students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The implementation of teaching-learning is done by

- Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year.
- Mentor scheme for improvement of teacher-student interaction.
- Student feedback is taken in each semester and result analysis at the end of examinations.
- Academic calendar, teaching plans for complete semester for effective teaching learning
- Based on student's feedback, learning outcomes discussion for necessary actions suggested to concerned faculty.
- Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms.
- Mentor scheme helps students discuss with mentors and attain personal goals in the learning.

Incremental improvement in various activities:

- Organization of various webinars and seminars
- Improved GPAT result though regular counselling and assessments by college faculty for aspiring students, free of cost.
- Effective implementation of practice school projects for tangible outcomes.
- Effective use of ICT tools for teaching learning &

evaluation.

- Completion SWAYAM- NPTEL courses by faculty and students.
- Regular programs organized for soft skill development for students.
- Equal focus on co-curricular and extracurricular activities for holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pharmacy.kkwagh.edu.in/uploads/annual/2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute ensures equal opportunities for boys and girls in

student councils, committees, extracurricular activities, sports, and placements. A Women Grievance Committee safeguards the well-being of female students and staff, addressing sexual harassment complaints and promoting a safe and respectful environment. The committee organizes awareness sessions, seminars, and meetings, ensuring proper working conditions and a non-hostile atmosphere for women. It also provides a platform for addressing grievances and supports women's empowerment through various activities. The campus prioritizes safety with 24/7 CCTV surveillance, security guards at the main entrance, and separate restrooms and parking facilities for female students and staff. Sports and cultural events are organized annually, ensuring equal participation opportunities for girls. The institute commemorates significant national days and personalities to foster cultural and civic awareness. Events like Independence Day, Republic Day, and Teacher's Day are celebrated, alongside birth anniversaries of leaders like Dr. APJ Abdul Kalam, Maulana Abul Kalam Azad and Sardar Vallabhbhai Patel. Constitution Day and National Voter's Day emphasize civic duties and human rights. Environmental initiatives, such as tree plantation drives on World Environment Day, promote sustainability. By fostering equality, safety, and social consciousness, the institute creates an inclusive and empowering environment for all.

File Description	Documents
Annual gender sensitization action plan	https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.1_24Annual%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.1_24Specific%20facility%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution ensures effective waste management by following systematic processes for handling various types of waste. Solid waste generated in the campus canteen is disposed of through the NMC (Nashik Municipal Corporation) disposal system. For other solid waste, a housekeeping team collects it daily, and it is subsequently transferred to the NMC waste collection vehicle. Additionally, organic waste is managed through vermicomposting, promoting eco-friendly disposal practices. Liquid waste undergoes proper treatment before being discharged into the NMC drainage system, adhering to environmental safety standards. Laboratories on campus categorize waste into hazardous and non-hazardous types, with each type collected in designated dustbins to ensure safe handling and disposal. E-waste management is a priority. Obsolete computers are donated to schools operated by our education society, fostering resource reutilization. Larger e-waste items, such as outdated instruments, equipment, CRTs, printers, electronic gadgets, and circuits, are systematically written off and auctioned to authorized buyers, ensuring responsible recycling. These waste management practices reflect the institution's commitment to environmental sustainability and regulatory compliance. By implementing these measures, the campus minimizes environmental impact, promotes recycling, and ensures proper disposal of waste across all categories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://pharmacy.kkwagh.edu.in/uploads/agar/7.1.3_24Geotag%20photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute welcomes students from diverse cultural, regional, and socioeconomic backgrounds each year, fostering a spirit of unity and harmony among students, faculty, and staff. To support this inclusive environment, an Induction Programmes are conducted for first and direct second year students and their parents for each batch. This program familiarizes them with the B. Pharmacy curriculum, evaluation processes, and the overall campus environment. The student section ensures awareness of various scholarships and social welfare schemes available and facilitates fee payment in installments for economically weaker students. The active Student Council addresses student concerns and encourages involvement in institutional decision-making. Students actively participate in various committees, such as sports, cultural, and library, contributing to a vibrant campus life. The annual gathering provides a platform for students to showcase their talents, transcending differences of caste, creed, religion, and region.

As a provider of skilled pharmacy graduates, the institute instills a sense of societal responsibility in students, emphasizing the need to identify societal challenges and opportunities for reform. Observances of significant days like Constitution Day and National Voters Day deepen students' understanding of human rights, the Indian Constitution, and the duties of citizenship, preparing them to contribute to a better society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is committed to sensitizing students and employees to constitutional obligations, emphasizing values, rights,

duties, and responsibilities as citizens. To instill these principles, the institute organizes various programs and commemorative events throughout the year.

National Voters Day is celebrated to highlight the importance of voting as a fundamental duty in a democratic nation. Activities like awareness campaigns and discussions inspire students and staff to participate actively in the electoral process, emphasizing the significance of informed and responsible voting.

Constitution Day is observed to honor the adoption of the Indian Constitution and promote understanding of its core principles. Through seminars and discussions, participants are educated about their rights and duties as enshrined in the Constitution, fostering respect for the rule of law and human rights.

Teachers' Day is celebrated annually to pay tribute to Dr. S. Radhakrishnan and recognize the contributions of educators. The day emphasizes the responsibility of teachers in shaping responsible and conscientious citizens. Teachers are felicitated, and their role in promoting constitutional values is highlighted.

These events collectively reinforce the importance of civic responsibility, fostering an environment of respect for constitutional values and encouraging active participation in nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes

A. All of the above

for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively commemorates national and international events, honoring notable personalities and fostering cultural and historical awareness. These celebrations aim to instill values of patriotism, social responsibility, and appreciation of our rich heritage among students. Significant occasions observed include the Death and Birth Anniversaries of Kakusheth Udeshi, Kakasaheb Wagh, Madhavrao Boraste, and Balasaheb Wagh, where tributes were paid through memorial lectures, cultural programs, and community activities. National leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Lokmanya Tilak, and Netaji Subhaschandra Bose were remembered with seminars, essay competitions, and documentaries showcasing their contributions to India's independence and societal progress. Cultural icons like Rajmata Jijau, Savitribai Phule, and Ahilyabai Holkar were celebrated through awareness drives and storytelling sessions on their leadership and empowerment efforts. Events like Marathi Language Day and Swatrantraveer Savarkar Jayanti highlighted linguistic and literary heritage through creative competitions and exhibitions. Additionally, festivals such as Vijaya Dashmi and International Yoga Day brought the community together through cultural performances and health awareness sessions. These activities not only honor historical contributions but also instill a sense of unity, cultural pride, and environmental consciousness, reflecting our institution's dedication to holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institute actively fosters holistic development through two exemplary practices: promoting social responsibility and encouraging academic excellence with co-curricular engagement.

The first best practice, "Providing Services Towards Better Health," aims to instill responsibility and empathy among students. Activities include blood donation drives, health check-ups, undertook food distribution drives. A 24/7 ambulance service, in-house clinic, and first-aid-equipped laboratories ensure robust healthcare support. These initiatives nurture students' social consciousness while benefiting the community.

The second best practice, "Motivating Participation in Co-Curricular Activities and Competitive Exams," emphasizes academic and personal growth. Students are encouraged to excel in national-level exams like GPAT, NIPER, and GATE through dedicated guidance, study materials, and fee reimbursements. Achievements are celebrated, inspiring peer motivation. Co-curricular activities like poster presentations and innovation competitions further enhance critical thinking and creativity.

Both practices empower students to become confident, socially aware individuals capable of contributing to society and achieving career success. Challenges like balancing academic schedules and securing financial resources are effectively managed, ensuring sustained impact. These initiatives reflect the institute's commitment to academic excellence and community service.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of institute is to help students for holistic development which includes multiple levels development by providing them with the care, attention, and strategic planning they need to become more capable and self-assured in order to meet the challenges of the global marketplace. Videos created by faculty on B.Pharm curriculum, theory as well as practical are available on college website as well shared with students. All faculties have you tube channels with a good number of subscribers. Further, the institute has a well maintained medicinal garden wherein, each medicinal plant has a QR code on it, which on scanning shows the scientific information of the respective plant. Students now have easy access to information about medicinal plants, and this initiative is unique in its own right. Thus, one area of the pharmacy institution's unique distinctiveness within the university and state is its performance in ICT-based content creation that has been equally accessible to every student at no cost for the past few years. We have given this area top priority and thrust in our future plans.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective planning of curriculum delivery system College believes in effective curriculum delivery through systematic strategic and transparent mechanism. It strictly adheres to the academic calendar provided by the Dr Babasaheb Ambedkar Technological University (DBATU) to which, it is affiliated and follows the curriculum and evaluation pattern prescribed by the Pharmacy Council of India. Based on the provided academic calendar and calculating number of working days, college plans academic activities. Academic (Program) committee prepares time-table scheduling the required number of hours per teacher per course with keen attention towards various co-curricular activities for the entire semester. Implementation The calendar and time-tables are communicated to students and faculty. Faculty in consultation with HOD prepares teaching plan, study materials of respective course along with course outcomes. The effective curriculum delivery is ensured through use of ICT tools, chalk and board, charts, models; conducting seminars, group discussion, quiz, case studies, projects, expert sessions, field/industrial visits and providing study material in form of library books, e-library and e-content. Ensurance through documents ERP, monthly meetings, syllabus completion reports, practical records/ journals are adopted to monitor the adherence, status and progress of each subject. Learning Outcomes are mapped with Course Outcomes to arrive at the outcome attainment levels.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.1A1124.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar provided by the university and there of the academic activity planned by the college has due weightage for the planning and execution of the internal evaluation. The college strictly adheres to the pattern and marking scheme provided by the Pharmacy Council of India. The Internal Assessment for theory and practical is categorized into two parts namely continuous assessment and sessional examination. The continuous mode of Internal Assessment for theory comprises of attendance, academic activities (average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar) and Student - Teacher interaction whereas for practical it includes Attendance, practical records and regular viva voce. The examination committee coordinates and monitors planning, execution and documentation of all examination related activities wherein faculty and students are notified about the schedules accordingly. The coursein-charge communicates the syllabus and questions are framed. Students participate in assigned activities, faculty evaluates them and scores are communicated. Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners and corrective actions are taken for further progression.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.2final24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

515

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

515

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college has initiated various activities wherein the issues like Professional Ethics, Gender equality, Human values and sustainable development are being addressed with aim to improve quality of human life. Students are encouraging to participate in various programs to make them understand about the importance of the profession to excel in the field.

Professional Ethics

Every faculty, staff and student follows the code of conduct. Various courses like Pharmaceutics, Pharmacology, Pharmaceutical Analysis, Industrial Pharmacy, Pharmaceutical Jurisprudence and Communication skills imparts knowledge related to professional ethics in various aspects.

Gender

College promotes equal opportunity for every student in Sports, Cultural, NSS activities and etc. Women empowerment activities are conducted to strengthen every aspect of the women Human Values and Health Awareness. The activities like Yoga Day, Health check-up camps, blood donation programs and courses like pharmacy practice and social and preventive pharmacy establish a sense of social responsibility, human values, and health awareness in students.

Environment and Sustainability:

The NSS team organizes and participates in various environmental and Health care activities like Swatch Bharat

Abhiyan, Health Camps, Blood Donation Camps, collection of idols and awareness Rallies to instils importance towards preservation of the ecosystem, biodiversity, conservation of natural resources

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pharmacy.kkwagh.edu.in/home/igac_feedback1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

72

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Students are admitted to the course based on merit through a centralized admission process, although each student's ability to adapt to the pharmacy curriculum may vary. Slow and advanced learners are identified through ongoing evaluation of their academic performance, which includes class tests, vivas, group discussions, assignments, and exams throughout the semester.

To support slow learners, the institute addresses their educational needs by providing course materials and question banks, conducting remedial classes, and offering special counseling sessions with subject teachers, mentors, and, when necessary, a counselor assigned by the institute.

On the other hand, advanced learners are encouraged to pursue competitive exams and higher education opportunities, as well as participate in in-house, intercollegiate, or national

competitions focused on research and co-curricular activities. The institute creates opportunities for these learners to engage in various innovative or research-based projects.

Additionally, a range of activities is offered to enhance skill development, including career guidance for further studies, preparation sessions for the GPAT and other competitive exams, alumni interaction, guest lectures, seminars, and workshops. There are also hands-on training workshops on advanced instruments, equipment, and software, as well as add-on courses provided by the institute or online Swayam NPTEL courses.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has implemented a student-centric approach to improve the learning experience and foster self-directed learning among students. To address gaps in the curriculum, the institute has designed various extracurricular activities, Add-on courses and expert talks.

Experiential Learning:The institute promotes experiential learning through activities such as industrial and community pharmacy training, research projects and visits to

industries, hospitals, and various fields. Additionally, hands-on workshops for advanced instruments are conducted in partnership with industry, along with opportunities for students to participate in intercollegiate and national research and poster competitions. These experiences allow students to learn practically and explore career opportunities within their field.

Participative Learning:Activities that encourage participative learning include creating models, charts, flyers, and engaging in poster competitions, as well as participating in National Pharmacy Week events and various co-curricular, extracurricular, and cultural activities. These initiatives foster collaboration and interaction among students in group settings.

Problem-Based Learning:Problem-based learning strategies are employed to develop students' critical thinking skills. This involves assigning research projects, review or survey-based case studies as problem-based assignments, and encouraging participation in ideation and prototype competitions through the institution's Innovation and Incubation Center (IIC). Students are also encouraged to take part in state and national-level research competitions.

All of these activities provide students with a platform to demonstrate their skills and enhance their overall learning experience

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has implemented various ICT tools to promote student engagement in the Teaching-learning process and improve learning outcomes:

1. **Learning Management Systems:**The institute utilizes Google Classroom, an ERP portal, and LearnLive for academic planning and monitoring, course creation, distribution of course

materials, and conducting online assessments.

2. Technology for Course Delivery: LCD projectors, multimedia resources, and smart board facilities are employed to enhance the effectiveness of course delivery.

3. Online Interaction Platforms: Platforms such as Google Meet, Zoom, and Webex are used for online interactions, training sessions, guest lectures, and demonstrations.

4. YouTube Channel: The institute's YouTube channel is utilized for live streaming guest sessions and for uploading awareness and technical videos created by faculty members.

5. Course Creation on UDEMY: Faculty members have developed various courses and content available on the UDEMY platform.

6. Specialized Software: A variety of software tools are used for student training, including ExPharm, Language Lab Software (Orell), AutoCAD, ChemSketch, SwissADME, and ProTox.

7. Open Educational Resources: The institute provides access to an e-library that includes e-journals (such as KHub and DELNET), e-books, and resources like Swayam NPTEL and E-ShodhSindhu, along with educational videos and CDs. The library also features an Integrated Library Management System (KOHA) and an OPAC system.

8. Social Media for Information Dissemination: Social media platforms such as Facebook, Instagram, and LinkedIn are used to share information with stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pharmacy.kkwagh.edu.in/uploads/agar/2.3.124.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

89	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The institute has constituted an Examination Committee that includes the Principal, College Examination Officer, Internal Examination Coordinator, and other members. This committee is tasked with planning, coordinating, and overseeing internal examinations. The evaluation process for these exams is carried out in accordance with the course structure provided by DBATU.</p> <p>https://dbatu.ac.in/wp-content/uploads/2023/07/Syllabus_B_Pharm.pdf</p> <p>Mechanism for Transparency in Internal Assessment</p> <ul style="list-style-type: none"> -During the Induction programme, the examination committee conducts a session for students to make them aware of the assessment pattern. -Display of Exam circular and timetable -Framing of question papers as per Bloom's Taxonomy -Compilation and verification of internal marks <p>Robustness in terms of Mode and Frequency of assessment:</p> <p>The exam committee conducts internal assessments in accordance with the University's guidelines, employing a range of continuous evaluation methods such as quizzes, presentations, assignments and open-book tests etc. All exams are scheduled and administered as per the university's academic calendar, ensuring transparency throughout the</p>	

examination and evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/2.5.1_updat.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college ensures that students are informed about the examination grievance redressal system during the induction program and through regular notifications on notice boards. Students can report concerns related to internal examinations to the College Examination Committee in a structured manner and within a specified timeframe.

To accommodate students facing scheduling conflicts due to competitive exams or online assessments, a provision is made for alternative arrangements. Affected students can submit a formal application, accompanied by supporting documents, to the Examination Grievance Committee. Upon review and approval by the Principal, the student is permitted to take the internal practical exam in a different batch. This flexible approach ensures that students can manage their academic commitments without undue stress or penalty.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for each subject, including both theory and practical components, are meticulously defined by subject teachers using Blooms taxonomy. These outcomes are explicitly communicated to students before delving into each topic, ensuring clarity and focus.

To facilitate easy access, course outcomes and programme outcomes are disseminated through the college website and printed in student journals. Additionally, programme outcomes are prominently displayed within the college building, serving as a constant reminder of the learning objectives.

To ensure alignment and coherence, question papers for both theory and practical assessments are carefully drafted and mapped to the prescribed course and programme outcomes. This systematic approach enables students to stay focused on the learning objectives, ultimately enhancing their academic experience and outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute assesses student learning through internal and external examination paper (Marks) to evaluate course and program outcomes. Student performance is categorized into three attainment levels:

-Attainment Level 1: 50 to 59% of students scoring more than 50 % marks in the examination is considered to be attainment of "1"

-Attainment Level 2: 60 to 69% of students scoring more than 50 % marks in the examination is considered to be attainment of "2"

-Attainment Level 3: 70 % and above students scoring more than 50 % marks in the examination is considered attainment of "3"

Course outcome attainment is evaluated by mapping internal exam questions to specific course outcomes. Attainment levels

are calculated on a 1-3 scale, considering both internal and external exams. The overall attainment level is determined by weighting external exams (80%) and internal exams (20%).

Program outcome attainment is measured using direct tools (course outcome attainment) and indirect tools (feedback/surveys), providing a comprehensive assessment of student learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pharmacy.kkwagh.edu.in/uploads/aqar/2.7_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbatu.ac.in/wp-content/uploads/2023/04/Declaration-of-Proposals-shortlisted-for-funding-unding-DBATU-VC-RPG-2023.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students participate in activities like blood donation camps, awareness programs on AIDS & cancer, rational use of medicines, eco-friendly Ganesha idol workshop, tree plantation, health check-up, etc. In order to ensure the holistic development of students, training sessions on life skill development in association with Rubicon Research are arranged. The institute have signed MOUs with several organizations to update our students in collaborative research, industrial training, and field visits for their professional development.

The NSS unit regularly involves the students in social outreach programmes to alert them on social responsibility through various activities which include World Pharmacist day, Constitution day celebration, Ex-Servicemen appreciation ceremony, International Yoga day, International Women's day, Ganesha idol collection, World Environment day, Godavari river cleaning drive etc. The mentor mentee system is being effectively practiced to solve the academic, non-academic issues faced by the student. A counsellor appointed by the college helps resolve student's issues related to personality development, time management, personal issues, ethics and morals, and stress reduction through regular sessions and one to one interaction.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/agar/3.3.1_24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

677

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Our institute is housed in a four-floor building with exceptional infrastructure which provides a comprehensive and supportive learning environment, equipped with modern facilities and amenities.

The building features:

- Elevator and barrier-free facilities for physically handicapped individuals
- Well-ventilated, ICT-enabled classrooms equipped with LCD projectors, computers, and CCTV cameras.
- A spacious, well-ventilated IQAC and seminar hall with smartboard and multimedia facilities, accommodating up to 200 people
- State-of-the-art laboratories with modular furniture and essential equipment
- Wi-Fi enabled computer and language labs with over 116 computers
- Specialized facilities, including a machine room, central instrumental room, and ultramodern museum
- A medicinal plant garden with QR codes for easy identification.
- A well-stocked library with a book bank, reading room, periodical section, reference section, digital e-library, and audiovisual section.
- Amenities, including HOD cabins, faculty rooms, and utilities like drinking water facilities, toilets, and power backup systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution offers a holistic learning experience, providing ample opportunities for students to engage in cultural, sports, and recreational activities. Our campus features a range of facilities, including a green gym, yoga centre, indoor and outdoor game areas, a fully-equipped gymnasium, and Sauna & Steam Bath. These facilities serves as a vibrant hub for cultural events, performances, and gatherings. The lush green sport campus spread across 21748 Sq. M. area provides spacious area for sports activities like cricket, football, volleyball, basketball and tennis. These facilities foster a sense of community, promote physical and mental well-being, and provide a platform for students to showcase their talents. By nurturing the overall development of our students, we aim to create a well-rounded and accomplished individual. The amenities are well supported with Physical Director and supporting staff accessible to all students helping them to maintain physical fitness and engage in cultural pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

118

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library at KKWOP spans an area of 150 square feet and houses over 1,099 titles and 6013 volumes, along with 17 print journals with annual subscriptions and 360 literature books. The library utilizes the integrated Library Management System (ILMS) with KOHA software for computerized collection management and services. This automation system facilitates tracking books, managing housekeeping tasks such as data entry, book issuance, returns, renewals, and member logins. Books are classified according to the Dewey Decimal System. Users can search the library's collection through the OPAC (Online Public Access Catalogue), with all books barcoded and each user assigned a unique barcode ID. The library also features a dedicated e-library section, equipped

with six computers, broadband, and Wi-Fi. Additionally, the library has memberships to the National Digital Library, DELNET (offering 389 e-journals), K-Hub (providing 1,342 e-books and 1,967 e-journals), and Shodhganga, supporting research for students and faculty. A biometric attendance system tracks daily library visits and usage duration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute offers Wi-Fi facilities and well-equipped computer and language labs with over 116 computers connected via LAN and internet. Firewalls are upgraded to the latest Sophos, and Layer-2 switches enhance network performance. A high-speed 300 MBPS internet connection is provided by BSNL, and network security is maintained through the Quick-Heal security antivirus software. The digital library is equipped with internet-enabled computers for access to e-journals and educational software. The IQAC, seminar hall, and classrooms are all equipped with multimedia facilities. The institute operates its own educational domain, providing teaching, non-teaching staff, and students with internet login credentials for browsing and using various software such as ERP, Language Lab Software, and Learnico (LMS). The premises are under 24/7 CCTV surveillance with 45 cameras. The institute uses a variety of application software, including ERP (Word Pro), ILMS (KOHA), Language Lab Software, Ex-Pharm (Pharmacology), Tally (Accounting), and Learn-Live (LMS-MKCL). Computer accessories such as printers, scanners, photocopiers, LCD projectors, LED TVs, and smart boards are available in sufficient numbers. The institute's website (<https://pharmacy.kkwagh.edu.in>) and social media accounts (Instagram, Facebook, LinkedIn) actively report on the institution's activities. The ERP system manages academic activities, fee collection, salaries, and more.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-structured system with Standard Operating Procedures (SOPs) and dedicated personnel responsible for the maintenance and optimal use of physical, academic and support facilities, including infrastructure, laboratories, library, classrooms, seminar halls, Gymkhana, and sports amenities.

Academic Facilities: The college provides eight separate classrooms for each year of study, with class teachers and academic coordinators overseeing the associated activities. The ICT-enabled seminar hall is used for seminars, conferences, and workshops.

Laboratories: Each laboratory is managed by a dedicated faculty member as the lab in charge, supported by a lab assistant and an attendant. The lab in charge is responsible for maintaining equipment utilization logs, glassware issuing and breakage registers, job card files, requisition sheets, as well as records of lab deadstock, equipment, and consumables.

Library Services: The Library Committee oversees the library's activities, maintenance, and upgrades, ensuring smooth operations through regular meetings and discussions with the library staff.

Computer Facilities: System administrators ensure the upkeep and regular upgrade of hardware and software to provide up-to-date IT facilities.

Sports Facilities: The college offers specialized sports facilities, managed by dedicated sports coordinators who maintain records of gymkhana and sports activities.

Support Services: Support services include Wi-Fi, a 5 KV power backup, purified drinking water, an ambulance and dispensary, and fire extinguishers. These services are regularly monitored and maintained by professional experts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://pharmacy.kkwagh.edu.in/uploads/aqar/5.1.3final_24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
233	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
233	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The appointment of students as representatives of various administrative, co-curricular, and extracurricular activities through involvement in committees, the institution has developed strategies to strengthen the leadership abilities in the students.

Student Council-Organization of various extracurricular activities, involved in the holistic development of students.

Sports Committee- They help in the organization and management of different sports events.

Cultural Committee Organization of different cultural activities including Annual Social gathering- SPANDAN 2024.

IQAC committee -Student representatives are involved in the Internal Quality Assurance cell to provide help in curriculum gap analysis.

Program Committee-Class representative of each class works as a member of Class for the regular academic monitoring.

NSS Unit- Organization and involvement in various extension activities.

Training and Placement Cell -Planning of training sessions and Seminars regarding skill development, career counselling, and higher studies guidance.

Anti-ragging Committee- Students counsel the other students of institute for a Zero Ragging Campus and also taking measures.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/aqar/5.3.2_24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of K. K. Wagh College of Pharmacy, Nashik is registered under the Societies Registration Act, 1860 (29) with effect from 11/5/2022 having registration number Nashik/0000227/2022. The college was established in 2017 and only four batches have passed out till date. 367 alumni are registered, from that 138 have been admitted for higher studies and 72 are placed in industry and 03 become entrepreneurs. The objective of the Alumni Association is promoting and fostering mutually beneficial interactions among the alumni and the present students as well as within themselves, encouraging them to take active participation in the work and progress of the institute and also to generate career opportunities as well as funds for students and alumni welfare. The alumni association is actively engaged in organizing annual alumni meetings, career guidance to students and promoting alumni-faculty interaction through enhancing alumni participation in various events organized by the institute such as seminars, expert talks, etc. During the year 2023-24, the alumni association organized one Alumni Meet and counselling sessions by Alumni on GPAT, NIPER exam and industrial requirements. The institute effectively networks and collaborates with alumni which has led to a progressive increase in Alumni-Student interactions.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/aqar/5.4.1Final_24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statements of the institute is as follows,

VISION: To develop the institute as a global brand, imparting quality education in the pharmacy field, thereby, creating competent and expert pharmacists ready to serve the healthcare industry and society.

MISSION:

- To impart quality technical education to students to make them self-dependent, competent and expert pharmacy professional.
- To inculcate and imbibe in students moral and ethical values as well as lifelong learning skills.
- To provide state of the art infrastructure and right conditions and conducive atmosphere to learning, research and innovation.
- To collaborate with industries for innovation to meet global health challenges.

Institute committed for imparting quality education in the field of pharmacy by encouraging students for higher education in foreign universities. The institute is known as

premier institute in pharmacy education with continuous upgradation of labs, latest configuration of computers, software's and peripherals, rich collection of books and online journal subscription, efforts for enhancing overall personality and communication skills, universal human values in students, inspire students to participate in physical fitness activities community outreach programs like health camps, Faculties are encouraged to attend skill development programs, Swayam-NPTEL and Coursera courses through online platform with defined policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management has two main committees: Governing Body (GB) is formed by the management of the institute and its members are appointed in accordance with the guidelines provided by the regulatory body. The role of the GB is to decide policies for the smooth functioning of the institute and it gives directions to the institute for the effective implementation.

The Local Management Committee (LMC) is constituted as per the guidelines provided by Dr. Babasaheb Ambedkar Technological University (DBATU). The role of the LMC directs the comprehensive development plan of the institute on annual basis like academic, placement, infrastructure, administrative, and admissions.

Principal: Principal is responsible for various administrative and academic activities and constitutes various committees of faculty, staff and students for smooth and efficient communication of academics, administration and development which has been formed to facilitate smooth functioning of related activities and making administration more participative and transparent. Thus, organizational structure reflects the decentralization of authority. The Principal is supported by Assistant Registrar, Accountant and other administrative staff down the line.

Internal Quality Assurance Cell (IQAC): IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The head of the institution plays a leading role in implementation of Strategic/ perspective plan. The priorities for this perspective plan were based on the Stake holders. In a phase wise manner faculty and staff appointments were made and goals and tasks to various teams of staff with a senior staff as Team Leader for each team were assigned for timely accomplishment.

College has prepared the next perspective plan for year 2022-27. It includes activities for further developments like PG/Ph.D. Courses and development of infrastructure and facilities as well as recruitment of senior staff accordingly. The development is also done from the perspective of implementation of NEP. The plans are driven through various in-house mechanisms and committees and portfolios assignments. The perspective plan focuses on different fronts simultaneously for the growth of students, faculty, and the institution, with special emphasis on to enhance participation of students in social outreach programs. The institute intend to strengthen the teaching learning process by adopting latest technology for blended learning. To improve the administrative procedures and working, ERP system is implemented in the institute. Student mentoring and counseling is ensured for career development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a structured organizational hierarchy to support decision making processes. The Organogram represents active involvement of stakeholders in various capacities as follows:

The Statutory bodies include Governing Body (GB), which is formed as per AICTE regulations and Local Management Committee (LMC) formed in accordance to Maharashtra University Act 2016.

The Principal: The management in consultation with the Principal formulates the policies and future plans related to academic and administrative activities.

Internal Quality Assurance Cell (IQAC): IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.

The institute has various committees coordinated by faculty members and monitored by principal for smooth conduction of academic and administrative activities. The institute also has additional committees constituted for internal coordination and monitoring of the activities. Thus, organizational structure reflects the decentralization of authority. The service conditions such as payment, leaves are governed as per Pharmacy council of India New Delhi (PCI) and college Rules. Attendance of staff in college, various leaves including study leave are as per these rules. Recruitment is done as per PCI, UGC, University and Government of Maharashtra norms by management through elaborate procedure of advertising, getting university selection committee, issuing appointment orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://pharmacy.kkwagh.edu.in/uploads/organogram/Organogram%202023-%2024.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Employee Provident Fund:** Institute provides EPF Facility to All staff.
2. **Gratuity:** Institute pays gratuity to regular staff.
3. **Financial support:** Facility to attend Seminar / Workshop / Conferences / FDPS / Poster Presentation / Oral Presentation.
4. **Personal accidental Policy:** Policy for personal accidental death of Tata AIG General Insurance Company Ltd.
5. **Medical facility:** Society has MoU with Apollo Hospital and Sushrut Hospital Nasik.
6. **Recreation Facility:** Free Gymnasium, Sports, Walking Track, canteen, Yoga facility is available to the staffs.

7. **Workmen's Compensation Facility:** provide compensation to the employees due to accidental death or disability during on duty.
8. **EL Encashment:** Balance EL is encashed after retirement/termination/ resignation.
9. **Lecture Series:** Society organizes lecture series for employers of the various dynamic personalities in the various fields for the overall development.
10. **Annual Increment:** Annual increment to teachers are given.
11. **Academic Up gradation:** The college encourages teachers for academic up- gradation during service and gives requisite NOC
12. **Special leaves:** College gives on-duty leave for attending University Examination, skill up gradation, Sabbatical leave, Maternity leave, Compensatory Leaves are also provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of faculty is carried out at three levels:

1) Self-assessment by faculty: Every faculty member submits his/ her performance appraisal form based on academic performance indicators (API) which includes:

a) Category I: Teacher Assessment based on his/her effectiveness for Teaching Learning and evaluation along with other parameters mentioned in Category I of Part B in the format of API.

b) Category II: Teacher assessment based on his/her involvement/participation in co-curricular, extension and professional development activities

c) Category III Teacher assessment based on his/her research contributions in terms of funded projects, publication in high quality journals/conferences, publishing book/book chapters, invited talks etc.

2) Evaluation by Head of the Department: The self-appraisal forms are verified by Head of the Department and Principal of the Institute and gap analysis is carried out. The scores are corrected if required. Based on the scores, weakness of the faculty is identified and steps are taken to overcome these weaknesses.

3) Teacher appraisal through student feedback: Teacher's performance is also evaluated through student feedback. Necessary advice by the Head of the department about handling and monitoring of the class.

A performance appraisal is done systematically and regularly in the month of May of every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has two internal and external audits in an accounting year as per statutory requirements. The accounts are reviewed internally by finance manager for proper utilization and queries, if any are referred to principal. The external audit is done in year by external auditors. The last audit was done on 27th August 2024. No major audit observations were raised in last audit.

File Description	Documents
Paste link for additional information	https://pharmacy.kkwagh.edu.in/uploads/audit/auditreport23-24B_pharma001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

12189.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This is a private unaided institute and the major source of receipts is Tuition Fees and Development fees from the

students.

The institute collects budgetary requirements from all the departments/sections and committee heads in a prescribed format. The institute budget is then prepared by Account section. The institute adopts a budgeting procedure, with financial allocation for non-recurring expenses, recurring expenses (e.g. salary, faculty development, repairs & maintenance, consumables etc.), learning resources (e.g. books, journals, periodicals) and creation of new facilities. Provisions are made for any additional requirement of capital for emergency expenditure. Deficit if any is taken care by the Education Society through corpus fund. The Principal presents the proposed budget to LMC which thereafter approved by the Governing body.

Mobilization of funds:

The major sources of revenue generation are tuition and development fees collected from students. The appropriate fees are fixed, as per norms by Fee Regulating Authority (FRA) of Govt. of Maharashtra, for which online proposal is submitted by the institute on the FRA portal within prescribed dates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC: Institute has constituted the IQAC. It made following contributions in last year. 1. Establishment of academic planning and monitoring committee 2. Improvement in quality of teaching and research through regular inputs based on student's feedback. 3. Effective use of e-governance 4. Periodical Review of Academic Performance and developing feedback mechanism. 5. Organization of webinar and deputation of faculty to workshops, seminars, training programs etc. 6. Obtaining feedback of various stakeholders regularly like

Students, Parents, Employees and employers. 7. Effective implementation of practice school projects for tangible outcomes. 8. Effective use of ICT tools for teaching learning & evaluation. 9. Enrollment to SWAYAM- NPTEL courses by faculty and students. 10. Regular programs organized for soft skill development for students . 11. Equal focus on co-curricular and extracurricular activities for holistic development of students. Some good results of these initiatives. 1. Succssfully organised National level conference Global regulatory Strategies in Pharmaceuticals, One-day hands-on workshop on the application of 3D printing in pharmaceutical sciences and Hand on training for Faculty on High Performance Liquid Chromatography (HPLC)

2. Organization of Seminars /Training workshops for faculty and non-teaching staff 3. Successful implementation of modern technology in the college's administrative and academics functioning through ICT. 4. Completion of SWAYAM- NPTEL courses by faculty and students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The implementation of teaching-learning is done by

- Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year.
- Mentor scheme for improvement of teacher-student interaction.
- Student feedback is taken in each semester and result analysis at the end of examinations.
- Academic calendar, teaching plans for complete semester for effective teaching learning
- Based on student's feedback, learning outcomes discussion for necessary actions suggested to concerned faculty.

- Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms.
- Mentor scheme helps students discuss with mentors and attain personal goals in the learning.

Incremental improvement in various activities:

- Organization of various webinars and seminars
- Improved GPAT result though regular counselling and assessments by college faculty for aspiring students, free of cost.
- Effective implementation of practice school projects for tangible outcomes.
- Effective use of ICT tools for teaching learning & evaluation.
- Completion SWAYAM- NPTEL courses by faculty and students.
- Regular programs organized for soft skill development for students.
- Equal focus on co-curricular and extracurricular activities for holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pharmacy.kkwagh.edu.in/uploads/annual/2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute ensures equal opportunities for boys and girls in student councils, committees, extracurricular activities, sports, and placements. A Women Grievance Committee safeguards the well-being of female students and staff, addressing sexual harassment complaints and promoting a safe and respectful environment. The committee organizes awareness sessions, seminars, and meetings, ensuring proper working conditions and a non-hostile atmosphere for women. It also provides a platform for addressing grievances and supports women's empowerment through various activities. The campus prioritizes safety with 24/7 CCTV surveillance, security guards at the main entrance, and separate restrooms and parking facilities for female students and staff. Sports and cultural events are organized annually, ensuring equal participation opportunities for girls. The institute commemorates significant national days and personalities to foster cultural and civic awareness. Events like Independence Day, Republic Day, and Teacher's Day are celebrated, alongside birth anniversaries of leaders like Dr. APJ Abdul Kalam, Maulana Abul Kalam Azad and Sardar Vallabhbhai Patel. Constitution Day and National Voter's Day emphasize civic duties and human rights. Environmental initiatives, such as tree plantation drives on World Environment Day, promote sustainability. By fostering equality, safety, and social consciousness, the institute creates an inclusive and

empowering environment for all.

File Description	Documents
Annual gender sensitization action plan	https://pharmacy.kkwagh.edu.in/uploads/agar/7.1.1_24Annual%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pharmacy.kkwagh.edu.in/uploads/agar/7.1.1_24Specific%20facility%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution ensures effective waste management by following systematic processes for handling various types of waste. Solid waste generated in the campus canteen is disposed of through the NMC (Nashik Municipal Corporation) disposal system. For other solid waste, a housekeeping team collects it daily, and it is subsequently transferred to the NMC waste collection vehicle. Additionally, organic waste is managed through vermicomposting, promoting eco-friendly disposal practices. Liquid waste undergoes proper treatment before being discharged into the NMC drainage system, adhering to environmental safety standards. Laboratories on campus categorize waste into hazardous and non-hazardous

types, with each type collected in designated dustbins to ensure safe handling and disposal. E-waste management is a priority. Obsolete computers are donated to schools operated by our education society, fostering resource reutilization. Larger e-waste items, such as outdated instruments, equipment, CRTs, printers, electronic gadgets, and circuits, are systematically written off and auctioned to authorized buyers, ensuring responsible recycling. These waste management practices reflect the institution's commitment to environmental sustainability and regulatory compliance. By implementing these measures, the campus minimizes environmental impact, promotes recycling, and ensures proper disposal of waste across all categories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://pharmacy.kkwagh.edu.in/uploads/agar/7.1.3_24Geotag%20photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for

A. Any 4 or all of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute welcomes students from diverse cultural, regional, and socioeconomic backgrounds each year, fostering a spirit of unity and harmony among students, faculty, and staff. To support this inclusive environment, an Induction Programmes are conducted for first and direct second year students and their parents for each batch. This program familiarizes them with the B. Pharmacy curriculum, evaluation processes, and the overall campus environment. The student section ensures awareness of various scholarships and social welfare schemes available and facilitates fee payment in installments for economically weaker students. The active Student Council addresses student concerns and encourages involvement in institutional decision-making. Students actively participate in various committees, such as sports, cultural, and library, contributing to a vibrant campus life. The annual gathering provides a platform for students to showcase their talents, transcending differences of caste, creed, religion, and region.

As a provider of skilled pharmacy graduates, the institute instills a sense of societal responsibility in students,

emphasizing the need to identify societal challenges and opportunities for reform. Observances of significant days like Constitution Day and National Voters Day deepen students' understanding of human rights, the Indian Constitution, and the duties of citizenship, preparing them to contribute to a better society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is committed to sensitizing students and employees to constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens. To instill these principles, the institute organizes various programs and commemorative events throughout the year.

National Voters Day is celebrated to highlight the importance of voting as a fundamental duty in a democratic nation. Activities like awareness campaigns and discussions inspire students and staff to participate actively in the electoral process, emphasizing the significance of informed and responsible voting.

Constitution Day is observed to honor the adoption of the Indian Constitution and promote understanding of its core principles. Through seminars and discussions, participants are educated about their rights and duties as enshrined in the Constitution, fostering respect for the rule of law and human rights.

Teachers' Day is celebrated annually to pay tribute to Dr. S. Radhakrishnan and recognize the contributions of educators. The day emphasizes the responsibility of teachers in shaping responsible and conscientious citizens. Teachers are felicitated, and their role in promoting constitutional

values is highlighted.

These events collectively reinforce the importance of civic responsibility, fostering an environment of respect for constitutional values and encouraging active participation in nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively commemorates national and international events, honoring notable personalities and fostering cultural and historical awareness. These celebrations aim to instill values of patriotism, social responsibility, and appreciation of our rich heritage among students. Significant occasions observed include the Death and Birth Anniversaries of Kakusheth Udeshi, Kakasaheb Wagh, Madhavrao Boraste, and Balasaheb Wagh, where tributes were paid through memorial lectures, cultural programs, and community activities. National leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Lokmanya Tilak, and Netaji Subhaschandra Bose were remembered with seminars, essay competitions, and documentaries showcasing their contributions to India's independence and societal progress. Cultural icons like Rajmata Jijau, Savitribai Phule, and Ahilyabai Holkar were celebrated through awareness drives and storytelling sessions on their leadership and empowerment efforts. Events like Marathi Language Day and Swatrantraveer Savarkar Jayanti highlighted linguistic and literary heritage through creative competitions and exhibitions. Additionally, festivals such as Vijaya Dashmi and International Yoga Day brought the community together through cultural performances and health awareness sessions. These activities not only honor historical contributions but also instill a sense of unity, cultural pride, and environmental consciousness, reflecting our institution's dedication to holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institute actively fosters holistic development through two exemplary practices: promoting social responsibility and encouraging academic excellence with co-curricular engagement.

The first best practice, "Providing Services Towards Better Health," aims to instill responsibility and empathy among students. Activities include blood donation drives, health check-ups, undertook food distribution drives. A 24/7 ambulance service, in-house clinic, and first-aid-equipped laboratories ensure robust healthcare support. These initiatives nurture students' social consciousness while benefiting the community.

The second best practice, "Motivating Participation in Co-Curricular Activities and Competitive Exams," emphasizes academic and personal growth. Students are encouraged to excel in national-level exams like GPAT, NIPER, and GATE through dedicated guidance, study materials, and fee reimbursements. Achievements are celebrated, inspiring peer motivation. Co-curricular activities like poster presentations and innovation competitions further enhance critical thinking and creativity.

Both practices empower students to become confident, socially aware individuals capable of contributing to society and achieving career success. Challenges like balancing academic schedules and securing financial resources are effectively managed, ensuring sustained impact. These initiatives reflect the institute's commitment to academic excellence and community service.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of institute is to help students for holistic development which includes multiple levels development by providing them with the care, attention, and strategic planning they need to become more capable and self-assured in order to meet the challenges of the global marketplace. Videos created by faculty on B.Pharm curriculum, theory as well as practical are available on college website as well shared with students. All faculties have you tube channels with a good number of subscribers. Further, the institute has a well maintained medicinal garden wherein, each medicinal plant has a QR code on it, which on scanning shows the scientific information of the respective plant. Students now have easy access to information about medicinal plants, and this initiative is unique in its own right. Thus, one area of the pharmacy institution's unique distinctiveness within the university and state is its performance in ICT-based content creation that has been equally accessible to every student at no cost for the past few years. We have given this area top priority and thrust in our future plans.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution aims to enhance academic excellence by organizing workshops and seminars on emerging topics and providing targeted guidance for competitive exams like GPAT, NIPER, GATE, and GRE. Support for online learning through platforms like SWAYAM and NPTEL will be strengthened with reimbursements for successful course completions. Community outreach programs, including health camps, blood donation drives, and awareness sessions on issues like mental health and substance abuse, will be expanded. Sustainability efforts will focus on increasing solar power capacity, introducing advanced waste segregation systems, and promoting water conservation through rainwater harvesting and drip irrigation systems.

To foster cultural and constitutional awareness, events such as Constitution Day, World Environment Day, and International Yoga Day will be celebrated, alongside sessions on

constitutional obligations, emphasizing rights, duties, and democratic values. Gender equity will be promoted through sensitization programs and self-defense training for female students, while inclusivity in institutional activities will be ensured. Holistic student development will be supported through co-curricular activities, leadership workshops, and personal development programs. Faculty and staff will benefit from professional development initiatives and research support. Infrastructure upgrades, including modernizing laboratories, library, and ICT facilities, will enhance the learning environment, ensuring the institution's growth and alignment with its goals.